MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	PE RI OD S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMEN T/TOOLS	REMARKS
1. COMPRE HEND ORAL AND WRITTEN INFORMAT ON.	1.1 Listen and comprehend information presented orally 1.2 Read and comprehend written information	To lead the pupils to read and answer questions on passage about "The family garden"	J A	3	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts,	Question and answer, exercise	
		. To lead the pupils to listen to words presented orally in order to pronounce them.	N U A	υ			Word cards, sentence cards, flip charts	Question and answer, exercise	
		To lead pupils to read and answer questions on a passage about "Graduation day"	R Y	4	5		Word cards, sentence cards, flip charts	Exercise Group activities, s,	
		To lead the pupils to read sentences that tell about present, past, and the future events to practice language use. To explain to pupils on how the verbs change according to time	F E B	1 & 2	10 Tanzania	Word cards, sentence cards, flip charts	Question and answer, exercise		
		To lead pupils to make positive and negative questions on past actions	U A R	3	5	Education sen (2018), flip English Wo Standard Five sen Pupil's book, flip Dar es Not	Word cards, sentence cards, flip charts	Question and answer, exercise	
		To prepare materials to lead the pupils to give and follow directions	′	4	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To lead the pupils to read to get information from announcements, which show directions (to home, market, bus stop).	M A R	1 & 2	10		Notices, advertisements	Question and answer, exercise	
		To lead the pupils to read information posters and brochures which show directions (to home, market, bus stop	C H	3 & 4	10		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To lead pupils to read texts on familiar issues then answers questions orally including corruption text.	A P R	1	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		First mid-term examination		2	Firs	First mid-term examination			
		First mid-term holiday (18 up 22 April 2022)							

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	PE RI OD S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMEN T/TOOLS	REMARKS
1. COMPRE HEND ORAL AND WRITTEN INFORMAT ON.	1.2 Read and comprehend written information	To guide pupils to read texts on familiar issues then answers questions orally including theft text	J U L Y	4	5	Tanzania	Word cards, sentence cards, flip charts	Question and answer, exercise	
		To lead pupils to read texts on familiar issues then answers questions orally including street children text.		1	5 Institute of Education (2018),		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To guide the pupils to read and summarize description of events, feeling, wishes in personal letters in order to correspond with friends	M A Y	1 - 1	10	Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer, exercise	
		To lead pupils to read factual text, passages, paragraph on common school subjects in order to retell the message include child rights		4	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To prepare word card to lead pupils to read appropriate texts with accuracy speed (level text		5	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To lead pupils to read texts about school morning routine and pick the main ideas in them	J U N	1	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		TERMINAL EXAMINATION		2 & 3		TERMIN	IAL EXAMINATI	ON	
		TERMINAL HOLIDA	4 <i>Y (</i>	27.	IUNE	UP 22 JULY 2	022)		
		To guide pupils scan texts to pick the main ideas in them include entrepreneurship		4	5	Tanzania Institute of	Word cards, sentence cards	Question and answer	
		To guide the pupils to read texts for comprehension to identify specific information	A U	1	5	Education (2018),	Word cards, sentence cards,	Question and answer,	
	1.3Develop vocabulary	To lead the pupils to read the passage about a trip to the trade fair	G			English Standard Five	flip charts	exercise	
	through reading	To guide the pupils to read the selected synonyms and antonyms of words	S T	2	5	Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer, exercise	

		To guide the pupils to read the passage about Chautundu and Chokoraa and answer questions							
MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O NT H	W EE K	PER IOD S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMEN T/TOOLS	REMARKS
1. COMPRE HEND ORAL AND WRITTEN INFORMAT ON.	1.3Develop vocabulary through reading	To lead pupils to read and write varieties of words by using word formation strategies (simple prefixes and suffixes, plurals	A U G	3	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer, exercise	
		To guide pupils read and write words related to selected subject areas through reading	U S	4	4 5		Word cards, sentence cards	Question and answer	
2.0COMMU NICATE	ate simple ideas through To gui passa To lea aroun circum To lea passa make To gui (focus 2.2Develop and use appropriate vocabulary through listening and when speaking To gui dialog To gui dialog To gui	To prepare materials like sugar to lead pupils discuss how to make a cake	7				Word cards, sentence cards,	Question and answer,	
ORALLARY AND IN		To guide pupils to read and answer questions on a passage about "Female circumcision	5	5		flip charts	exercise		
WRITING		SECOND MID TERM EXAMINATIONS 1 SECOND MID TERM EXAMINATIONS]
				REAK (12 UP 23 SEPTEMBER 2022)					
		To lead the pupils debate on the common matters around the school, home, work places like female circumcision order to identify main ideas.	S E P T	4	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer	-
		To lead the pupils to read and answer questions on a passage about "Lugendo's dream and discuss how to make positive and negative statements on occupations	O C T O B	1 & 2	10		Word cards, sentence cards, flip charts	Question and answer	
		To guide pupils to re-tell stories about past events (focus on words when/while)	E R	3	5		Word cards, sentence cards,	Question and answer	
		To lead pupils to read and answer questions on a passage about "Our environmental club" and lead the pupils to express present actions		4	5		Word cards, sentence cards, flip charts	Question and answer	
		To guide pupils to read words related to familiar content to express personal experiences, weather and season and every day activities	N O V E M B	1	5		Word cards, sentence cards, flip charts	Question and answer	
		To guide pupils to read and answer questions on the dialogue about "Our class project		2	5		Word cards, sentence cards	Question and answer	
		To guide the pupils to read and answer questions on a passage about "Staying healthy	E	3	5		Word cards, sentence cards	Question and answer	
		REVISION OF DIFFERENT TOPICS							

	ANNUAL EXAMONATIONS 2022	S 1&2 ANNUAL EXAMONATIONS 2022			
	HOLIDAY (16 DECEMBER 2022)				

SCHEME OF WORK FOR ENGLISH STANDARD FIVE 2022

NAME OF: TEACHER MWAISHA SEIF NAME OF SCHOOL: YERIKO

Syllabus content for Standard V

The Competencies to be developed by Standard V Pupil

Main Competencies	Specific competencies							
1.	Comprehend oral and written	1.1 Listen and comprehend						
	information	information presented orally						
		1.2 Read and comprehend written						
		information						
2.	Communicate orally and through	l Communicate simple ideas						
	writing	through speaking						
		2 Communicate simple ideas						
		through writing						
<i>3</i> .	Acquire and use vocabulary	l Develop and use appropriate						
	through the four language skills (listening, speaking, reading and	vocabulary through listening and speaking						
	writing)	2 Develop vocabulary through						
		reading						
		3 Use appropriate vocabulary when writing						