

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	P E R I O D S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMEN T/TOOLS	REMARKS		
1. COMPRE HEND ORAL AND WRITTEN INFORMAT ION.	1.2 Read and comprehend written information	To guide pupils to read texts on familiar issues then answers questions orally including theft text	J U L Y	4	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer, exercise			
		To lead pupils to read texts on familiar issues then answers questions orally including street children text.	M A Y	1	5		Word cards, sentence cards, flip charts	Question and answer, exercise			
		To guide the pupils to read and summarize description of events, feeling, wishes in personal letters in order to correspond with friends		2 & 3	10		Word cards, sentence cards, flip charts	Question and answer, exercise			
		To lead pupils to read factual text, passages, paragraph on common school subjects in order to retell the message include child rights		4	5		Word cards, sentence cards, flip charts	Question and answer, exercise			
		To prepare word card to lead pupils to read appropriate texts with accuracy speed (level text		5	5		Word cards, sentence cards, flip charts	Question and answer, exercise			
		To lead pupils to read texts about school morning routine and pick the main ideas in them		J U N E	1		5	Word cards, sentence cards, flip charts		Question and answer, exercise	
		TERMINAL EXAMINATION		E	2 & 3		TERMINAL EXAMINATION				
		TERMINAL HOLIDAY (27 JUNE UP 22 JULY 2022)									
	1.3Develop vocabulary through reading	To guide pupils scan texts to pick the main ideas in them include entrepreneurship	A U G U S T	4	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards	Question and answer			
		To guide the pupils to read texts for comprehension to identify specific information		1	5		Word cards, sentence cards, flip charts	Question and answer, exercise			
		To lead the pupils to read the passage about a trip to the trade fair		2	5		Word cards, sentence cards, flip charts	Question and answer, exercise			
	To guide the pupils to read the selected synonyms and antonyms of words										

		To guide the pupils to read the passage about Chautundu and Chokoraa and answer questions								
MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	MONTH	WEEK	PERIODS	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT/TOOLS	REMARKS	
1. COMPREHEND ORAL AND WRITTEN INFORMATION.	1.3Develop vocabulary through reading	To lead pupils to read and write varieties of words by using word formation strategies (simple prefixes and suffixes, plurals	AUGUST	3	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer, exercise		
		To guide pupils read and write words related to selected subject areas through reading		4	5		Word cards, sentence cards	Question and answer		
2.0COMMUNICATE ORALLY AND IN WRITING	2.1Communicate simple ideas through speaking	To prepare materials like sugar to lead pupils discuss how to make a cake		5	5					Word cards, sentence cards, flip charts
		To guide pupils to read and answer questions on a passage about "Female circumcision								
		SECOND MID TERM EXAMINATIONS			1	SECOND MID TERM EXAMINATIONS				
	SECOND MIDTERM BREAK (12 UP 23 SEPTEMBER 2022)									
	2.2Develop and use appropriate vocabulary through listening and when speaking	To lead the pupils debate on the common matters around the school, home, work places like female circumcision order to identify main ideas.	SEPTEMBER	4	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer		
		To lead the pupils to read and answer questions on a passage about "Lugendo's dream and discuss how to make positive and negative statements on occupations	OCTOBER	1 & 2	10		Word cards, sentence cards, flip charts	Question and answer		
		To guide pupils to re-tell stories about past events (focus on words when/while)	3	5	Word cards, sentence cards, flip charts		Question and answer			
				4	5		Word cards, sentence cards, flip charts	Question and answer		
		2.2Develop and use appropriate vocabulary through listening and when speaking	To lead pupils to read and answer questions on a passage about "Our environmental club" and lead the pupils to express present actions	NOVEMBER	1		5	Word cards, sentence cards, flip charts		Question and answer
			To guide pupils to read words related to familiar content to express personal experiences, weather and season and every day activities		2		5	Word cards, sentence cards		Question and answer
To guide pupils to read and answer questions on the dialogue about "Our class project			3		5		Word cards, sentence cards	Question and answer		
To guide the pupils to read and answer questions on a passage about "Staying healthy										
REVISION OF DIFFERENT TOPICS										

		ANNUAL EXAMONATIONS 2022	DE S	1&2	ANNUAL EXAMONATIONS 2022	
		HOLIDAY (16 DECEMBER 2022)				

SCHEME OF WORK FOR ENGLISH STANDARD FIVE 2022

NAME OF: TEACHER MWAISHA SEIF NAME OF SCHOOL: YERIKO

Syllabus content for Standard V

The Competencies to be developed by Standard V Pupil

Main Competencies

Specific competencies

- | | | |
|----|---|---|
| 1. | <i>Comprehend oral and written information</i> | <i>1.1 Listen and comprehend information presented orally</i>
<i>1.2 Read and comprehend written information</i> |
| 2. | <i>Communicate orally and through writing</i> | <i>1 Communicate simple ideas through speaking</i>
<i>2 Communicate simple ideas through writing</i> |
| 3. | <i>Acquire and use vocabulary through the four language skills (listening, speaking, reading and writing)</i> | <i>1 Develop and use appropriate vocabulary through listening and speaking</i>
<i>2 Develop vocabulary through reading</i>
<i>3 Use appropriate vocabulary when writing</i> |

