MAIN COMPETENCE	6	TEACHING ACTIVITIES	MONTH	WEEK	PERIODS	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT/TOOLS	REMARKS
1. COMPREHEND ORAL AND WRITTEN INFORMATON.	1.1 Listen and comprehend information presented orally	To lead the 66666 6666 6 666 on passage about "6 6 6"666	JANUARY	3	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts,	Question and answer, exercise	
		. To lead the pupils 6 listen t6666o words presented orally in order 6 6 666666					Word cards, sentence cards, flip charts	Question and answer, exercise	
	1.2 Read and com vvv. M prehend written information	66666666		4	5		Word cards, sentence cards, flip charts	Exercise Group activities, s,	
		6	FEBRUARI	1 & 2	10		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To lead pupils to make positive and negative questions on past actions		3	5	Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam	Word cards, sentence cards, flip charts	Question and answer, exercise	
		To prepare materials to lead the pupils to give and follow directions		4	5		Word cards, sentence cards, flip charts	Question and answer, exercise	
		To lead the pupils to read to get information from announcements, which show directions (to home, market, bus stop).	MARCH	1 & 2	10		Notices, advertisements	Question and answer, exercise	
		To lead the pupils to read information posters a. B nn . d brochures which show directions (to home, market, bus stop		3 & 4	10		Word cards, sentence cards, flip charts	Question and answer, exercise	
		G lead pupils to b te. Mkn n m m. M k bk ts on familiar issues then answers questio. Nfk. K n kk. Nm. K. Mikb k kn. Mm k m mjm m m n. M. .j. Nmm. M. Mm m. My j. K m. Nm m j. M m mf n k mm kmk. . .j. M m. D. Mfm. N. M. M. Mmm. M m. Mm. Mm. M. M n. M m m. M. N. M m. M. Mn. N. . M. Nm m. N. Kn xmm .mm. M km. . . B . K . M nm. Km .knm m. .	APR	1	5		Word cards, sentence cards, flip charts	Question and answer, exercise	

		m. M. Mk m v m s orally . K. Km bm b. Kn ncluding corruption text.							
		First mid-term examination		***2***	***First mid-term examination***				
		First mid-term holiday (18 up 22 April 2022)							
MAIN COMPETENCE	***SPECIFIC COMPETENCE***	***TEACHING ACTIVITIES***	***MONTH***	***WEEK***	***PERIODS***	***REFERENCE***	***TEACHING AIDS/RESOURCE***	***ASSESSMENT/TOOLS***	***REMARKS***
1. COMPREHEND ORAL AND WRITTEN INFORMATON.	*1.2 Read and comprehend written information*	*To guide pupils to read texts on familiar issues then answers questions orally including theft text*	***JULY***	***4***	***5***	*Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam*	*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
		To lead pupils to read texts on familiar issues then answers questions orally including street children text.	***MAY***	***1***	***5***		*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
		To guide the pupils to read and summarize description of events, feeling, wishes in personal letters in order to correspond with friends		***2 & 3***	***10***		*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
		To lead pupils to read factual text, passages, paragraph on common school subjects in order to retell the message include child rights		***4***	***5***		*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
		To prepare word card to lead pupils to read appropriate texts with accuracy speed (level text		***5***	***5***		*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
		To lead pupils to read texts about school morning routine and pick the main ideas in them	***JUNE***	***1***	***5***		*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
		TERMINAL EXAMINATION		***2 & 3***	***TERMINAL EXAMINATION***				
		TERMINAL HOLIDAY (27 JUNE UP 22 JULY 2022)							
		To guide pupils scan texts to pick the main ideas in them include entrepreneurship		***4***	***5***	*Tanzania Institute of Education (2018), English Standard Five Pupil's book,*	*Word cards, sentence cards*	*Question and answer*	
		To guide the pupils to read texts for comprehension to identify specific information	***AUGU***	***1***	***5***		*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	

	1.3Develop vocabulary through reading	*To lead the pupils to read the passage about a trip to the trade fair* *To guide the pupils to read the selected synonyms and antonyms of words* *To guide the pupils to read the passage about Chautundu and Chokoraa and answer questions*	***ST***			*Dar es salaam*	*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
MAIN COMPETENCE	***SPECIFIC COMPETENCE***	***TEACHING ACTIVITIES***	***MONTH***	***WEEK***	***PERIODS***	***REFERENCE***	***TEACHING AIDS/RESOURCE***	***ASSESSMENT/TOOLS***	***REMARKS***
1. COMPREHEND ORAL AND WRITTEN INFORMATON.	*1.3Develop vocabulary through reading*	*To lead pupils to read and write varieties of words by using word formation strategies (simple prefixes and suffixes, plurals*	***AUGUST***	***3***	***5***	*Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam*	*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
		To guide pupils read and write words related to selected subject areas through reading		***4***	***5***		*Word cards, sentence cards*	*Question and answer*	
2.0COMMUNICATE ORALLARY AND IN WRITING	*2.1Communicate simple ideas through speaking*	*To prepare materials like sugar to lead pupils discuss how to make a cake*		***5***	***5***		*Word cards, sentence cards, flip charts*	*Question and answer, exercise*	
		To guide pupils to read and answer questions on a passage about "Female circumcision							
		SECOND MID TERM EXAMINATIONS		***1***	***SECOND MID TERM EXAMINATIONS***				
		SECOND MIDTERM BREAK (12 UP 23 SEPTEMBER 2022)							
		To lead the pupils debate on the common matters around the school, home, work places like female circumcision order to identify main ideas.	***SEPT***	***4***	***5***	*Tanzania Institute of Education (2018), English Standard Five Pupil's book, Dar es salaam*	*Word cards, sentence cards, flip charts*	*Question and answer*	
		To lead the pupils to read and answer questions on a passage about "Lugendo's dream and discuss how to make positive and negative statements on occupations	***OCTOBER***	***1 & 2***	***10***		*Word cards, sentence cards, flip charts*	*Question and answer*	
		To guide pupils to re-tell stories about past events (focus on words when/while)		***3***	***5***		*Word cards, sentence cards,*	*Question and answer*	
	2.2Develop and use appropriate vocabulary through listening and when speaking	*To lead pupils to read and answer questions on a passage about "Our environmental club" and lead the pupils to express present actions*		***4***	***5***		*Word cards, sentence cards, flip charts*	*Question and answer*	
		To guide pupils to read words related to familiar content to express personal experiences, weather and season and every day activities	***NOVEM***	***1***	***5***		*Word cards, sentence cards, flip charts*	*Question and answer*	

		To guide pupils to read and answer questions on the dialogue about "Our class project	***B E***	***2***	***5***		*Word cards, sentence cards*	*Question and answer*	
		To guide the pupils to read and answer questions on a passage about "Staying healthy		***3***	***5***		*Word cards, sentence cards*	*Question and answer*	
		REVISION OF DIFFERENT TOPICS							
		ANNUAL EXAMONATIONS 2022	***DE S***	***1&2***		***ANNUAL EXAMONATIONS 2022***			
		HOLIDAY (16 DECEMBER 2022)							

SCHEME OF WORK FOR ENGLISH STANDARD FIVE 2022

NAME OF: TEACHER MWAISHA SEIF NAME OF SCHOOL: YERIKO

Syllabus content for Standard V

The Competencies to be developed by Standard V Pupil

Main Competencies	***Specific competencies***	
1.	*Comprehend oral and written information*	*1.1 Listen and comprehend information presented orally* *1.2 Read and comprehend written information*
2.	*Communicate orally and through writing*	*1 Communicate simple ideas through speaking* *2 Communicate simple ideas through writing*
3.	*Acquire and use vocabulary through the four language skills (listening, speaking, reading and writing)*	*1 Develop and use appropriate vocabulary through listening and speaking* *2 Develop vocabulary through reading*

3 Use appropriate vocabulary when writing