



SESSION 2: A Staff Scavenger Hunt

Instructions: Now that you've identified the essential staff for YOUR perfect high school, you're going to have an opportunity to meet some of the people that Common Ground has identified as being essential for OUR perfect high school. Next period, you will have the opportunity to trek across our campus with a guide to interview some of the people that make our school run. Using the next few pages, you will be asking them very specific questions about their roles here. In particular, we want to understand the challenges they face.



Station	Name	Role	Where to Find Them
1 (Sci 1)	Monica Maccera Filppu	Executive Director	Table under the stairs in Springside
2	Brian Kelahan	College and Career Teacher	By offices upstairs in Springside
3 (Sci 2)	Audrey Nefores	Development Manager	Farmhouse porch
4	Rebecca Holcombe	Director of Community Programs	Farmhouse classroom
5 (Eng 1)	Monique Frasier	School Assistant Director	In (or near) main office
6	Win Vitkowsky	English Teacher and School Newspaper Advisor	Cafeteria, near the salad bar
7 (Eng 2)	Jeremy Stone	Social Studies Teacher and Curriculum Manager	In (or just outside) the teacher room in Hilltop
8	Chaya Sarah Naiditch	School Nurse	Top of the stairs in Hilltop
9 (SS 1)	Dan Bianchini	Special Education Teacher and Coordinator	Outside at the picnic tables near the basketball court.
	Rachel Haymann	Social Worker	
10 (SS 2)	Miriam Sheffield	Student Affairs	Cafeteria, near the tea cart
11	Disha Patel	Food Justice Education Coordinator	On the farm, in or near a greenhouse
12 (Math 1)	Sharon Brostrom	Science Teacher and Green Team Leader	In or near the Hilltop Conference Room
13	Deborah Greig	Farm Director	Harvest Pavillion (covered area by farm)
	Diane Litwin	Farm Manager	
14 (Math 2)	Mark Loalbo	Site and Facilities Manager	Outside facilities room on the corner of Springside Ave and the driveway hill



Name: _____

SESSION 1



Building Your Own School

Premise:

You might have noticed that Common Ground High School is not like most schools. That's because in 1997, a group of educators and community members came together to build a school that would not be like the others.

In UNIT THREE this semester, you will have an opportunity to think deeply about your world and community to dream up and discuss potential solutions for difficult challenges.

For this activity, you will have an opportunity to be like our school's founders and create YOUR "perfect school." The hope is that this school will help students meet their self-fulfillment needs (which may include the needs of others) as members of society when they graduate.

Instructions:

Before you build your institution, you need a plan. Use this packet to identify the KEY PEOPLE you believe are NECESSARY for your school to run. THEN, identify what kinds of spaces (classrooms, cafeteria, auditorium, other activity spaces, etc.) each person will need to do their job WELL.

Your School Name: _____
Student Population: 225

SESSION 1 (cont'd)

1. Your school's one sentence slogan/mission statement that shows what your school is all about:

_____.

Person/Role	Space(s) Needed
<i>Example 1: 3 Science Teachers</i>	<i>Example 1: 3 science classrooms</i>
<i>Example 2: Two cooks and kitchen helpers</i>	<i>Example 2: Cafeteria, kitchen</i>

Session 1, (continued)



2. DESIGN IT!

Now that you've decided the **WHO** and **WHERE** of your school, spend some time **DRAWING** what it might LOOK like. Design an **OVERHEAD MAP** of your school. Don't forget to include and **label ALL of the SPACES** you've identified above!



Staff Name: _____

1. What do you do here at Common Ground?

Job title:

Job description:

2. What was your path to ending up in this role / how did you get here?

3. What do you find most fulfilling about your role here?

4. What are some of the biggest challenges you face in this role? What are some of the current problems you are still trying to figure out?

Other notes:



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