



## Loom Class 26/27 Curriculum Overview

| Year 4/5                              | Term 1                                                                                  | Term 2                                                    | Term 3                                                                                    | Term 4                                                                     | Term 5                                                                                                                | Term 6                                                          |
|---------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <b>School Events &amp; Enrichment</b> | - World Values Day<br>- Harvest                                                         | - Anti-bullying week<br>- STEM Day<br>- Remembrance Day   | - Children's Mental Health Week<br>- Online Safety Day                                    | - World Book Day<br>- Science Week<br>- Red Nose Day                       | - May Dancing                                                                                                         | - Art Week<br>- Sports Day                                      |
| <b>Jigsaw (PSHE/RSE)</b>              | Being Me in My World                                                                    | Celebrating Difference                                    | Dreams and Goals                                                                          | Healthy Me                                                                 | Relationships                                                                                                         | Changing Me                                                     |
| <b>English</b>                        | Treason by Berlie Doherty - Guided Reading<br>Term 1 English tbc    Term 2 The Explorer |                                                           | The Phoenix Code by Helen Moss - Guided Reading<br>Term 3 Cosmic    Term 4 The Highwayman |                                                                            | The Boy at the Back of the Class by Onjali Q. Rauf - Guided Reading<br>Term 5 David Attenborough<br>Term 6 Hatshepsut |                                                                 |
| <b>Maths</b>                          | Place Value<br>Addition and Subtraction                                                 | Multiplication and Division A<br>Fractions                | Multiplication and Division B<br>Fractions B                                              | Decimals and Percentages<br>Perimeter and Area statistics                  | Shape<br>Position and Direction<br>Decimals                                                                           | Negative numbers<br>Converting units of measurement<br>Volume   |
| <b>History</b>                        |                                                                                         | What was life like in Tudor England?                      |                                                                                           | What did the Greeks ever do for us?                                        |                                                                                                                       | Unheard histories                                               |
| <b>Geography</b>                      | What is life like in the Alps?                                                          |                                                           | Why does the population change?                                                           |                                                                            | Why do oceans matter?                                                                                                 |                                                                 |
| <b>RE</b>                             | How far would a Sikh go for his/ her religion?                                          | Is the Christmas story true?                              | How can Brahman be everywhere and in everything?                                          | How significant is it for Christians to believe God intended Jesus to die? | What is the best way for a Sikh to show commitment to God?                                                            | What is the best way for a Christian to show commitment to God? |
| <b>Science</b>                        | Properties of Materials                                                                 | Changes of Materials                                      | Earth and Space                                                                           | Animals, including humans                                                  | Living Things and their habitats                                                                                      | Forces                                                          |
| <b>Computing</b>                      | Unit 5.1<br>Coding                                                                      | Unit 5.2<br>Online Safety<br><br>Unit 5.3<br>Spreadsheets | Unit 5.4 Databases<br><br>Unit 5.5<br>Game Creator                                        | Unit 5.6<br>Modelling<br><br>Unit 5.7<br>Concept Maps                      | Unit 5.8<br>Word Processing                                                                                           | Unit 5.9<br>External Devices                                    |
| <b>Design and Technology</b>          |                                                                                         | Electrical systems: doodlers                              |                                                                                           | Structure: bridges                                                         |                                                                                                                       | Textiles: stuffed toys                                          |
| <b>Art and Design</b>                 | Drawing: I need space                                                                   |                                                           | Painting and mixed media: portraits                                                       |                                                                            | Craft and design: Architecture                                                                                        |                                                                 |
| <b>Music</b>                          | Our Community                                                                           | At the Movies                                             | The Solar system                                                                          | Celebration                                                                | Life cycles                                                                                                           | Keeping healthy                                                 |
| <b>PE</b>                             | Health related Fitness<br>Netball                                                       | Gymnastics<br>Football                                    | Swimming<br>Hockey                                                                        | Dance - Haka<br>Tag Rugby                                                  | Tennis<br>Cricket                                                                                                     | Athletics<br>Rounders                                           |
| <b>Languages</b>                      | La Date<br>(The Date)                                                                   | As-tu un animal?<br>(Do you have a pet?)                  | Chez moi<br>(My Home)                                                                     | Quel temps fait-il?<br>(What is the Weather?)                              | Les vêtements<br>(Clothes)                                                                                            | Boucle d'or et les trois ours<br>(Goldilocks & The Three Bears) |
|                                       |                                                                                         |                                                           |                                                                                           |                                                                            |                                                                                                                       |                                                                 |