West Rutland High School

Course Offerings
2018 - 2019



FINE ARTS

STUDIO ART
Experience with and knowledge of the arts is a vital part of a complete education. This course is designed as an entry level course. Students will work both 2-dimensionally and 3-dimensionally. Some digital design will be included as well. Lessons will focus on the elements and principles of design and will include work inspired by the masters.

BAND
Band is a performing group open to all students who are interested in playing an instrument. Students will study various styles of music, learn about reading music, and learn how to work together as an ensemble. There will be multiple concerts and parades throughout the year. All band members are required to attend all rehearsals and concerts, and march in all parades.

CHORUS
Chorus is a performing group open to all students in grades 7 through 12. This class is for singers of all ability levels. We learn how to use our voices properly, to sing the best we can. We sing a variety of music and learn what it means to sing well as a group. Teamwork is the name of the game. The West Rutland School chorus sings a number of concerts throughout the year.

Students may choose to be in both band and chorus on alternating days.

HIT STUFF: World Percussion
This is an introductory course for students to learn music from around the world focusing on percussion, cultural awareness and music history.

Proper technique on a variety of instruments (Primarily Djembe and Congas) and beginning music theory provide the framework for learning different song styles. "Hit Stuff": World Percussion explores music from around the world, but will focus on rhythms from Africa, Brazil, Latin America, Blue Man Group, and Stomp. Music theory and notation are an integral part of the curriculum. This is not primarily geared toward performance (like Chorus, Band, and Rock Lab), but the class may be occasionally called on to play rhythms at school activities.

Teaching/Learning Style: Students learn to play a variety of percussion instruments in class through group playing and listening. Studying the music's societal influence from different cultures deepens the awareness of the music and drumming as universal language.

There is no music prerequisite, and no musical training is needed before taking the class.

ROCK LAB
Open to students who already play guitar or drums. This class will explore techniques unique to jazz and rock music. Curriculum will include chord progressions, scales, style analysis and 20th century music history through listening.

BUSINESS

APPLIED DIGITAL SKILLS
Students who take this course will use various software and tech tools to complete 4 activities. They will complete an *If-Then Adventure Story* by learning to collaborate with classmates to create an interactive story; they will learn to *Research and Develop a Topic* by identifying credible online sources and making an interactive research document with basic coding; they will discuss *Technology, Ethics and Security* by researching technology risks and dangers, exploring solutions, and creating a report to communicate their findings; and they will lastly learn to *Plan an Event* by creating to-do lists, assigning tasks, and promoting an event.

PUBLICATIONS
Students who take Publications will learn how to create a yearbook and will be involved in each step of the process, from taking photographs to composing and creating pages. In the first quarter, students will generate advertising revenue, pick a theme, and determine what the content of the book should be. During the remaining quarters, students will collaborate to create the yearbook and will be responsible for adhering to deadlines and fulfilling outside responsibilities, such as taking pictures at events and games. Also, any seniors enrolled in Publications will help to put together the Senior Video, as well as yearbook, prophesy, and poem with underclassmen help. Aside from the yearbook, students will also be a part of the school newspaper. Students will be responsible for submitting articles and researching assigned topics. Students will also be part of producing podcasts, in which they will address the school on topics developed by the newspaper. This course is participation-based.

MISCELLANEOUS ELECTIVES

ANALYTICAL WRITING THROUGH FILM
Students in Analytical Writing About Film will view a variety of selected films dating from the 1940's to the present. Students will learn to analyze film content and style, and to assess their effects on audiences and society at large for their impact on culture and society. The course will also explore connections between literature and film. Students will practice analytical and critical writing in this course, which will promote multiple literacies of cinematic narrative, characterization, setting and language. Students would need to be able to access films either through the internet, rental, or their local libraries. Film choices this semester include: *Casablanca; Psycho; The Godfather; One Flew Over the Cuckoo's Nest, The Breakfast Club, Shawshank Redemption, Slumdog Millionaire, American Sniper.*

BEATLES & LITERATURE
Students will learn about the Beatles and their history, as well as the culture in the 1960's, will be what we study, talk about, discuss, and hypothesize about during this course. They will be introduced to their albums, the songs on those albums, their films, their lives, and their legacy, while learning English skills and writing.

STUDENT AID
Teachers and other staff members often request the assistance of upperclassman as student aids for one period each day. These student aids are responsible for reporting to their assigned teacher or staff member and carrying out non-supervisory tasks as directed. Prospective aids will be interviewed by the teacher or staff prior to final assignment. Students will be assigned a study hall if attendance, behavior, or quality of work is

not appropriate. The student will be evaluated quarterly. One full credit will be given for the completion of one full school year. Not more than one credit may be earned as a student aid per year.

DRIVER'S EDUCATION (SUMMER)
Maximum Enrollment: 27

Approved driver's education is available to qualified students regularly enrolled in West Rutland School in accordance with state law and regulations. At times, students from other schools may sign up to take the driver's education course. Students from West Rutland School will be given first priority should enrollment be greater than 27 students. Older aged students will also be given first priority.

The Driver's Education Program is state mandated to consist of 30 hours of classroom work, six hours of behind-the-wheel instruction, and six hours of observation in the vehicle. Basic maneuvers and vehicle control are taught with a strong emphasis on efficiency and safety.

- Attend a **mandatory** parent/student meeting, prior to start of the course.
- Students must earn an overall grade of **70** or higher to pass the course.

Class time (30 hours) in the summer; typically the first 3 weeks of August. Driving lessons with the instructor are to be scheduled. Homework assignments, quizzes, and four unit tests will be administered.
Prerequisites: **Fifteen years of age and holding a Vermont Learner's permit, or able to obtain one by June 30th of the enrolling year.**

PHYSICAL EDUCATION

PHYSICAL EDUCATION 9 - 12
This curriculum assists high school students to:

1. Realize the value of a positive attitude towards physical activity and fitness.
2. Understand the positive social outcome of participation in physical activities.
3. Learn the history, rules, and strategies of a wide selection of physical education activities.
4. Recognize an interest in activities which can be pursued at the interscholastic level.

Each activity will be determined by the size of the class. Some of the physical education activities will include:

Capture the Flag
Indoor/Outdoor Soccer
STX (Lacrosse)
Volleyball
Weight Training/Fitness Training
Golf
Ultimate Frisbee
Badminton
Disc Golf
Floor Hockey
Outdoor Flag Football
Pickleball
Adventure Education
Softball
Basketball

HEALTH 9
To build students health knowledge and skills development in an effort to prepare and empower students to value and engage in healthy lifestyles.

Areas of focus:

- Understanding health promotion and disease prevention
- Analyzing the influence of family, peers, culture, media and technology on health behaviors
- Accessing, interpreting and understanding basic health information, products and services
- Using interpersonal communication skills and decision making skills to enhance health
- Establishing personal goals

SPORTS MEDICINE

This course is designed to give students an introduction to the field of sports medicine/athletic training. The major topics covered in this course include: human anatomy, physical conditioning for sports, nutrition, protective equipment, injury prevention, evaluation of injuries, injury treatment, and taping. The course can be used for a PE credit or an elective credit.

ENGLISH

GENERAL ENGLISH

Students will be introduced to high school level proficiencies through direct instruction of texts, literary terms, and structures (both non-fiction and fiction). Students will read a variety of genres both in and out of the classroom, and class instruction will focus on understanding the author's' structures and purposes. Students will also engage in developing their writing skills and vocabulary necessary to comprehend the content.
This course provides the opportunity for modified proficiency expectations, text complexity, and course expectations at both the individual and class level.

CP ENGLISH 9

Students will be introduced to high school level proficiencies through direct instruction of texts, literary terms, and structures (both non-fiction and fiction). Students will read a variety of genres both in and out of the classroom, and class instruction will focus on understanding the author's' structures and purposes. Students will also write three distinctive forms of essays and be tutored on writing skills and vocabulary necessary to be successful in high school.
This course provides the opportunity for modified proficiency expectations, text complexity, and course expectations at both the individual and class level.

CP ENGLISH 10: WORLD LITERATURE

Students will read diverse literature from around the world in a variety of mediums including novels, poetry, drama, short stories, non-fiction, and graphic novels. Emphasis is on thematic topics connecting the literature to thinking, writing, and communication skills necessary for college. At least one of Shakespeare's works will be examined in depth, and students will write a variety of papers (persuasive, informative, narrative) designed to build college readiness skills.

CP AMERICAN LITERATURE

Students will be introduced to common themes present in American culture and literature, past and present. Primarily, students will read works written in the 20th century, including novels, plays, poems, and short stories. Writing will reflect the themes present in these works, and class discussion will revolve around thinking deeply about who we are as Americans and as individuals. This class has many elements that will prepare students for college.

CP LITERATURE & COMPOSITION
In this course, students will read and write about a large range of texts including drama, novels, poetry, nonfiction, and creative nonfiction. The goal of these readings is to broaden students' understanding and knowledge about the world both near and far. Students will continue to develop skills in reading, writing, research, speaking and listening, and language.This course is open to Juniors and Seniors who have demonstrated a satisfactory level of proficiency.

AP ENGLISH LITERATURE
AP English Literature is a demanding literature based, college-level course; students develop their comprehension of the deeper meaning of novels, poems, and plays, and learn to discern the techniques writers employ to create great works. Students write frequent short essays and several longer papers which are critically graded to help students prepare for college-level writing. This course prepares students to take the respective AP exam. Many colleges will award college credit when students submit an official AP score report showing test scores of 3 or higher.

CCV ENGLISH COMPOSITION - DUAL ENROLLMENT
This is a college level course offered at WRS to juniors and seniors. In this course, students develop effective composition skills and research techniques. Students learn strategies for organizing, evaluating, and revising their work through extensive reading of a variety of essay styles and literary texts; apply writing and research techniques to their papers; and demonstrate proficiency in first-year college-level writing and information literacy.

FOREIGN LANGUAGE

SPANISH
Students will work to achieve the following National Standards for foreign language learning.

1) To communicate in languages other than in English.
2) To gain knowledge and understanding of other cultures.
3) To connect with other disciplines and acquire information.
4) To develop insight into the nature of language and culture.
5) To participate in multilingual communities at home and around the world.

In addition, students at all levels will increase their proficiency in the four skills of listening, speaking, reading, and writing.

Level I: Introduction to the target language through the use of thematic vocabulary, intensive aural/oral practice using TPR (Total Physical Response), and basic reading and writing activities. Introduction to target language cultures and several tenses.

Level II: An expansion of the number and difficulty of content introduced in Level I with increased emphasis on reading and writing in the target language. The remaining tenses are introduced.

Level III: An enhancement of the student's proficiency through intensive practice in the four skills. The subjunctive and literature in the target language are introduced.

Level IV: A reading-based course with in-depth discussion. Emphasis is on oral expression, conversations in target language, written responses to the readings, and the development of student's vocabulary and comprehension of spoken and written target language designed for native speakers.

MATHEMATICS

MATH CONNECTIONS SERIES
These courses are designed to strengthen computational math skills, mathematical reasoning, problem-solving skills, and mathematical reading/communication skills while focusing on real-world application. Mathematical topics may include the magnitude of numbers, understanding the reasonableness of your answer, working with fractions, decimals, and percents, ratios and proportions, probability, systems of measurement and working with money. Students will also work on the proper use of the calculator and use estimation as a tool to check their work.
This course provides the opportunity for modified proficiency expectations, text complexity, and course expectations at both the individual and class level.

CP ALGEBRA I
Algebra 1 begins with a basic review of order of operations, ratios, and proportions leading into the topic of Observed and Theoretical Probability. Students will study the different forms of linear equations, intercept form, standard form, and point-slope form and apply the various forms to real world applications. Students will study systems of linear equations and systems of inequalities with the focus on graphing, substitution and elimination methods with an introduction to matrices. Students will study exponents and exponential equations involving exponential growth and decay. Students will study rational functions; linear, exponential, and quadratic. The focus toward the end of the course will be working with polynomials, multiplying and factoring, the zero product property, and roots of quadratic equations. Students will be introduced to beginning topics of geometry as time allows. **Prerequisite: Completion of eight years of elementary school mathematics and/or qualifying achievement results in placement testing, prior performance in mathematics and teacher recommendation.**

CP GEOMETRY
Geometry is a study of mathematics that begins with undefined and defined terms. Students use the undefined and defined terms throughout the course to build a basic understanding of mathematical systems. Throughout the course students explore the process of writing proofs using a variety of strategies, flowchart proofs, paragraph proofs, and statement reason proofs. Students study the topics of inductive and deductive reasoning, congruence of polygons, similarity of geometric figures, properties of circles, area of regular and complex geometric figures as well as the volume of geometric solids. Students explore the geometric concepts throughout the course using classical construction tools, the compass and straightedge. Students will also use their knowledge of Algebra to study aspects of coordinate geometry, the Pythagorean Theorem, and introductory trigonometry. **Prerequisite: Students must have completed Algebra 1 or be recommended by a prior year math teacher.**

CP ALGEBRA II
This course begins with a review of Algebra 1 and extends the Algebra 1 topics. Emphasis is on systems of equations and inequalities in two and three variables and multiple methods of finding their solutions. Real exponents, higher degree equations and introduction to coordinate geometry are also emphasized. Functions as mathematical models are used to represent and solve problems. Polynomials, rational, radical, exponential, and logarithmic functions will be introduced and used in problem solving. We will also cover Parametric Equations and Trigonometry. **Prerequisite: Students must have completed Algebra 1 and Geometry.**

PRE-CALCULUS
This course emphasizes basic trigonometry concepts, equations, identities, graphs, inverse relations, complex numbers, polar coordinates and applied problems in the first semester. In the second semester topics covered include conic sections, logarithms and exponents, sequences and series, limits and some probability and statistics if time permits. In addition to creating a basic understanding of these topics, the course will also lay a foundation for Calculus or other advanced mathematics courses students may encounter in college.

Prerequisite: Students must have completed Algebra I, Geometry, and Algebra II. Students must have prior year math teacher recommendation or instructor's permission.

AP STATISTICS - DUAL ENROLLMENT OPTION

This course will expand upon the topics of statistics, data gathering and analysis touched on in Algebra. Students are exposed to the four broad conceptual themes: exploring data to observe patterns and departures from patterns; planning a study to decide what and how to measure; anticipating patterns producing models using probability theory and simulation; and statistical inference to confirm models. This course prepares students to take the respective AP exam. Many colleges will award college credit when students submit an official AP score report showing test scores of 3 or higher. **Prerequisite: Students must have completed Algebra II, and have prior year math teacher recommendation or instructor's permission.**

Dual Enrollment Option - Students choosing not to take the AP Statistics exam but who may still be interested in receiving college credit will have the opportunity to complete a more rigorous curriculum throughout the duration of this course. The appropriation of state funds will cover the cost of receiving college credit through the Community College of Vermont.

AP CALCULUS

AP Calculus is an introductory calculus course using a modern approach to a classic subject. Graphing calculators allow the use of numerical and graphical methods that are more directly related to concepts, in addition to algebraic methods. This allows students with average algebra skills (and strong study skills) to be successful in calculus. AP Calculus is presented as the study of four fundamental concepts: limits, derivatives, definite and indefinite integrals. Students planning to pursue technical fields in college are highly recommended to enroll in this course. This course prepares students to take the respective AP exam. Many colleges will award college credit when students submit an official AP score report showing test scores of 3 or higher.

Prerequisite: Students must have completed Pre-Calculus and have recommendation of prior year math teacher.

FINANCIAL LITERACY

Understanding financial management concepts is an important life skill. From credit to insurance to taxes, it is imperative that students understand the consequences of their choices. Wisely managing their money, students become citizens that are more responsible. A thorough understanding of financial concepts, with practical application through activities and projects, will enable students to leave this course with applicable useful skills for life. This course surveys the basic personal financial needs of most individuals and emphasizes the basics of budgeting, saving, checking, debt, consumer awareness, investments, credit, the wise use of insurance, and paying and preparing income tax returns. After high school, students face a world filled with possibilities, and the more knowledge they can acquire, the higher the probability that their financial future will be secure. This course can be the fourth math course needed for West Rutland School's minimum graduation requirement for math education, it could also be considered a business course, or an elective course depending on the students' needs for completing their graduation requirements.

SCIENCE

GENERAL SCIENCE
This course will emphasize the development of basic scientific skills and concepts in chemistry, physics, earth science and biology. In addition, scientific vocabulary and reading comprehension will be addressed to assist students in furthering their science education.
This course provides the opportunity for modified proficiency expectations, text complexity, and course expectations at both the individual and class level.

CP EARTH SCIENCE
Take a journey through the cosmos, beginning with the evolution of our universe. Study the types of galaxies, the sun's solar system, and a better understanding of the Earth-Moon system.

Once back to Earth, students will discover how and why the Earth goes through the structural changes that are occurring continuously, such as Ice Ages, volcanic activity, continental drifting and geological movements.

After attaining a better understanding of their surroundings, students will encounter previous life forms that dominated the Earth's surface, when and why they are no longer present, and how scientists use previous events to predict future events.

Finally, an interest may develop in the mechanisms that control our environment, understanding of its delicate balance, and how man must play an active role in maintaining this balance.

CP BIOLOGY W/ LAB
The basic design of the CP Biology/Lab course is to provide, through laboratory work and question and discussion periods, a learning situation which would enable students to formulate intelligent questions, and more importantly, want to ask them.

This course will meet during successive periods. Labs will be presented no less than two, or more than three, days per week. When topics, such as biomes, preclude laboratory work, time will be spent with audio-visual visits or information which will still enable the student to obtain necessary information. The remainder of class time will be spent in dissemination of knowledge, via lecture methods, which students will be able to use to interpret lab results properly and to give the students additional information relative to the labs. Topics include Pattern of Life in H20, Patterns of Life on Land, Patterns of Life in The Microscopic World, Classification of Animals and Plants, The Functioning Animal, Bioenergetics, The Cell and How It Works, Patterns of Animal Behavior, Genetics, and Development.

CP CHEMISTRY W/ LAB
Chemistry is a science that develops an understanding of the basic building blocks of nature. Students may discover, in class and in laboratory situations, how to visualize in the mind's eye how, where, and why such invisible minute objects, called atoms, make our environment and universe not something to only awe and wonder, but to understand and speculate.

Students will grasp understanding in areas of history, chemical compounds, chemical reactions, conservation of matter, heat, acids and bases, pH, families of elements, stoichiometry, and beyond.

Students will recognize most common symbols, polyatomic ions and the associated charges, calculate atomic and formula weights, be able to write proper formulas of compounds, determine percent compositions, make accurate concentration solutions, utilize a variety of chemical tables, balance equations, understand mass/mole relationships, understand gas laws, and more. **Prerequisite: Students must have completed Earth Science, Algebra I and Geometry.**

SOCIAL STUDIES

GENERAL HISTORY
Students will be introduced to Global Citizenship high school level proficiencies through direct instruction of historical events using a thematic approach. Students will interact with a variety of resources to support an inquiry approach to the general understanding of history, geography, civics/government and society as it relates to real life situations.
This course provides the opportunity for modified proficiency expectations, text complexity, and course expectations at both the individual and class level.

CP GLOBAL STUDIES I
Global Studies is focused on history, geography, and cultures across the globe. The course takes both a chronological and thematic approach to global history and will provide students with a foundation with which they may understand the modern era of global history. Topics will focus on the traditional and medieval cultures of the Eastern Hemisphere.

CP GLOBAL STUDIES II
Global Studies 2 will focus on history, geography, and cultures across the globe. The course takes both a chronological and thematic approach to global history and will focus on the modern era. This study will include the history of and interactions between peoples across the globe with a particular focus on the response to and legacy of imperialism and colonialism.

UNITED STATES HISTORY
This 11th grade history course will examine 20th century American History. The themes will include units on America in World Affairs, the Great World War, the Twenties, the Great Depression and the New Deal, World War II, America in the Cold War, the Great Society, the Vietnam Era, and Modern Times. The philosophy behind this content structure is to allow students to develop an understanding of the cultural and political events that have molded our nation into a diverse and democratic society. **Prerequisite: Student must have completed Global Studies II.**

AP UNITED STATES HISTORY
The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places. This course prepares students to take the respective AP exam. Many colleges will award college credit when students submit an official AP score report showing test scores of 3 or higher. **Prerequisite: Students must have completed Global Studies II.**

FLEXIBLE PATHWAYS

VIRTUAL COURSES

West Rutland School partners with Vermont Virtual Learning Cooperative and Educere to provide students with online courses. Students may only take an online course if 1) the course is not offered at WRS or 2) there is a course conflict within their schedule. If the course is offered at WRS and there is no conflict, students must take the course with a WRS teacher. Students who take online courses must be prepared to communicate regularly with their instructor via email and phone. Participation in online courses requires students to be self-disciplined and responsible enough to work independently. It is the student's responsibility to log on, complete and submit all work, and communicate with the course instructor. Please contact the Guidance Office for more information.

DUAL ENROLLMENT

With the Flexible Pathways bill (S.130/Act 77), dual enrollment vouchers allow Vermont high school students to take two college courses at any of 17 Vermont colleges or universities tuition-free. Students can use two vouchers throughout their junior and senior year but they must be used prior to graduation. Students will receive 1.0 credit per semester course when the guidance office has received an official transcript showing evidence of a passing mark.

INTRO TO COLLEGE STUDIES

CCV offers a free, non-credit Introduction to College Studies (ICS) course for high school students each semester. ICS prepares you for college by helping you set goals, problem-solve, manage time and stress, improve communication skills, take better notes, reduce test anxiety, and plan financially. This course is recommended to be taken during the summer between a student's sophomore and junior year.
This course is **in addition to** the two free dual enrollment vouchers.

EARLY COLLEGE PROGRAM

Vermont's Early College Program allows high school seniors to take a full year of college-level classes while completing their high school degree. The Early College Program (ECP) simultaneously serves as a student's senior year of high school and first year of college. Students may take a year-long course of study in any discipline. This program is funded through the Flexible Pathways bill for approved colleges. Students who are accepted into an ECP must withdraw from West Rutland School prior to registering for enrollment at the college/university. Students will re-enroll at West Rutland School at the completion of their ECP in order to receive a West Rutland School diploma. **Participating colleges/universities: Castleton University, Community College of Vermont, Goddard College, Johnson State College, Lyndon State College, Norwich University and Vermont Technical College: Vermont Academy of Science and Technology.**

STUDENT RECORDS REVIEW AND RELEASE

In conformance with the Family Educational Rights and Privacy Act of 1974, as amended, West Rutland High School provides students the right to inspect and review their educational records and to challenge the contents of these records to ensure that such records are not inaccurate, misleading, or in violation of the student's privacy or other rights. Until a student reaches the age of eighteen (18), or enters a postsecondary school, his/her parents have the right to access, but once the student becomes eighteen (18), or enters a postsecondary school, the right moves from the parent to the student. Under FERPA, schools may release any and all information to parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules. In addition, West Rutland High School will not release personally identifiable records to any individual agency or organization without prior written consent except as provided by law.

NON-DISCRIMINATION POLICY

In accordance with Title VI of the Civil Rights Act of 1964, the Title IX of the Higher Education Act of 1972, Section 504, and the rules and regulations promulgated by the Secretary of Health, Education and Welfare, it is the policy of West Rutland School that no person, upon the basis of race, color, national origin, creed or faith, sex or age, or handicap, shall be excluded from participation in, denied the privileges of, or be subjected to discrimination in any educational program or activity at West Rutland School.

West Rutland School
High School Course Listing
2018-2019

English Courses
General English
CP English 9
CP English 10
CP American Literature
CP Composition & Literature
AP English Language & Composition
English Composition - CCV Dual Enr.

History Courses
General History
CP Global I
CP Global II
CP US History
AP US History

Foreign Language
Spanish I
Spanish II

Business Courses
Publications
Applied Digital Skills
Financial Literacy

Physical Education Courses
PE 9
Health 9
PE 10-12

Science Courses
General Science
CP Earth Science
CP Biology with Lab
CP Chemistry with Lab

Math Courses
Math Connections II
Pre-Algebra
CP Algebra I
CP Geometry
CP Algebra II
Pre-Calculus
AP Statistics - CCV Dual Enr. Option
Financial Literacy

Fine Arts Courses
Intro to Studio Art
Studio Art
HS Chorus
HS Band
Rock Lab
Hit Stuff

Other Elective Courses
Media Literacy
Analytical Writing Through Film

CP - College Prep
AP - Advanced Placement
CCV Dual Enrollment - college level course offered via Community College of Vermont

Last Update: 4/29/19