

ELEVENTH GRADE SUMMER READING REPORT FORMAT

Read the *Narrative of the Life of Frederick Douglass, an American Slave* **and** one book from the novel list.

Come prepared to discuss the following aspects of each novel:

Setting: Time and place – When and where does the book take place?

Characters: Major people – Who are the key people in the story? What is their main contribution to the story?

Contribution/Conflict: What are the major contributions to society (biographies) or What are the major obstacles in the story (novel)? Does anyone or anything prevent or inhibit the main characters from doing what they need to do?

Theme: Why was the book written? What is the main point the author is trying to make?

11th GRADE SUMMER READING LIST

Please choose one title for the list of American novels in addition to the assigned autobiography of Frederick Douglass. You must read the entire work (not the Sparknotes) and complete a copy of the attached report for each book. Please bring this assignment with you on the first day of school.

Autobiography

Narrative of the Life of Frederick Douglass, an American Slave-- this book is available in full for free online. We also have a few copies at the school available to be checked out on a first come, first served basis.

Novels

Little Women by Louisa May Alcott

The Blithedale Romance by Nathaniel Hawthorne *

Moby Dick by Herman Melville (abridged or unabridged) *

Light in August by William Faulkner

Of Mice and Men by John Steinbeck

For Whom the Bell Tolls by Ernest Hemingway

A Farewell to Arms by Ernest Hemingway

Uncle Tom's Cabin by Harriet Beecher Stowe

* books marked with an asterisk could be considered challenge books.

IMPORTANT: Your first literature grade for the school year will be for reading the assigned book (50%) and being prepared (by completing the above form) to discuss the above topics (50%).