

VIRTUAL SUMMIT

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Processing Guide

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YouTube Recording: <https://youtu.be/AU575Qbqr8Q>

Session Description:

How much do your students really remember from past weeks, months or years? How can we help improve that? Retrieval practice is a low-prep strategy used to help students recall what they previously learned and begin to use it in their speaking or writing. In this session, we will explore how retrieval practice can connect to the TELL Framework to help students recall and use previously learned language in new contexts. We will explore what retrieval practice is and discuss various, simple strategies that teachers can use to help students use their full language repertoire.

TELL Domain Focus: Performance & Feedback
[What is TELL?](#)

Additional Session Materials:
Provided by the presenter.

Collaborative Note Taking

Notes	Processing	Resources
Use the space below to jot down information of interest, capture “ah-hah” moments or ask questions.	What were your key takeaways from this session? What would you share with a colleague?	Share any resources that you have that relate to the content of this session.