

YUBA CITY UNIFIED SCHOOL DISTRICT

CERTIFICATED PERSONNEL EVALUATION

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Evaluatee Position			School School Year	
Status Temporary Probationary I Rating: U = Unsatisfactory NI = Needs In			Probationary II Permanent mprovement ME = Meets or Exceeds District Standards	
	STANDARD 1 — Engages and Supports All Students in Learning	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE	
1.	Connects students' prior knowledge, life experience, a interests with learning goals.	nd		
1. Uses a variety of instructional strategies and resources to respond to students' diverse needs.				
2. Facilitates learning experiences that promote autonomy, interaction, and choice.				
3. Teaches subject matter, problem solving, critical thinking, and skills in meaningful activities.				
4.	4. Promotes self-directed, reflective learning for all students.			

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STANDARD 2 — Creates and Maintains a Suitable Learning Environment for Students	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE	
Organizes the physical environment to promote stude learning.	nt		
2. Plans and implements classroom procedures and routi support student learning.	ines that		
3. Establishes a climate of fairness and respect.			
4. Promotes social development and responsibility in independent and group learning.			

5. Establishes and maintains standards for student behavior.

6. Uses instructional time effectively.

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	STANDARD 3 — Understands and Organizes Subject Matter for Student Learning	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
1.	Demonstrates knowledge of subject matter.		
2.	Organizes curriculum to support student understandi	ng.	
3.	Inter-relates ideas and information within and across s matter areas.	subject	
4.	Develops student understanding through instructiona strategies.	1	
5.	Uses materials, resources, and technologies to make so matter accessible to students.	ıbject	

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STANDARD 4 — Plans Instruction, Designs Learning Experiences for All Students and Demonstrates Effective Instructional Techniques and Strategies	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
Draws on and values students' backgrounds, interests, and developmental learning needs.		
2. Establishes and communicates goals for student learning consistent with Board adopted standards.		
3. Develops and sequences instructional activities and materials for student learning.		
4. Designs long- and short-term plans to support student learning based on adopted materials.		
5. Modifies instructional plans to adjust for student needs.		

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	STANDARD 5 — Assesses Student Learning (Adherence to Curriculum Objectives)	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
1.	Establishes learning goals for all.		
2.	Collects and uses multiple sources of information to as student learning.	ssess	
3.	Involves and guides students in assessing their own le	arning.	
4. Uses the results of assessment to guide instruction.			
5.	Communicates with students, families, and other audi about student progress.	ences	

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STANDARD 6 — Fulfills Instructional Duties and Professional Responsibilities	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
1. Reflects on teaching and learning.	_	
2. Engages families in student learning.		
3. Utilizes available community resources to support student learning.		
4. Works with colleagues to improve teaching and learning.		
5. Pursues opportunities to contribute and grow professionally.		
6. Fulfills non-instructional duties as assigned.		
7. Demonstrates ability to work effectively and professionally with individuals and groups; communicates effectively orally and in writing; fulfills Board adopted Code of ethics of the Teaching Profession; endeavors to grow professionally.		
8. Attends required meetings.		
9. Maintains records and equipment.		
10. Supervises students outside classroom.		

Note: An unsatisfactory rating is Standard 6 will not be considered in making the determination to recommend or require that an employee participate in the PAR Program

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Comments:	
Overall Evaluation:	
	Additional Pages May Be Used

**Signature does not indicate agreement.

**Evaluatee Signature

The foregoing material will be entered in your personnel file 15 calendar days after the date of this notice.

Education Code Section 44031 gives an employee the right to examine any derogatory materials prior to its being placed in his personnel file. Employee has the right to enter and to have attached to any such derogatory information his own comments thereon. If you wish to attach any written comments to the foregoing materials, you must do so no later than 15 calendar days after the date of this notice.

Date

Evaluator Signature

BWS:cs

Date