

Purpose

- Students will be able to match an underlined digit with its value or a model of its value.

Materials

- Task Cards - Attached after Lesson Plan
 - Print on different colored card stock to differentiate groups
 - Print the final page of this document onto the backs of the cards before cutting
- [Exercise Posters](#) - to help students choose movements during the activity

Length

25 min.

Introduction

Review what the value of underlined digits are in some 2 digit numbers. For example, 53, the 5's value is 50 because it is in the tens place. 24, the 4's value is 4 because it is in the ones place.

Implementation**Moving Memory****Directions**

1. Divide the class into groups of 5 or fewer students.
2. Space groups out in the room in a big circle.
3. Have the groups put the cards face down in a 5 x 2 rectangle on the table or the floor.
4. First student flips over two cards.
 - a. If they get a **match**:
 - i. Celebrate by doing 5 of a chosen exercise.
 - ii. Move cards to a face up 'matched' pile.
 - iii. Play moves to the next student.
 - b. If they **don't get a match**:
 - i. Flip the cards back face down in their original positions.
 - ii. Play moves to the next student.
5. Repeat until all the cards have been matched.
6. Have groups do an exercise or "strike a pose" when they are finished so the teacher knows when everyone is ready to rotate to a new set.
7. Finally, rotate to a new set of cards and repeat.

Cool Down

Choose a [cool down option](#) and review the content of the lesson.

Modifications

Students may do this as a Stations activity in small groups. It can also be done as a Relay.

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