

English Language Arts 8A

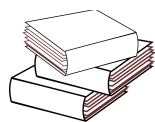
Ms. Chu



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Goals

- Nurture a passion for reading and writing
- Engage in discussions about literature, life, and everything else that matters to us
- Collaborate on projects that develop critical and creative thinking skills
- Discover the power of voice and imagination through acting and presenting
- Reflect on our work and experiences as lifelong learners



Materials & Preparation

- ☐ Planner
- ☐ Blue WNB (Writer's Notebook)
- ☐ Blue folder & HW
- ☐ Writing utensils
- ☐ Independent reading book/book club book
- ☐ ELA state of mind (creativity, positivity, prepare to take risks!)

Responsibilities



- Communicate with me before your parent/guardian does
- **Turn in late work at the beginning of lunch**
- When absent, make up work immediately
- Class expectations - see CS Matrix 2.0

Units of Study

- Identity: *How do we become who we are?*
- To what extent does race, culture, and nationality influence our identities? What else influences how we define ourselves?

Touchstone text: *I Was Their American Dream* by Malaka Gharib

- Power: *Where does power lie?*
- Student-generated questions

Touchstone text: *Of Mice and Men* by John Steinbeck

Loyalty: Who are your true friends? Who can you trust?

Touchstone text: *Timon of Athens* by William Shakespeare *Partnership with Theater for a New Audience

- Love: What is true love?
- To what extent do we have control over our own lives?

Touchstone text: *Romeo and Juliet* by William Shakespeare

Assessments



Show what you've learned! **Remember to:**

- ☐ Read guidelines & rubrics carefully
- ☐ Use class time to clarify expectations and ask questions
- ☐ Apply strategies from lessons and reflection