



TK-5 Report Card Overview

The Avondale School District believes that report cards are a communication tool between school and home and reflect the district's vision for communicating a student's learning.

Vision: *The Avondale School District will implement reporting practices that clearly communicate student growth and mastery. Student learning will be supported through consistent and clear expectations. Grading will be inclusive of self-evaluation, time for reflection, academic responsibility, and opportunity to advance understanding and mastery.*

The Avondale School District has developed elementary report cards that are standards-based. In standards-based grading, students are evaluated on many assignments, assessments, and learning experiences around a learning standard that is given over a period of time. Instead of a letter grade or percentage judging student performance, for example, educators evaluate student skills against a "mastering a skill" continuum.

Students receive marks as numbers representing their progress on the learning continuum.

Grade Mark Legend
4-Exceeding grade level standard or expectation.
3-Meeting the <u>year-end</u> grade level standard or expectation. (End-of-Year Goal)
2-Progressing toward the grade level standard/expectation with teacher direction/assistance.
1-Beginning to develop the grade level standard or expectation.
IE-Insufficient Evidence (Lack of Data)
MC-Modified Curriculum (IEP)

A mark of 3 represents independent mastery of the full standard and is the grade-level end-of-year goal. **Most students will perform standards at a 2 (progressing with support) throughout the school year** and will earn a 3 by the end of the year. A mark of 4 will represent a student performing the standard ABOVE grade level expectations, which is exceptionally rare as the standards are quite rigorous. Therefore, families should expect to see marks grow from 1's and 2's on the Semester 1 Report Card to 3's on the Semester 2 Report Card.

Report Card Schedule

November 2024-Skills for Successful Learners Progress Report with NWEA

January 2025-Semester 1 Report Card

April 2025-Skills for Successful Learners Progress Report with NWEA

June 2025-Semester 2 Report Card with NWEA Final Report

Questions? Please contact Coleen Brunni Assistant Superintendent for Curriculum & Instruction
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