

How did the Near Space Launch inspire your literacy teaching?

When I first began to explore each of the videos, the content that it provided was very unique.

So this is the Ohbot at larger version, and it was able to be launched into the outer atmosphere as well. And from here, it was then able to record a series of data it was able to transmit. Now, if you listen carefully, you'll notice that the Ohbot starts to communicate and talk, showing a range of different expressions and emotions.

Some of those ideas, for example, creating narrative stories, creating a fictional event was very easy, especially because the videos allowed themselves to be interpreted that way.

I can't see anything there possibly, I think, probably along here at least a little bit perhaps, and then into the field. There's no sign of it yet, but I think we're close.

In terms of the nonfiction text, this took a little bit more thinking and a little more careful planning, because then involved children having to go away and find the technical vocabulary in terms of the research and the materials needed. Again, we were very lucky that having the Picoh project at hand meant that we could actually draw upon firsthand experiences. Children could use them, code them, and get them to perform a range of tasks and therefore transfer that into the writing. This meant when planning the tasks, there were more opportunities to provide a range of varying text types as well.

Now we're going to start off our sentences using pairs of adjectives to really spice up our writing.