

### 3rd Grade SCORE Card

Name: \_\_\_\_\_

|                                    | <b>S</b><br>Stretch Opportunity                                                                                              | <b>C</b><br>Choice:<br>Parent or<br>Student<br>Selection | <b>O</b><br>Options with Tech                                                                                                | <b>R</b><br>Reinforce Learning                                                                                                                                                                                                                     | <b>E</b><br>Everyday Activities                                                                                                                                                                                  |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading</b>                     | Retell a story you read but change the ending so the story has a new chapter or sequel.                                      |                                                          | Read a nonfiction story. (Example: National Geographic Kids or EPIC)                                                         | Read a Take Home homework passage from our current reading unit.                                                                                                                                                                                   | Read for 20 minutes in the dark, use a flashlight!                                                                                                                                                               |
| <b>Writing</b>                     | Write a paragraph including topic sentence and concluding sentence about what we are currently learning in our reading unit. |                                                          | Work on Spelling Words as assigned in Mrs. Higgins/Mrs. Engle's classroom                                                    | Complete a Take Home homework page from our current reading unit.                                                                                                                                                                                  | Write a letter/email to Mrs. Higgins or Mrs. Engle telling them about your snow day.<br><br><a href="mailto:mengle@bcluw.org">mengle@bcluw.org</a><br><a href="mailto:ahiggins@bcluw.org">ahiggins@bcluw.org</a> |
| <b>Math</b>                        | Write 2 number stories. Use multiplication in one of your stories.                                                           |                                                          | Login to iXL and work on math skills.                                                                                        | Practice addition, subtraction, and multiplication facts for 5 minutes each.                                                                                                                                                                       | Make a schedule for yourself for your day. Then figure out how much time you spent on each activity and then add up your total time spent working for the day.                                                   |
| <b>Science/<br/>Social Studies</b> | Write a paragraph explaining immigration OR how flowers get pollinated. You can include pictures, captions, and diagrams.    |                                                          | Pick a book to read on Trueflix (People, Places, History OR Science and Nature side) and write down 3 new facts you learned. | Watch a parent approved video/TV show connected to what we are learning (forced immigration/slavery or forces, motion, and magnets) and write down the title of what you watched. (ex. Magic School Bus, PBSkids, Netflix Emily's Wonderlab, etc.) | Take a large bowl of water, add a tablespoon of baking soda and a splash of vinegar. Watch the reaction and use it to help clean at home.                                                                        |

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| <b>Music</b>              | Design and draw a musical instrument. Imagine what it would sound like. Optional: If you have parent permission and materials, create it from found objects in your home. |  | Play the “Match the Rhythms” or “Note Names” game or another music game on <a href="https://www.classicsforkids.com/music-games/">https://www.classicsforkids.com/music-games/</a> | Sing your favorite song from class to your family.                                           | Listen to your favorite song.                                                                                                |
| <b>Art</b>                | Look at and draw an object close-up from nature and have parts of the object go off the page.                                                                             |  | Fold a paper in half and create a “thank you” or an “act of kindness” card to give to someone.                                                                                     | Create a drawing. Fill the objects with zentangles, or geometric shapes. Color your drawing. | Create and draw a make-believe creature, like a dragon or a unicorn.                                                         |
| <b>Physical Education</b> | Help a friend, neighbor, or family member with snow removal.                                                                                                              |  | Make a video or take a picture of you performing a physical activity.                                                                                                              | Practice a skill that you have learned from a previous unit this year in P.E. class.         | Practice 2 of these 4 physical fitness activities: (1) push-ups, (2) curl ups, (3) sit & reach, (4) exercise of your choice. |
| <b>Library</b>            | Read out loud to a family member, pet, or stuffed animal.                                                                                                                 |  | Listen to a story on Bookflix, Trueflix, or Stora.                                                                                                                                 | Complete an IXL Language Arts Skill.                                                         | Have a parent or sibling read a story to you.                                                                                |
| <b>Leadership</b>         | Think about someone who challenges you. What are their strengths?                                                                                                         |  | List your ‘big rocks’ (important things) using a computer or a tablet and put them in order of importance.                                                                         | Write a note to a teacher as a way of leaving an Emotional Bank Account deposit!             | Synergize by playing a card or board game with someone.                                                                      |

Directions for the SCORE Card on a Flexible Learning Day:

1. Select 1 learning activity from each row to complete (1 reading, 1 writing, 1 math, etc.)
2. For specials (art, music, PE) you may pick one special to complete for the day.
3. Complete the learning activity and mark the activity in each row that was completed. Make sure to fill in what the CHOICE activity was if you select this option.
4. Return the completed SCORE Card and any relevant work to your teacher within 3 days of the Flexible Learning Day.