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Message from the chairperson

We've finally made it to the first half term of 2026 and hopefully it will stop raining so everyone can enjoy their time off together!

Looking forward to the rest of the year we hope for some warmer weather ready for the Summer Fete on 6th June 2026. It would be great if any parents/grandparents/carers are able to assist with the organisation and running of the event. If you can spare some time to help, please speak to any of the staff to pass on your details.

Have a safe break.

Neil

Chair/Trustee

Pre-school staff News

Well, that was a very wet start to 2026! I think we have encountered every type of weather possible, which has been helpful for us practicing the Makaton signs for our 'What's the weather?' part of our morning routine.

This term we have explored a variety of 'Traditional Tales'. Each week has brought a different story for us to share, and activities to match covering the seven areas of the Early Years Foundation Stage Framework.

We were lucky to experience a taster session from Debutots. Debutots offer award winning Interactive Storytelling and Dramatic Play Classes. Great for building children's communication and language skills. The children really enjoyed the session, and we hope to be able to invite them back in the future.

We are excited to start our Early Years Pupil Premium Projects. We will be using some of this

funding to make some beneficial improvements to the preschool, starting with our book corner and role-play area. We expect these changes to have a positive impact on our curriculum.

Thank you to everyone who took part in the recent 'Welly Wang', and to everyone that sponsored the children. We are pleased to say you raised £441, which I believe is a record for this event.

Serious4Sport still attends the preschool during the Tuesday morning session. You can sign your child up anytime using the link below: <https://serious4sport.ipalbookings.com/> Sessions are charged at £5. Please let me know if you need any help with the registration process.

We were very sorry to lose Zena last term, but we hope she is enjoying her retirement. She is hoping to come back and visit us soon. We think she will be a lot of help during Term 4 when our topic will be 'In The Garden.' If you can donate any soil or seeds, this would be much appreciated.

'Sound of the Week' for Term 4 will be as follows:

Week 1 'u' w/c 23rd February

Week 2 'v' w/c 2nd March

Week 3 'w' w/c 9th March

Week 4 'x' w/c 16th March

Week 5 'y' w/c 23rd March

During week 3, week commencing 9th March 2026 we will be holding **Parent Meetings**, these will run as follows:

Monday 9th March

Tash - 9.30 – 10.45am

Evie - 12.30 pm – 1.45 pm

Tuesday 10th March

Lisa - 9.30 am – 10.45 am

Beccie - 12.30 pm – 1.45 pm

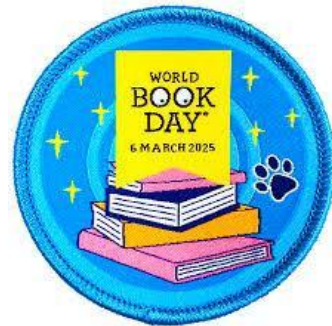
Wednesday 11th March

Eve – 9.30 am – 10.45 am

Chloe - 12.30 pm – 1.45 pm

Friday 13th March

Abby - 9.30 am – 10.45 am



World

Book Day

will be taking place on **Thursday 5th March 2026**.

The children are welcome to join the staff in dressing as their favourite book characters for the day (suggested donations of £1). All donations received will go towards purchasing new books for the pre-school.

Red Nose Day will take place on **Friday 20th March 2026** more details to follow.



The Easter Bonnet Parade and Easter Egg Hunt is planned for Friday 27th March more details to follow next term.

Just a quick reminder, please label all your child's belongings such as clothing, lunch boxes, water bottles and hats etc...

Thank you for your continued support.

The Pre-school Staff



The Fundraising Committee

Are you interested in joining the Pre-school Fundraising Committee?

Lisa Hall our Fundraising Co-ordinator is currently busy planning for the Summer Fayre. We are looking for volunteers to help us organise this event, the more the merrier!! We will also require help on the day to run the activity stalls that will be available, ie: tombola, refreshments, face painting, glitter tattoo's, hook a duck, bouncy castle, etc. We are also looking for companies

who will 'Match Fund' any funds raised in a particular area. This will double our fundraising to enable us to update and replace toys and equipment. The children benefit directly from any fundraising.

Lisa also has planned Penny Wars to take place again during term 4. Please support by collecting all of your silver and bronze coinage. We love to see how competitive the adults become in sabotaging each other's pots.

KEY PERSON

As per our procedures 09.03 'The Role of the Key Person' we at Peachcroft preschool are very proud of our key person system and how all our staff work hard towards building positive relationships with the children so they feel safe and secure whilst at pre-school. I just wanted to highlight this particular policy as the Key Person is instrumental in ensuring your child reaches his/her full potential whilst attending Peachcroft Pre-school.

What is a key person?

A key person:

- builds a positive relationship with your child so they feel safe and secure pre-school
- observes your child to make sure the care and learning opportunities provided meet their needs
- keeps you regularly informed about your child's progress – any information you provide about your child's interests, development and experiences at home will help them

How can you support your child's learning at home?

You are the most important educator in your child's life. Your child's key person understands

- Share information about what your child does at home and how you can encourage their learning – for example, naming fruits and vegetables at the supermarket when you are shopping together, or looking for letters in their name on posters and signs.
- If your child has enjoyed an activity at pre-school, find out more about it – ask your key person how they organised it and how you could repeat it at home.
- See if you can borrow equipment. Such as 'story sacks' to help consolidate learning.

Remember that children have more fun and learn more from activities and games they've created for themselves. For example, the cardboard box that can become a den, a boat, a car or a space craft needs only basic tools and imagination.

this and wants to work with you to support your child's learning at home.

The pre-school works with
out in the Early Years Foundation Stage (EYFS).

You can also:

- Talk to your child's key person about the ways they learn (this is called the 'characteristics of effective learning') to see if you can spot them as your child plays at home.

INFORMATION BOARD



Take action

If you're worried about a child, even if you're unsure, contact our professional counsellors 24/7 for help, advice and support.

Call us on 0808 800 5000 or email help@nspcc.org.uk



Stonewall

Acceptance without exception

HOW TO REPORT HATE CRIME

Reporting every incident helps the police deal with troublemakers. It's easy and not as scary as you may think.

Call 999 in an emergency
Call 101 to speak to your local police office

Report what's happened online, go to 3rd Party Reporting at www.scotland.police.uk

Discrimination

Information on your rights and how to take action against discrimination

Parenting Rights

Parental responsibility, adopting, fostering, co-parenting, fertility treatment and surrogacy

For more information visit:
<http://www.stonewall.org.uk/>



You are 4 times more likely to stop and stay stopped with the support of your local

NHS Stop Smoking Service

www.smokefree.nhs.uk



ChildLine

0800 1111

Early Years Pupil Premium



Did you know your childcare provider may be able to claim an additional £300 to support your child's learning and development?

www.oxfordshire.gov.uk/eggp

Additional funding for your child

Your childcare provider may be able to claim an additional £300 to spend on enhancing your 3 or 4 year olds learning?

How could this help my child?

Providers will use the money in ways they think will support your child's learning and development. This should be informed by their understanding of your child's needs and preferences.

The money could help your child to:

- Benefit from extra resources and equipment suited to their needs
- Enjoy a range of new play, learning and activity experiences
- Be prepared for starting school

Do I qualify?

If you receive one of the following benefits, your childcare provider may be entitled to claim funding for your child:

- Income based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,100
- Working Tax Credit run out, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit

Or if your child:

- Has been in local authority care for 1 day or more in England or Wales
- Has been adopted from care in England or Wales
- Has left care under a special guardianship order or residence order in England or Wales

What do I do next?

If you think you qualify, talk to your childcare provider today!

www.oxfordshire.gov.uk/eggp

change 4 life



Sign up!

Take the first step to healthy eating

Choose one of our simple Fruit and Veg boost plans and get a FREE recipe every Friday for 28 days, useful hints and tips, and practical fruit and shopping advice.

start 4 life



Sign up!

Start4Life Information Service for Parents

For FREE texts, emails and 'how to' videos (approved by the NHS) for you and your partner, sign up to the Start4Life Information Service for Parents. You'll get expert help and advice, every step of the way.

<https://www.nhs.uk/healthier-families/>

NHS choices

How to help children brush their teeth properly

- Guide your child's hand so they can feel the correct movement.
- Use a mirror to help your child see exactly where the brush is cleaning their teeth.
- Make tooth brushing as fun as possible by using an egg timer to time it for about two minutes.
- Don't let children run around with a toothbrush in their mouth, as they may have an accident and hurt themselves.

www.nhs.uk/Livewell/dentalhealth

Taking your child to the dentist

- NHS dental care for children is free.
- Take your child to the dentist when their first milk teeth appear. This is so they become familiar with the environment and get to know the dentist. The dentist can help prevent decay and identify any oral health problems at an early stage. Just opening up the child's mouth for the dentist to take a look at is useful practice for the future.
- When you visit the dentist, be positive about it and make the trip fun. This will stop your child worrying about future visits.
- Take your child for regular dental check-ups as advised by the dentist.

Problems finding an NHS dentist

If after contacting several dental practices you still can't find a dentist accepting NHS patients, you should call NHS England's Customer Contact Centre on 0300 311 2233.

NHS England commissions dental services in England and is required to meet the needs of their local population for both urgent and routine dental care.

Your local Healthwatch also may be able to give you information about services in your area.

DOMESTIC VIOLENCE: SEE IT HEAR IT REPORT IT



CALL 999

It is ok to ask for help

www.mind.org.uk/information-support



TALK TO US

if things are getting to you

116 123

SAMARITANS