



AOTE A COLLEGE

NCEA Course Outline 2026



Course title:	Mandarin Level 1
NCEA level(s):	1
Course Code:	MDR100
Prerequisites	Junior programme or equivalent

Goals

The goals of this course are:

- Listening skills
- Speaking skills
- Reading Comprehension skills
- Writing skills
- Cultural understanding

Assessment

- NCEA **AS 91952** Internal assessment: *Interact in spoken Chinese (Mandarin) to share and respond to information, ideas and opinions*
- NCEA **AS91953** Internal assessment: *Communicate in Chinese (Mandarin) for a Chosen Purpose*
- NCEA **AS91954** External assessment: *Demonstrate understanding of written Chinese related to everyday contexts*
- NCEA **AS91955** External assessment: *Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts*

Course Endorsement

Course endorsement with **Merit** or **Excellence** is possible.

Assessment summary

NZQF Standard Code	Level	Standard Title	Credits	Is this a Literacy standard? (Yes or No)	Is this a Numeracy standard? (Yes or No)	Assessment type (External or Internal)	Is re - assessment available? (Yes or No)	Grade Record
AS91952	1	<i>Interact in spoken Chinese (Mandarin) to share and respond to information, ideas and opinions</i>	5	No	No	Internal due Term 2 Week 6	No	AME
AS91953	1	<i>Communicate in Chinese (Mandarin) for a Chosen Purpose</i>	5	No	No	Internal due Term 3 Week 4	No	AME
AS91954	1	<i>Demonstrate understanding of written Chinese related to everyday contexts</i>	5	No	No	External in November	No	AME
AS91955	1	<i>Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts</i>	5	No	No	External in November	No	AME

Topic outline (in teaching order)

Topic	NZQF Standard Code	Content	Teaching Time
Understanding hanzi and pinyin		Learn to read and write hanzi (Chinese characters), and use pinyin and the four tones to pronounce words accurately.	Ongoing - Throughout the Year
Chinese Cultural Appreciation		- Conduct research into the legends behind the Chinese New Year, and explore its traditional customs and forms of celebration. - Describe CNY celebrations and traditions using conjunctions in sentences, describing the events in past, present and future. Discuss their significance. - Present research through a spoken presentation in a small group. - Participate in planning, organising and implementing of a Chinese New Year lunchtime celebration within the school.	3 weeks
Health & Wellness	AS91952 AS91953 AS91954 AS91955	- Discussing past and present states of health and well-being - Seeking medical care - Offering help - Health problems and solutions	5 weeks
School and Subjects	AS91952 AS91953 AS91954 AS91955	- Greetings/Leave-taking - Classroom Instructions/Asking for permission - Venues around the school - Subject choices - Foreign Languages/Maori Languages - Indicating abilities - Future career aspirations	5 weeks
Hobbies and Leisure Activities / Family and Friends / Hopes and Dreams	AS91952 AS91953 AS91954 AS91955	- Past and present hobbies and leisure activities - Spending time with family and friends - Future hopes and dreams	4 weeks
Food & Beverage	AS91952 AS91953 AS91954	- Past and present preferences for food and beverages - Arrangements to meet friends (time and venue) - Birthday and Festive Celebrations	4 weeks

	AS91955	• Internet and calls • Offering and asking for food and drink - Giving /Refusing • Quality, quantity, and cost of food and drink • Recipes	
Travel and Holidays (New Zealand and China)	AS91952 AS91953 AS91954 AS91955	• Past and future travel destinations and holiday activities • Finding accommodation and giving directions • Items of clothing • Seasons and weather	4 weeks

Internal Assessment Timeline 2026

	Term 1	Term 2	Term 3	Term 4
Week 1	Mon 02 Feb Chinese Cultural Appreciation <i>Waitangi observed 06/02</i>	Mon 20 Apr	Mon 20 Jul	Mon 12 Oct Exam Revision
Week 2	Mon 9 Feb	Mon 27 Apr <i>Anzac Day Observed</i>	Mon 27 Jul	Mon 19 Oct Exam Revision
Week 3	Mon 16 Feb	Mon 04 May	Mon 03 Aug Assessment AS91952	Mon 26 Oct Exam revision <i>26/10 - Labour Weekend</i>
Week 4	Mon 23 Feb	Mon 11 May	Mon 10 Aug	Mon 02 Nov <i>Last day for seniors 4/11</i>

	Health & Wellness <i>Sports Day 27/02</i>		Travel and Holidays (New Zealand and China)	
Week 5	Mon 02 Mar	Mon 18 May Hobbies and Leisure Activities / Family and Friends / Hopes and Dreams	Mon 17 Aug <i>21/08/2026 TOD</i>	Mon 09 Nov <i>10/11 NCEA exams begin</i>
Week 6	Mon 09 Mar	Mon 25 May <i>29/05 Teacher Only Day</i>	Mon 24 Aug	Mon 16 Nov
Week 7	Mon 16 Mar	Mon 01 Jun <i>Mon 01/06 King's Birthday</i>	Mon 31 Aug <i>Winter Tournament Week</i>	Mon 23 Nov <i>NCEA Exams Finish 27 Nov</i>
Week 8	Mon 23 Mar <i>Summer Tournament Week</i>	Mon 08 Jun	Mon 07 Sep Assessment AS91953	Mon 30 Nov <i>NCEA Exams Finish 04/12</i>
Week 9	Mon 30 Mar School and Subjects <i>03/04 Good Friday</i>	Mon 15 Jun	Mon 14 Sep Exam Revision <i>Co-requisites 17/09 and 18/09</i>	Mon 07 Dec
Week 10		Mon 22 Jun Food & Beverage	Mon 21 Sep Derived Grade Exams	Mon 14 Dec
Week11		Mon 29 Jun		