



ISTE Learning Lab

GENERATIVE AI: WHAT MATTERS MOST TO EDUCATION LEADERS?

Sunday, June 23, 2024 | 1:30 pm - 3:30pm MT

Bluebird Ballroom 3C - Colorado Convention Center



Inspire



Design



Empower



Amplify

Outcomes

- Join CDW and ALP for an engaging and interactive session on insights gleaned from the Spring 2024 Speak Up Gen AI Survey.
- Participants will interact with case study artifacts from school district partnerships across the United States and Canada.

Artifacts & Resources

- Mentimeter Code: 4213036
- Our [Slide Deck](#) for Today's Session
- ALP / Project Tomorrow Speak Up! [Survey](#)

TIME	ACTIVITY	RESOURCE
1:30 pm - 1:55 pm	Introductions & Level Set: What Are We Learning about Gen AI? Who is in the room? What do we know to be the key drivers that successfully catalyze and sustain an engaging, responsive community of practice?	Icebreaker / Schema Activator <ul style="list-style-type: none"> • Share Your Voice with Mentimeter (4213036)
1:55 pm - 2:10 pm	Finding I: Address Baseline Literacy & Usage Learn more about educator perception of current-state readiness around basic understanding, access and usage of Gen AI tools.	'Year of Learning' Resources <ul style="list-style-type: none"> • AI & Academic Integrity (Loudoun County)
2:10 pm - 2:25 pm	Finding II: First-Hand Experience Matters Leaders with familiarity and skill more successfully guide and enhance local efforts to purposefully integrate Gen AI with existing frameworks+metrics.	'Year of Learning' Resource <ul style="list-style-type: none"> • Learner Readiness (Henrico County)

<p>2:25 pm - 2:40 pm</p>	<p>Finding III: Ongoing PL With Temper Usage Gaps</p> <p>Participants share insights and queries through peer-to-peer dialog. Amos synthesizes these shares and commits to curating them in a brief synopsis as follow-up from this learning lab session.</p>	<p>‘Year of Learning’ Resource</p> <ul style="list-style-type: none"> ● Guiding Principles (Cumberland County)
<p>2:40 pm - 3:00 pm</p>	<p>Finding IV: Ts & Ss Won’t Stop Using Gen AI</p> <p>Gen AI tools are too pervasive, powerful and practical within the context of everyday learning and teaching activities. How—and not if—they are implemented is where all efforts are best applied.</p>	<p>‘Year of Learning’ Resource</p> <ul style="list-style-type: none"> ● Procurement Considerations (F3 Law)
<p>3:00 pm - 3:15 pm</p>	<p>Finding V: Guidelines & Policy Will Rapidly Evolve</p> <p>Many districts and schools are adopting a local approach to framing principles, guidelines, frameworks and policies for Gen AI. And many are waiting for support from above. The best approach is a bit of both.</p>	<p>‘Year of Learning’ Resource</p> <ul style="list-style-type: none"> ● Board Policy Statement (Oklahoma City)
<p>3:15 pm - 3:30 pm</p>	<p>Reflections & What’s Next?</p> <p>What did you learn from this session? What challenged you? What additional information, resources and support do you seek as ISTE Live 24 begins?</p>	<p>ALP & CDW Resources</p> <ul style="list-style-type: none"> ● Gen AI Executive Consulting Support ●

Amos Fodchuk
amos@alplearn.com
 919-308-2636
[LinkedIn](#)

Wendy Jones
wendy.jones@cdwg.com
 512-413-9503
[LinkedIn](#)

Twitter: [@alplearn](#) Website: alplearn.com LinkedIn: [alplearn](#)