

Disproportionality Prong 1 Compliance Test x SELPA Policy/Procedure Crosswalk Updated 5.3.23

Item Number	Compliance Test	Legal Citation	Document Location
	Compliance Tests for all 4 Indicators		
4-1-11	Do LEA policies and procedures include a provision that services are to be provided by appropriately credentialed or qualified individuals, including, appropriately certified related service personnel and special education teachers who instruct students with disabilities?	20 USC 1412(a)(14) 34 CFR 300.156 30 EC 56058	https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf CEO Policy/Administrative Reg 10 Personnel Qualifications
4-3-5	Does the LEA have policies and procedures to ensure parent participation in all educational placement decisions?	34 CFR 300.500 30 EC 56342.5 Honing v Doe	https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf CEO Policy/Administrative Regulation 3 Individualized Education Program http://charterselpa.org/program-support/procedural-guide/

			EDCOE Charter SELPA PG Section: Parental Participation
6-2-1.1	Do LEA policies and procedures include a provision that the LEA provide the parent with a document describing the procedural safeguards when they ask for it and upon initial referral for evaluation?	<p>20 USC 1415(d) (1)(A)(i)</p> <p>34 CFR 300.504(a)(1) 34</p> <p>CFR 300.504(a)(4)</p>	<p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p> <p>CEO Policy/Administrative Regulation 2 Identification and Evaluation of Individuals for Special Education</p> <p>AND</p> <p>CEO Policy/Administrative Regulation 3 Individualized Education Program</p> <p>AND</p> <p>CEO Policy/Administrative Regulation 4 Procedural Safeguards and Complaints for Special Education</p>

			http://charterselpa.org/program-support/procedural-guide/ EDCOE Charter SELPA PG Section: Procedural Safeguards
6-5-1	Does the LEA's procedural safeguards notice contain information about parent consent?	20 USC 1414 (a)(1)(D)(i)(I), 34 CFR 300.504, 34	https://charterselpa.org/wp-content/uploads/2019/08/Charter-SELPA-Notice-of-Procedural-Safeguards-Nov.2022.pdf EDCOE Charter SELPA Notice of Procedural Safeguards
6-6-1.1	Does the LEA's document explaining the procedural safeguards contain information about nondiscriminatory assessment and independent educational evaluations, including the fact that testing and evaluation materials and procedures used for the purpose of evaluation and placement are selected and administered so as not to be racially, culturally, or sexually discriminatory?	20 USC 1412 (a)(6)(B) 20 USC 1414(b)(3)(A)(i) 34 CFR 00.503(c)(1) 34 CFR	https://charterselpa.org/wp-content/uploads/2019/08/Charter-SELPA-Notice-of-Procedural-Safeguards-Nov.2022.pdf EDCOE Charter SELPA Notice of Procedural Safeguards

		300.304(c)(1)(i)	
10-2-7	Do LEA policies and procedures include a provision that teachers who provide instruction to English learners with disabilities have appropriate special education credentials, as well as, supplementary authorization to provide English language development and primary language support (e.g., CLAD, BCLAD, or equivalent)?	30 EC 44253.1 to 30 EC 44253.10	https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf CEO Policy/Administrative Regulation 10 Personnel Qualifications
11-1-2	Do LEA policies and procedures include a provision to address the inappropriate overidentification and disproportionate representation by race and ethnicity of students as individuals with exceptional needs?	EC 56205(a) 20 USC 1401 20 USC 1412(a)(24) CFR 300.173	https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf CEO Policy 18 Overidentification and Disproportionality http://charterselpa.org/program-support/procedural-guide/ EDCOE Charter SELPA PG Section: Assessment, Test Selection, and Reports

	Compliance Tests for Discipline		
4-3-2.4	Do LEA policies and procedures include a provision that if a determination is made that the conduct was a manifestation of the student's disability, then the student will return to the placement from which the student was removed, unless the parent and the school LEA agree to a change of placement through the IEP process, or a court order is obtained?	20 USC 1415 (k)(1)(F)(iii) 34 CFR 300.530(f)(2)	https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf CEO Policy 16 Suspension and Expulsion http://charterselpa.org/program-support/procedural-guide/ EDCOE Charter SELPA PG Section: Suspension, Expulsion, and Manifestation Determination Reviews
4-3-3.7	Do LEA policies and procedures include a provision that in making the manifestation determination, the IEP team will review all relevant information in the student's file, including the IEP, any teacher observations, and any relevant information provided by the parents to determine if the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability?	20 USC 1415 (k)(1)(E) 34 CFR 300.530(e)(1)(i)	https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf CEO Policy 16 Suspension and Expulsion http://charterselpa.org/program-support/procedural-guide/ EDCOE Charter SELPA PG Section: Suspension,

			Expulsion, and Manifestation Determination Reviews
4-3-4	Do LEA policies and procedures include a provision that a student may not be removed to an interim alternative educational setting for more than 45 school days, whether or not the behavior is determined to be a manifestation of the student's disability, in cases where a student: (1) Carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of a State or local educational agency; (2) Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of a State or local educational agency; or (3) Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of a State or local educational agency?	20 USC 1415 k)(1)(G) 34 CFR 300.530(g)	https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf CEO Policy 16 Suspension and Expulsion http://charterselpa.org/program-support/procedural-guide/ EDCOE Charter SELPA PG Section: Suspension, Expulsion, and Manifestation Determination Reviews
6-16-1.2	Does the LEA's document explaining the procedural safeguards contain information about: suspension, expulsion, and alternative interim educational setting, including that the LEA must continue to provide special education and services (free appropriate public education) and may not place a student in an alternative setting for longer than 10 days, unless by parent consent?	20 USC 1415(k)(1)(D)(i) 34 CFR 300.504 34 CFR 300.530(h) 34 CFR	https://charterselpa.org/wp-content/uploads/2019/08/Charter-SELPA-Notice-of-Procedural-Safeguards-Nov.2022.pdf EDCOE Charter SELPA Notice of Procedural Safeguards

		300.530(b)(2)	
6-16-1.4	Does the LEA's document explaining procedural safeguards contain information about: suspension, expulsion, and alternative interim educational settings, including that prior to the student exceeding 10 days in an alternative setting for suspension, an IEP meeting must be held to determine if the student's misconduct is a manifestation of the disability?	20 USC 1415(k)(1)(E)(i) 34 CFR 300.504 34 CFR 300.530(e)	https://charterselpa.org/wp-content/uploads/2019/08/Charter-SELPA-Notice-of-Procedural-Safeguards-Nov.2022.pdf EDCOE Charter SELPA Notice of Procedural Safeguards
	Compliance Test for SPPI 9		
2-2-2.2	Do LEA policies and procedures include a provision that assessment materials and procedures used to assess a student with limited English proficiency are selected and administered to ensure that they measure the extent to which the student has a disability and needs special education, rather than measuring the student's English proficiency?	34 CFR 300.304(c)(1)(ii) 34 CFR 300.306(b)(iii)	https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf CEO Policy/Administrative Regulation 2 Identification and Evaluation of Individuals for Special Education AND CEO Policy/Administrative Regulation 3 Individualized Education

			<p>Program</p> <p>http://charterselpa.org/program-support/procedural-guide/</p> <p>EDCOE Charter SELPA PG Section: Assessment, Test Selection, and Reports</p>
	Compliance Test for SPPI 10		
10-2-2	Do LEA policies and procedures include a provision that the LEA assess all students identified as English learners annually using the English Language Proficiency Assessments in California (ELPAC) or alternative means to determine English language proficiency?	<p>30 EC 313</p> <p>5 CCR 11511</p> <p>5 CCR 11512</p>	<p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p> <p>CEO Policy/Administrative Regulation 12 Participation in Assessments</p>
	Compliance Tests for Placement		
2-4-1	Do policies and procedures include a provision that a reevaluation occur, unless the parent and the LEA agree that a reevaluation is unnecessary: (a) not more frequently than once a year; (b) at least every three years; (c) when the LEA determines that the educational or related service needs (including improved academic achievement and functional	<p>20 USC 1414(a)(2)</p> <p>34 CFR 300.303(b)</p> <p>30 EC 56043(k)</p>	<p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p> <p>CEO Policy/Administrative Regulation 2</p>

	performance) warrant an evaluation; or (d) at the parent or teacher request?		<p>Identification and Evaluation of Individuals for Special Education</p> <p>http://charterselpa.org/program-support/procedural-guide/</p> <p>EDCOE Charter SELPA PG Section: Plan Reviews and Eligibility Evaluations</p>
5-1-3.1	Do LEA policies and procedures include a provision that it has a full continuum of services and placements, including regular education programs, as appropriate, for each individual with disabilities?	<p>34 CFR 300.115</p> <p>30 EC 56360</p> <p>30 EC 56361</p>	<p>https://charterselpa.org/wp-content/uploads/2020/08/All-Charter-SELPA-Policies-and-ARs-as-of-10.14.2021.pdf</p> <p>CEO Policy/Administrative Regulation 1 Comprehensive Plan for Special Education</p> <p>http://charterselpa.org/program-support/procedural-guide/</p> <p>EDCOE Charter SELPA PG Section: IEP Meeting</p>