

RRGSD Remote Instruction Learning Plan**Dates: 4/19-4/23**

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> How do the responses to potential, real, and perceived hazards and situations differ from one another? How do different forms of security resources promote safety at hospitality and tourism destinations? How do governmental organizations promote safety at hospitality and tourism destinations?
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> 5.01 Understand rules and laws designed to promote safety and security at hospitality and tourism destinations
Social-Emotional Focus	<p>Regular contact with students including live virtual classes; available to answer questions and assist students with their needs; refer to a counselor if needed. Check in with students who are not participating, and contact with parents when necessary.</p> <p>*RRHS Counselor Education Program</p>

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Jacket Time
Monday 4/19 4th - 2:10-3:35	Unit 4 Test Review Unit 4 Test Unit 5 Vocabulary	
Tuesday 4/20 4th - 2:10-3:35	Security Resources Flip Chart Activity Travel Documents & Security Organizations Slide Show	
Wednesday 4/21 4th - 2:10-3:35	Security Issues Research Safety & Security Plan of Action	
Thursday 4/22 4th - 2:10-3:35	5.02 PPT and Notes	
Friday 4/23 4th - 2:10-3:35	Common Hazards Match Up Behaviors Activity	

Assessment:*How will I be assessing my students throughout this week?*

Teacher Name: J. Garner

Subject: Hospitality and Tourism

Formative Assessment(s)	Discussion Questions, Vocabulary Quizzes, Data Tracking, Live Session Q&A
Summative Assessment(s)	Tests (Schoolnet)
How will I know my students have mastered the content from this week?	By evaluating their work, and discussion question answers and by their quiz and test results

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Vocabulary	Quizlet: search for GarnerJill
Content	Articles and notes are available for review in google classroom, as well as the slideshows for each unit and recorded live sessions and lecture