Strong Instruction Through an Acceleration Framework
2022-2023 Professional Learning Scope & Sequence

Scope & Sequence

CORE PL | Session 1: Essential Content **July 26, 2022 | 9am-4pm CT | Kearney**

TOPIC	OBJECTIVES	
Introduction to Learning Acceleration	Participants will… • ***Articulate*** the benefits for students of acceleration rather than remediation • ***Analyze*** relevant data to contextualize acceleration for their schools • ***Internalize*** the key resources that are foundational for learning acceleration	
Standards: A Foundation for Achieving Strong Instruction	Participants will… • ***Investigate*** the role standards play in supporting strong instruction • ***Connect*** standards, student data, and the planning of just in time supports to accelerate learning • ***Evaluate*** tasks for quality, rigor, and standards alignment	
Community of Practice 1: Grade-Level Rigor	Teachers will… • ***Evaluate*** assignments for grade-level rigor • ***Reflect*** on their strengths and areas of growth in terms of deep content knowledge and their expectations of the level of work all students are capable of and should be working toward	Leaders will… • ***Evaluate*** assignments for grade-level rigor • ***Interrogate*** the tools and systems currently in place to ensure ALL students have access to assignments that are engaging, challenging, and aligned to the demands of their grade-level standards

APPLICATION | Session 1: Essential Content **September 6, 2022 | 3-5pm CT | Virtual**

TOPIC	GOALS
Preparing Schools and Districts for Learning Acceleration	Leaders will… • ***Conduct*** an audit that clearly identifies where classrooms are in relation to curriculum adoption and implementation (no curriculum, limited fidelity of implementation, or full fidelity of implementation) • ***Assess*** strengths & growth areas of lessons where there is no curriculum or curriculum with limited fidelity of implementation • ***Create*** an action plan for targeted development to increase student access to quality, rigorous instructional materials

CORE PL | Session 2: Excellent Instruction **October 11, 2022 | 9am-4pm CT | Kearney**

TOPIC	OBJECTIVES	
Essential Components for Strong Instruction	Participants will… • ***Develop*** or strengthen their understanding of the essential components of strong Tier 1 instruction • ***Understand*** the role a rigorous definition of instruction plays in ensuring high-quality classrooms and schools	
Essential Components for Strong Instruction by Content Area	Participants will… • ***Investigate*** content-specific components of strong instruction • ***Understand*** the role strong instruction plays in ensuring high quality classrooms and schools • ***Evaluate*** lesson examples against components of strong instruction	
Community of Practice 2: Enabling Strong Instruction	Teachers will… • ***Reflect*** on their strengths and areas of growth in the components of strong instruction as evidenced by self-provided video samples • ***Create*** professional goals towards excellence in the components of strong instruction in order to prime for learning acceleration	Leaders will… • ***Interrogate*** the tools and systems currently in place to evaluate the teaching and learning happening in their schools in pursuit of strong instruction

APPLICATION | Session 2: Excellent Instruction **November 15, 2022 | 3-5pm CT | Virtual**

TOPIC	GOALS
Observing for Strong Instruction	Leaders will… • ***Collect*** 3 different 25 minute video samples of classroom instruction and upload them to a common online platform for review. • "***Observe***" classroom teaching videos against a common tool (Consider the NTPPS) and engage in norming conversations using the components of strong instruction • ***Interrogate*** the tool's effectiveness in supporting instruction towards excellence in the components of strong instruction • ***Create*** an action plan for targeted development to increase student access to quality, rigorous instruction and discuss ways to incorporate more consistent observation-debrief cycles as part of coaching support at the districts/school level

CORE PL | Session 3: Just-in-Time Scaffolds **January 24, 2023 | 9am-4pm CT | Kearney**

TOPIC	OBJECTIVES	
Planning for Just in Time Supports	Participants will… • ***Apply*** the information gathered from the data to make predictions about learning needs in upcoming units • ***Explore*** frameworks for internalizing lesson and unit plans in order to effectively plan just in time supports	
Strong Scaffolding in a Learning Acceleration Classroom	Participants will… • ***Describe*** the attributes and key planning considerations of strong instructional scaffolding. • ***Explain*** how strong instructional scaffolding advances equitable outcomes for all students • ***Critique*** examples of instructional scaffolds	
Community of Practice 3: Learning Acceleration in Action	Teachers will… • ***Practice*** planning just in time supports and appropriate scaffolds in an upcoming lesson • ***Interrogate*** their practice to identify strengths and areas of growth in planning to accelerate learning	Leaders will… • ***Assess*** the resources, structures, or systems to implement, build, improve, start, or stop in order to ensure the long term success of learning acceleration in the schools they serve

APPLICATION | Session 3: Just-in-Time Scaffolds **February 28, 2023 | 3-5pm CT | Virtual**

TOPIC	GOALS
What to Look for in an Acceleration Classroom	Leaders will… • ***Collect*** 3 different 25 minute video samples of classroom instruction and upload them to a common online platform for review. • "***Observe***" classroom teaching videos against a common tool (Consider the NTPPS) and engage in norming conversations using the components of strong instruction and effective use of JITS and grade-appropriate scaffolds • ***Interrogate*** the tool's effectiveness in supporting instruction towards excellence in the components of strong instruction • ***Create*** an action plan for targeted development to increase student access JITS and rigorous, grade-appropriate scaffolds

CORE PL | Planning for Sustained Change **March 21, 2023 | 3-5pm CT | Virtual**

TOPIC	OBJECTIVES
Where Do We Go From Here?	Participants will… • **Review** key learning about essential content, excellent instruction, and just-in-time scaffolds • **Discuss** ways to carry the learning forward to consistently provide strong instruction for ALL students • **Draft** an action plan to implement their learning through the rest of the semester and next year