

Strong Instruction Through an Acceleration Framework 2022-2023 Professional Learning Scope & Sequence

Scope & Sequence

CORE PL | Session 1: Essential Content

July 26, 2022 | 9am-4pm CT | Kearney

TOPIC	OBJECTIVES	
Introduction to Learning Acceleration	Participants will... <ul style="list-style-type: none"> • Articulate the benefits for students of acceleration rather than remediation • Analyze relevant data to contextualize acceleration for their schools • Internalize the key resources that are foundational for learning acceleration 	
Standards: A Foundation for Achieving Strong Instruction	Participants will... <ul style="list-style-type: none"> • Investigate the role standards play in supporting strong instruction • Connect standards, student data, and the planning of just in time supports to accelerate learning • Evaluate tasks for quality, rigor, and standards alignment 	
Community of Practice 1: Grade-Level Rigor	Teachers will... <ul style="list-style-type: none"> • Evaluate assignments for grade-level rigor • Reflect on their strengths and areas of growth in terms of deep content knowledge and their expectations of the level of work all students are capable of and should be working toward 	Leaders will... <ul style="list-style-type: none"> • Evaluate assignments for grade-level rigor • Interrogate the tools and systems currently in place to ensure ALL students have access to assignments that are engaging, challenging, and aligned to the demands of their grade-level standards

APPLICATION | Session 1: Essential Content

September 6, 2022 | 3-5pm CT | Virtual

TOPIC	GOALS
Preparing Schools and Districts for Learning Acceleration	Leaders will... <ul style="list-style-type: none"> • Conduct an audit that clearly identifies where classrooms are in relation to curriculum adoption and implementation (no curriculum, limited fidelity of implementation, or full fidelity of implementation) • Assess strengths & growth areas of lessons where there is no curriculum or curriculum with limited fidelity of implementation • Create an action plan for targeted development to increase student access to quality, rigorous instructional materials

CORE PL | Session 2: Excellent Instruction
October 11, 2022 | 9am-4pm CT | Kearney

TOPIC	OBJECTIVES	
Essential Components for Strong Instruction	Participants will... <ul style="list-style-type: none"> • Develop or strengthen their understanding of the essential components of strong Tier 1 instruction • Understand the role a rigorous definition of instruction plays in ensuring high-quality classrooms and schools 	
Essential Components for Strong Instruction by Content Area	Participants will... <ul style="list-style-type: none"> • Investigate content-specific components of strong instruction • Understand the role strong instruction plays in ensuring high quality classrooms and schools • Evaluate lesson examples against components of strong instruction 	
Community of Practice 2: Enabling Strong Instruction	Teachers will... <ul style="list-style-type: none"> • Reflect on their strengths and areas of growth in the components of strong instruction as evidenced by self-provided video samples • Create professional goals towards excellence in the components of strong instruction in order to prime for learning acceleration 	Leaders will... <ul style="list-style-type: none"> • Interrogate the tools and systems currently in place to evaluate the teaching and learning happening in their schools in pursuit of strong instruction

APPLICATION | Session 2: Excellent Instruction
November 15, 2022 | 3-5pm CT | Virtual

TOPIC	GOALS
Observing for Strong Instruction	Leaders will... <ul style="list-style-type: none"> • Collect 3 different 25 minute video samples of classroom instruction and upload them to a common online platform for review. • "Observe" classroom teaching videos against a common tool (Consider the NTPPS) and engage in norming conversations using the components of strong instruction • Interrogate the tool's effectiveness in supporting instruction towards excellence in the components of strong instruction • Create an action plan for targeted development to increase student access to quality, rigorous instruction and discuss ways to incorporate more consistent observation-debrief cycles as part of coaching support at the districts/school level

CORE PL | Session 3: Just-in-Time Scaffolds

January 24, 2023 | 9am-4pm CT | Kearney

TOPIC	OBJECTIVES	
Planning for Just in Time Supports	Participants will... <ul style="list-style-type: none"> • Apply the information gathered from the data to make predictions about learning needs in upcoming units • Explore frameworks for internalizing lesson and unit plans in order to effectively plan just in time supports 	
Strong Scaffolding in a Learning Acceleration Classroom	Participants will... <ul style="list-style-type: none"> • Describe the attributes and key planning considerations of strong instructional scaffolding. • Explain how strong instructional scaffolding advances equitable outcomes for all students • Critique examples of instructional scaffolds 	
Community of Practice 3: Learning Acceleration in Action	Teachers will... <ul style="list-style-type: none"> • Practice planning just in time supports and appropriate scaffolds in an upcoming lesson • Interrogate their practice to identify strengths and areas of growth in planning to accelerate learning 	Leaders will... <ul style="list-style-type: none"> • Assess the resources, structures, or systems to implement, build, improve, start, or stop in order to ensure the long term success of learning acceleration in the schools they serve

APPLICATION | Session 3: Just-in-Time Scaffolds

February 28, 2023 | 3-5pm CT | Virtual

TOPIC	GOALS
What to Look for in an Acceleration Classroom	Leaders will... <ul style="list-style-type: none"> • Collect 3 different 25 minute video samples of classroom instruction and upload them to a common online platform for review. • "Observe" classroom teaching videos against a common tool (Consider the NTPPS) and engage in norming conversations using the components of strong instruction and effective use of JITS and grade-appropriate scaffolds • Interrogate the tool's effectiveness in supporting instruction towards excellence in the components of strong instruction • Create an action plan for targeted development to increase student access JITS and rigorous, grade-appropriate scaffolds

CORE PL | Planning for Sustained Change

March 21, 2023 | 3-5pm CT | Virtual

TOPIC	OBJECTIVES
Where Do We Go From Here?	Participants will... <ul style="list-style-type: none"> • Review key learning about essential content, excellent instruction, and just-in-time scaffolds • Discuss ways to carry the learning forward to consistently provide strong instruction for ALL students • Draft an action plan to implement their learning through the rest of the semester and next year