



## Academic and Extracurricular AGENDA

March 7, 2022

### Agenda Items Deliberation

1. YMCA Reading Camp
  - a. At the YMCA
  - b. 2x's a week (Wednesdays and Thursdays), 90 minutes each session, 6 weeks
  - c. March 21st - April 25
  - d. Can serve up to 24 students in grades 3
  - e. Direct instruction/intervention provided by two of our teachers
    - i. Need permission to post for the positions and use of ESSR Set-Aside funds (this means we must use it for the designated purpose)
  - f. YMCA will coordinate, host, and manage the program
  - g. Additional ESSR Funds (\$39,000) were provided to the District for this **specific** use and they will be used to pay for this program
2. Math Acceleration Afterschool Camp
  - a. Grades 4-8 hosted at Junior High
  - b. 2x's a week (Wednesdays and Thursdays), 90 minutes each session, 6 weeks
  - c. March 21st - April 25
  - d. Can serve up to 150 students
  - e. SpringMath will be the main intervention tool used by our staff
    - i. Need permission to post for the positions and use of ESSR Set-Aside funds (this means we must use it for the designated purpose)
    - ii. Additional ESSR Funds (\$39,000) were provided to the District for this **specific** use and they will be used to pay for this program
  - f. [Budget/costs for both programs](#)
3. PCCD Grant

- a. [Overview](#)
  - b. Seeking permission to apply as it aligns with our MTSS framework
4. Staffing - The following positions are being requested on behalf of the administration for the 2022-23 school year and beyond. We would like permission to post, advertise, and interview for the vacancies below. We would like to hire for these positions by June 30, 2022.
- a. Certified School Nurse (CSN)
    - i. At East Pike
    - ii. Tried numerous times to hire LPNs and we have been unsuccessful
    - iii. Value Added: will now permit IUP students to travel to East Pike and assist in screenings and other health-related needs/challenges/requirements.
  - b. Up to 5 elementary teachers
    - i. Due to retirements
    - ii. Discussion
    - iii. [Class size projections for 22-23](#)
  - c. Senior High
    - i. Biology
    - ii. Family and Consumer Sciences
    - iii. Social Studies
    - iv. Physical Education
    - v. Behavior & Mental Health Coordinator/ School Psychologist
      - 1. Rationale and need presentation
      - 2. Reflective of the Board's wishes and input over the last several meetings
  - d. Special Education
    - i. One (1) at IHS
    - ii. Two (2) at the elementary level
  - e. Junior High
    - i. Business/BCIT
    - ii. English- dual certs preferred
    - iii. LTS - ELA/ESL
  - f. Support Staff
    - i. Library paraprofessional at Jr. and/or Sr. High
    - ii. Can and will only exchange books - no instruction provided by the paraprofessional

- iii. Librarian will visit the school(s) once a week to oversee the book exchange process.
  - g. Athletics
    - i. Assistant Athletic Director for the 22-23 school year
    - ii. Game Manager Stipend for the remainder of the year of \$2,500 for the remainder of this year.
- 5. Synchronous Instruction - 2022-23
  - a. Secondary Level - we would like to end this option due to lack of use and associated cost/benefits.
    - i. Would free up 10 more sections at the secondary level that can be used to lower class size, provide remediation, and/or provide time for SAP teams to meet/plan.
  - b. Elementary Level - we would like to end this as an option for Kindergarteners and 1st graders starting in the 2022-23 school year.
    - i. In-person learning is best and it appears we are making strides to return to normalcy and cases/rates are dropping at a significant rate.
      - 1. For example, we only have 4 students enrolled in one elementary grade.
    - ii. This would allow us to move one of the synchronous teachers to fill a vacancy in the elementary level
    - iii. We could use ESSR grants for the next year until we see more students come back 100% full-time to in-person learning
- 6. Literacy Graduate Assistants Partnership with IUP Update
  - a. Price increases
  - b. Expansion of hours and opportunities
  - c. Recommend that we keep the program, but reduce the number of GA's to stay in budget - Details will be shared at Policy and Personnel

### **Non-Agenda Items Deliberation/Updates (if time allows)**

- 1. Jr. High Battle Bots Competition
  - a. Southwest PA Combat Bots Middle School League
  - b. Invite and overview by Mr. Herrington and Mr. Dolges
  - c. May 20, 2022, at the Junior High
- 2. Indiana County Free Library Presentation
- 3. Mid-Atlantic Equity Consortium

- a. Equity Audit
  - b. Worked with MAEC previously
  - c. Embedded as part of our Comprehensive Planning Process
  - d. Discussion/review of the audit
- 4. Site Visit from Titusville SD
  - a. In November, Titusville Area School District met with our Administrative Team, MTSS Facilitators, and Grade Level Literacy Leads to gain insight and input into the Core Knowledge Language Arts (CKLA) reading program we've been using for the past two years. At their District's Board meeting on February 28th, CKLA was adopted for their K-5 classrooms.
  - b. Titusville Director of Education, Jesse Maine, reached out to our team and requested a site visit to learn more about the curriculum and to see the CKLA Knowledge Strand in action. Ben Franklin Elementary School will be happy to host their Administrative Team on Friday, March 18th, 2022.
- 5. Cardiovascular Diagnostic Testing
  - a. No charge to the District
  - b. Information will be sent out to families and conducted over the summer
  - c. Parent consent required
  - d. Ages 12+
- 6. Junior High Athletics
  - a. Roster management discussion
- 7. Girls Wrestling
  - a. **Recently, the PIAA voted unanimously to approve girls wrestling as a PIAA Emerging Sport. This makes girls wrestling the first sport to be named as an Emerging Sport under the PIAA's new Emerging Sport Process that was adopted last fall.**
  - b. ***What does this mean for the sport?*** This designation indicates that girls wrestling is a sport that the PIAA is tracking for potential full sponsorship and demonstrates that girls wrestling has a clear plan and path to sanctioning in the PIAA's eyes.
  - c. ***What does this mean for your school?*** With girls wrestling growing throughout PA and the PIAA viewing the sport as on track for sanctioning in the future, you can start a girls wrestling team with confidence that it will become a full PIAA-sponsored sport. To start a team, a School Board can vote to approve a girls HS team or [this statement](#) can be signed and submitted to SanctionPA at [sanctionpa@gmail.com](mailto:sanctionpa@gmail.com). We currently have teams at 34 PIAA schools and expect many more before next season starts.  
Remember, there is no minimum number of girls required to start a team, there are competitions available, and girls can double roster until sanctioning. Also,

girls wrestling rules are the same as the boys', the same facilities and practice times can be used, and the same coaching staff or additional staff are allowed to oversee a girls program.

d. ***What can you do to learn more?***

To schedule a time to speak to us about your particular school's logistics and situation or ask any questions about girls wrestling or the process of forming a team, you can utilize [this sign up](#) and we'll have someone from our Task Force call you at the date and time you select. You can also email us anytime at [sanctionpa@gmail.com](mailto:sanctionpa@gmail.com).