

**FACULTY DATA FORM — FIVE-YEAR EVALUATION
CLINICAL OR TEACHING FACULTY**

This form should be filled out by the faculty member being evaluated. Please include any additional documentation that might be helpful in this evaluation.

Date: _____

PERSONAL DATA

1. Name of faculty member: _____

Signature _____

2. Pepperdine employment history:

- a. Date of first employment with Pepperdine.
- b. When did you receive tenure?
- c. What and when was your last promotion? Your last step increase?
- d. Total years of teaching experience at Pepperdine.

TEACHING

3. List courses taught in the last five years.
4. Describe what you believe are your best course plans, your most creative course material, tests, etc. Describe what you have done in the last five years in your classes to improve your teaching effectiveness. Include any changes you have made in your teaching philosophy or pedagogical methods. Also incorporate any measures taken to improve your effectiveness (e.g., as attendance at teaching workshops at Pepperdine or elsewhere).
5. Describe your contributions to curriculum planning, programs for majors, and advising.
6. Evaluate your role in supervising internships, student research where applicable, and the like.

PROFESSIONAL ACHIEVEMENT

7. Describe and evaluate your current professional or course development activities.
8. Describe ways in which you have kept current in your field, for example, courses, seminars, meetings, and special study programs attended in the past five years. List journals read on a regular basis and significant books, monographs, or professional materials read in the past five years.

PROFESSIONAL SERVICE

9. List, describe, and date relevant membership, activities, and offices held in professional associations and societies. Evaluate your membership in these associations. What have you contributed to the association and your profession through your membership? Have your professional contributions improved your teaching and advising effectiveness?

COMMUNITY SERVICE

10. List and describe all community service activities, especially those associated with civic or service organizations, including offices held, since your last R&P evaluation.
11. Which of the activities listed in response to item 12 do you consider to be your most important contributions to your community and why?

DIVISION, COLLEGE, AND UNIVERSITY SERVICE

12. List the important university committees you have served on and divisional responsibilities you have fulfilled since your last evaluation by the Rank and Promotion Committee. Include work with the Faculty Association, divisional, college, and university committees, sponsorship of student organizations, and participation in convocation. Where do you think you have made your most valuable contributions and why?
13. Which of the activities listed in response to item 14 do you consider to be your most important contributions to the university, the college, or your division and why?

SUPPORT FOR CHRISTIAN VALUES

14. Describe your consistent pattern of support for generally accepted Christian values and the mission of Pepperdine University as these are described in the Mission Statement of 1999, and describe your active participation in a community of faith. If possible, discuss your integration of faith and learning in the classroom.

ADDITIONAL FACTORS

15. State other factors, if any, which you wish the Committee to consider.