

No-Cut Participation Clarification / Placement Explanation

Purpose: This form explains how students are placed in groups, roles, or levels in elementary activities. It is used when a family has a question about why their student is in a particular group — to provide *clarity, reassurance, and developmental context*.

Why this is important: At the elementary level, students are *not cut* from participation. Placements are based on safety, readiness, confidence, and developmental growth — not competition or performance rankings. This form protects families from feeling their child was excluded or “not chosen.”

Student Name: _____ **Program/Activity:** _____

Date of Clarification: _____ **Staff/Coach Providing Explanation:** _____

Reason for Placement Clarification (check all that apply)

- | | |
|---|---|
| ☐ Parent/guardian requested understanding | ☐ Parent wanted to know developmental criteria |
| ☐ Student asked questions about their role/group | ☐ Safety/readiness question |
| ☐ Family wanted reassurance about fairness | ☐ Other: _____ |

What the Family Needs Clarity On

- | | |
|--|---|
| ☐ How groups were formed | ☐ Skill or readiness expectations |
| ☐ Why student is in a certain group/role | ☐ Safety or supervision considerations |
| ☐ Whether movement between groups is possible | ☐ Other: _____ |

Developmental Placement Reason (check all that apply)

- | | |
|--|--|
| ☐ Age/size/physical readiness | ☐ Peer support/grouping familiarity |
| ☐ Social or emotional readiness | ☐ Safety supervision ratio |
| ☐ Skill-building sequence | ☐ Other: _____ |
| ☐ Confidence and comfort level | |

Reassurance Statement (required)

Students are **not cut** from activities at the elementary level. All students are included. Placements may grow or change as students learn and gain confidence.

Follow-Up Plan (optional)

- | | |
|---|--|
| ☐ Student may try a new role later in the season | ☐ Parent check-in after next few sessions |
| ☐ Additional support or practice time offered | ☐ Progress will be monitored |
| | ☐ No further action needed |

Staff/Coach Signature: _____ **Date:** _____

Parent/Guardian Signature (optional): _____ **Date:** _____