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Kountze ISD

HQPK Family Engagement Plan SY 2024-2025

Introduction

“The mutual responsibility of families, schools, and communities is to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Kountze ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

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Family Engagement Plan 2024-2025

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Clear and inclusive communication helps school staff foster a safe, respectful environment that encourages positive and supportive interactions with families.	• Weekly/Monthly Caregiver newsletter • Annual Caregiver Skills/Needs Survey • Open House (September 2024) • PK Round-Up (May 2025) • PK Meet the Teacher events (August 2024) • Friday Family Feast days



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Establish a network of community resources	Kountze ISD will form strategic partnerships with community organizations to provide caregivers with access to essential resources through a comprehensive community resource handbook and ongoing district-wide events.	• Literacy Night event (Book Fair) • KES social media page • School wide app for communication between stakeholders
Increase family participation in decision-making	Year-round involvement in district and school-wide decision-making empowers caregivers to serve as their child's first teacher and strongest advocate.	• Campus Improvement Plan Committee • LPAC Committee Parent Group * District Improvement Plan Committee * Student ARD Committee Meetings * Student 504 Committee Meetings
Equip families with tools to enhance and extend learning	Caregivers are offered multiple opportunities to stay informed about student progress and learn effective ways to support learning at home. They also have access to personal extended learning opportunities.	• Annual Caregiver Skills/Needs survey • Weekly/Monthly Caregiver classroom newsletter * Quarterly PFE Newsletter * Student 3 week progress reports * Student 6 week report card
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff engage in professional development to strengthen their use of culturally diverse, relevant, and responsive family engagement strategies, while also enhancing instructional practices.	• PK Guidelines • Technology for young children • ESC ECE training, coaching, mentoring • District-wide strengths-based PD
Evaluate family engagement efforts and use results for continuous improvement	An ongoing campus and district needs assessment cycle will gather input to enhance the quality of instruction, school climate, and family engagement.	• Campus Improvement Plan cycle • District/Campus Climate Surveys • Title I Parent Survey • District Performance Report • Beginning-of-Year student-centered goal setting and family checkpoint conferences/sessions