



Auslan Education Services

#B Term 2 - Lesson 11

Food - Picnic Lunch - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC127) Strand: Communicating, Sub-strand: Informing (VCASFC131)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	Print the picnic basket template for the activity for the students, or ask the students to draw it in their books.
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Learning Intention	I will <ul style="list-style-type: none"> • Learn the picnic lunch food signs. • Understand others signing the picnic food signs.
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Success Criteria	I can <ul style="list-style-type: none"> • Correctly sign 7 or more picnic lunch food signs. • Understand others signing the signs that were taught this lesson.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Food - Picnic lunch</p> <p>We've had breakfast with David and now we are joining Elvin as he prepares for his picnic lunch. Have you been on a picnic and what did you take to eat? Elvin's picnic lunch is simple with foods that he likes to eat. Watch as he makes a list (Auslan style, with his fingers) of the foods in his sandwich. Have fun at the picnic!</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught: picnic, basket, rug, sandwich, cheese, meat, lettuce, nuts, cake, water, roll, biscuit, rice. noodles.</p>	Lesson 11 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • At the tables, students work in pairs. Each student quickly draws their ideal picnic lunch in the template sheet. • The students exchange sheets. • Each student in turn, uses Auslan to describe what is in the basket. • Check with your partner if you are correct. 	See Picnic lunch basket template below:
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise the food signs taught today. • Create your own picnic lunch (as per the Explanation of Activity). Swap and describe your partner's food in Auslan. 	

	<ul style="list-style-type: none"> When you return to the whole group, use Auslan to share with the class. <p>Extra Activity (if time) List, using the Auslan finger method, a few foods that you'd have on your favourite sandwich.</p>	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> What things did you place in your picnic basket? Explain using Auslan. Using Auslan, were you able to correctly describe your partner's picnic lunch? Did some students like unusual things? Did you watch how Elvin made a 'list' of foods in the sandwich, using his fingers? This is used frequently when you have a number of things to sign about. At home you could practise making a list of the foods in your meals. 	

SIGN REFERENCE SHEET: [Food-Picnic Lunch.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_Picnic Lunch.pdf](#)

Activity:  Picnic BasketTemplate.pdf