

# Central R-III Curriculum Form

<b>Grade: 10th</b>	<b>Subject: World History II</b>		
<p><b>Pacing:</b> Approximately 10 weeks in length. Unit will be covered during the First Quarter and the first two weeks of Second Quarter of the school year.</p> <p>1st Week: Geography/Prehistory 2nd Week: Ancient Greece 3rd Week: Ancient Greece 4th Week: Prehistory/Ancient Greece                     Testing 5th Week: Ancient Rome 6th Week: Ancient Rome 7th Week: Ancient Rome Testing/                     Byzantine Empire 8th Week: Middle Ages 9th Week: Middle Ages/Crusades 10th Week: Middle Ages/Crusades                     Testing</p>	<p><b>MLS Code(s):</b> 2.CC.B WH</p>	<p><b>Priority Standard:</b> 2.CC.B WH - Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.</p> <p><b>Supporting Standards:</b> 1.CC.A WH - Create and use tools to analyze a chronological sequence of related events in world history. 1.CC.B WH - Explain connections among historical context and peoples' perspectives at the time in world history. 1.G.C WH - Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world 1.PC.A WH - Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created. 2.CC.A WH - Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires. 2.CC.C WH - Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance. 2.G.A WH - Analyze physical geography to explain how regions are connected or isolated from each other 2.PC.C WH - Analyze the historic rise of Islam, as well as the expansion of Christianity, Islam, and Buddhism in order to explain their transformations and roles in conflict and cooperation. 1.CC.C WH - Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.</p>	
<p><b>Learning Activities:</b> <b>Learning Target 1:</b></p>			<p><b>Resources:</b></p>
<p><b>Prerequisite Skills:</b></p>			

<b>Formative Assessment Activities:</b>	<b>Summative Assessments:</b>	
<b>Academic Vocabulary:</b>		
<b>Other Resources:</b>		