



“We’re Making It Possible”

Round 2

Squad 1 - Windham, Patterson, Higginbotham, Feild, Odom (Tyner)

Squad Leader - Feild

Focus: Rigor and how students are being supported to rise to a higher level

****If you are being observed, please make sure your schedule matches what is being observed.****

<u>Observer</u>	<u>Teacher Being Observed</u>	<u>Date of Observation</u>	<u>Time of Observation</u>	<u>What To Observe</u>
Patterson	Higg	March 8	10:45-11:15	Reading/Writing Workshop
	Odom	March 12	10:40-11:00	Phonics
Windham	Patterson	March 8	9:30-10:40	Reading/Writing Workshop
	Feild	March 7	8:00-9:15	Writing integrated with social studies
	PLANNING	March 7	2:15-3:00	
Odom	Patterson	March 7	9:35-10:40	Reading/Writing Workshop
Feild	Windham	March 8	12:40-2:15	Writing workshop
Higg	Patterson	March 8	12:30-1:50	Reading Workshop

Directions: Please make sure to review the reading workshop “look fors” document before your observation time and take notes during or after your observation. Come prepared to discuss your findings centered on rigor and high expectations regarding student work at our debrief conversations.



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Round 2

Squad 2 - Crocker, Smith, Wilkerson, Philpot, Marshall, Ellison

(Cardwell)

Squad Leader - Marshall

Focus: Best practices and the differentiated strategies that are being used to help the students

****If you are being observed, please make sure your schedule matches what is being observed.****

<u>Observer</u>	<u>Teacher Being Observed</u>	<u>Date of Observation</u>	<u>Time of Observation</u>	<u>What To Observe</u>
Marshall	Wilkerson	March 12	12:55-2:15	Questions/prompting during math investigations and ability grouping
Wilkerson	Marshall	March 12	11:55-12:45	Questions/prompting during math investigations and ability grouping
Crocker	Smith	March 12	9:30-11:00	Number talks and mini-lesson in math
Smith	Crocker	March 7	1:00-2:00	Number talks and mini-lesson in math
Ellison	Philpot	March 12	8:00-9:25	Questions/prompting during math investigations and ability grouping
Philpot	Ellison	March 7	12:00-12:55	Questions/prompting during math investigations and ability grouping

Directions: Review the math workshop “look fors” document before your observation time and take notes during or after your observation. Come prepared to discuss your findings centered on differentiation and best practices within a math classroom regarding student work at our debrief conversations.



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Round 2

Squad 3 - Wilson, Mills, Rish, Cates, Mince, Wessel

(Peters)

Squad Leader - Rish

Focus: Questioning and providing opportunities for students to grapple within a specific content area.

****If you are being observed, please make sure your schedule matches what is being observed.****

<u>Observer</u>	<u>Teacher Being Observed</u>	<u>Date of Observation</u>	<u>Time of Observation</u>	<u>What To Observe</u>
Cates	Rish	March 12	9:30-10:35	Number talks and math investigations
	Wilson	March 12	8:00-9:30	Reading workshop
	PLANNING	March 12	2:15-3:00	
Wessel	Rish	March 7	9:30-11:30	Number talks and math investigations
	PLANNING	March 7	2:15-3:00	
Rish	Wessel	March 12	12:40-1:50	Number talks and math investigations
Mince	Cates	March 8	10:00-10:45	Reading workshop
	PLANNING	March 8	2:15-3:00	
	Mills	March 7	1:30-2:15	
Wilson	Mince	March 7	10:45-11:55	Student conferences, conferring notes, student sticky notes
	Cates	March 8	10:00-10:45	
Mills	Mince	March 7	10:45-11:45	Student conferences, conferring notes, student sticky notes
	PLANNING	March 7	11:50-12:25	

Directions: Please make sure to review the reading workshop/math “look fors” document before your observation time. Please take notes during or after your observation. Come prepared to discuss your findings centered on grappling/questioning within a specific content area.



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Round 2

Squad 4 - Bonovitch, Latham, Johnson, Bamberg, Shorter

(Faust)

Squad Leader - Bamberg

Focus: Classroom management strategies that facilitate active engagement

****If you are being observed, please make sure your schedule matches what is being observed.****

<u>Observer</u>	<u>Teacher Being Observed</u>	<u>Date of Observation</u>	<u>Time of Observation</u>	<u>What To Observe</u>
Latham	Bamberg	March 12	8:50-9:25	Writing Workshop
	Johnson	March 12	11:05-11:30	
	Lunch	March 12	11:35-12:00	
Tilford	Latham	March 7	8:00-9:30	Phonics/Reading Workshop
	Johnson	March 8	9:35-10:20	
	PLANNING	March 8	2:15-3:00	
Shorter	Latham	March 12	8:00-8:45	Phonics/Reading Workshop
Bamberg	Latham	March 8	8:00-9:25	Phonics/Reading Workshop
Johnson	Tilford	March 12	8:00-9:25	Phonics/Reading Workshop
	Shorter	March 7	9:40-10:30	
	PLANNING		2:15-3:00	

Directions: Please make sure to review the reading workshop “look fors” document before your observation time and take notes during or after your observation. Come prepared to discuss your findings centered on classroom management and active engagement.



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Round 2

Squad 5 - Jones, Harrison, Grogan, Dickerson, Shannon

(Rosetta)

Squad Leader - Jones

Focus: Rigor and how students are being supported to rise to a higher level.

****If you are being observed, please make sure your schedule matches what is being observed.****

<u>Observer</u>	<u>Teacher Being Observed</u>	<u>Date of Observation</u>	<u>Time of Observation</u>	<u>What To Observe</u>
Harrison	Jones	March 12	11:15-11:50	Math
	Dickerson	March 8	10:50-11:30	Reading/Writing workshop
Grogan	Harrison	March 8	11:20-12:05	Entire math block
	Dickerson	March 7	12:35-1:25	
Dickerson	Shannon	March 8	11:35-12:35	Phonics and reading workshop/math
	Harrison	March 8	9:05-9:55	
Jones	Grogan	March 7	8:00-9:30	Phonics and reading workshop
Shannon	Grogan	March 8	8:00-9:00	Phonics and reading workshop

Directions: Please make sure to review the reading workshop/math “look fors” document before your observation time and take notes during or after your observation. Come prepared to discuss your findings centered on rigor and maintaining high expectations for students.



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SUB SCHEDULE

<u>Hankins - March 12</u>	<u>Hankins - March 7</u>	<u>Herring - March 12</u>	<u>Herring - March 7</u>	<u>Hankins - March 8</u>	<u>Herring - March 8</u>
8:00 - 9:25 Ellison	8:00-9:30 Jones	8:00 - 8:45 Shorter	8:00-9:30 Tilford	8:00 - 9:25 Bamberg	8:00 - 9:00 Shannon
		8:50-9:25 Latham			
9:30 - 11:00 Crocker	9:40 - 10:30 Johnson	9:30 - 10:35 Cates	9:35 - 10:40 Odom	9:30 - 10:40 Windham	9:05 - 9:55 Dickerson
		10:40-11:00 Patterson			
11:15 - 11:50 Harrison	10:45 - 11:55 Wilson	11:05 - 12:00 Latham	10:45 - 12:30 Mills	10:45 - 11:15 Patterson	10:00-10:45 Wilson
11:55 - 12:45 Wilkerson	12:00 - 12:55 Philpot	12:00-12:30	12:35 - 1:25 Grogan	11:20 - 12:05 Grogan	10:50 - 11:30 Harrison
12:55 - 2:15 Marshall	1:00 - 2:00 F. Smith	12:30 - 1:50 Rish	1:30 - 2:15 Mince	12:30-1:50 Higg	11:35 - 12:35 Dickerson
				1:55-2:25 Wilkerson Planning	12:40 - 2:15 Feild
2:15 - 3:00 Cates Planning	2:15 - 3:00 Wilson Planning	2:15 - 3:00 Johnson Planning	2:15 - 3:00 Windham Planning	2:30-3:00 Tilford Planning	2:15-3:00 Mince Planning