

Example

Participation Grade

Name: _____

Date: _____

During this class you will receive 16 participation grades. Each one is determined by your performance in the following categories: Willingness to speak French, ability to function in class, ability to work in groups, attitude, and overall contribution to the class. For each category you may earn a maximum of 10 points. According to the scale given below, you should evaluate your performance on the right space and I will evaluate your participation on the left space. Both of these scores added together will be your grade for the week.

A. Willingness to speak French at all times:

10 - Always. 100% (F2F, chat, video, discussion board, etc.)

8 - Most of the time (Usually video and discussion board, but not always chat, IM, etc.).

6 - Seldom slips into English (I have used English 2-3 times this week in different formats).

2 - Gives up easily. (too hard to switch my keyboard into new characters)

1 - Constant slips into English. _____/10 _____/10

B. Ability to function in class

5 - I am analytical and always volunteer answers and ask questions. I make quality contributions to class discussions without preventing others from participating. I use the "raise hand" to signal that I would like to participate and I have answered some questions on the chat.

4 - I ask thoughtful creative questions & give thoughtful answers. I give my opinion when I'm asked but I don't go out of my way to participate in the chat or by video.

3 - I give simple but correct answers/ good questions. I rarely volunteer, but am ready to answer when called upon. I only respond to instructor polls.

2 - I am rarely able to answer. I ask a few active questions.

1 - I am unable to ask and/or answer questions or am rarely prepared. I didn't use the chat or speak online at all this week.

_____/5 ____/5

5 - I have a broad vocabulary and knowledge of idiomatic expressions, and familiarity of customs. My discussion board responses are researched and I'm always one of the first to post.

4 - I have sufficient skills for an interactive conversation, with appropriate social skills. I'm usually one of the first to post or make a response.

3 - I have adequate skills for social situations. It takes me a while to post on the discussion board and my responses are basic and brief.

2 - My vocabulary and grammar is limited to a few set expressions. All of my discussion board answers are about the same (even when the topic changes).

1 - My grammar is often inaccurate, and my vocabulary has not been demonstrated. The discussion board is a pain in the ***. I rarely post or I'm always the last one to post.

_____/5 ____/5

C. Ability to work in groups

5 - I am a model for the group. I ask questions and use the chat/discussion board/break out rooms to make the most of class. My group never sits around asking "what do we do next?"

4 - I am helpful and creative. I always have something to contribute whether it is on the discussion board or using zoom. I'm contributing exactly the number of times that I need to.

3 - I am adequately involved. I will contribute when asked. Sometimes it takes me a while to figure out what to say or where to post it. People in class often take what I was going to say. I've posted at least twice on all of the platforms that we use in class.

2 - I am marginally involved. I will usually use the discussion board, chat, or breakout room to say one or two things but not all three.

1 - I am uninvolved or often distracting. I've been playing video games on one screen while everyone is having a discussion on my other screen.

_____/5 ____/5

C. Ability to work in groups

5 - I listen attentively to the instructor and the other students. I speak clearly so that others can understand me. I respect the other members of the class. My responses are always to someone in class. I'm using the language to communicate something, not just because I need to use the language. I often cite others in class as I add to their comments. After breakout rooms, I can always summarize what we talked about.

4 - In general, I pay attention when others are speaking. I sometimes mumble when I speak. I respect the other members of the class. I'm kinda in my own zone but I interact well with others on chat/discussion/zoom. After breakout rooms, I can usually summarize what we did.

2 - At times I engage in private conversations while the instructor or other students are talking to the class/group. I have a lot of P2P chatter during class during online meetings. I often use online class meetings to finish my discussion board posts. After breakout rooms, I usually let someone else report what we talked about.

0 - I am often engaged in private conversations during activities, presentations, or discussions. I'm often bored or uninterested in what other students or the teacher says in class meetings, on the discussion board, or in the chat. I'm usually watching TV or playing a video game during class. I've never been able to report on breakout rooms because I don't take any notes.

_____/5 ____/5

D. Attitude

5 - I am enthusiastic toward activities and the class in general. Even though there are problems, I can usually help the teacher and other students.

4 - I have a positive attitude toward activities and the class. We're all trying our best.

2 - My attitude toward activities and the class fluctuates between positive and negative.

0 - I have a negative or hostile attitude toward activities or the class.

_____/5 _____/5

5 - I am an active and responsible participant both during class and on Canvas.

4 - I am generally active both during class and on Canvas.

3 - I am somewhat active. I'm either active in class or on Canvas but not both.

2 - I've usually got something else I'm doing in class (Netflix, Fortnite, etc.). I'm basically logging in for attendance credit. I expect everyone else to entertain me.

0 - I refuse to participate in classroom / group activities.

_____/5 _____/5

E. Overall contribution to the class

5 - I always login on time or early to class meetings. I spend more than 3 hours of time online each day for this class.

4 - I sometimes login late to class meetings. I'm spending 1-3 hours online for this class.

2 - I often login late. I'm able to do everything I want for this class in less than an hour. My presence on Canvas is really limited.

0 - I almost always login late for class. _____/5 _____/5

5 - I am helpful and class members often ask me for help.

4 - I am a good addition to the class and others have asked me for help.

3 - I contribute to the class/ group in some ways.

2 - I am rather quiescent in class, and occasionally active in groups. People have to remind me to post or comment.

1 - I am often uninterested or passive in class activities.

0 - It is a bummer for anyone who has to work with me.

_____/5 _____/5