



The Windsor Terrace School

PTA of PS 154 Brooklyn Inc. • 1625 11th Avenue • Brooklyn, NY 11215 www.ps154.org

School Leadership Team (SLT) Minutes September 24, 2019

SLT Co-Chairs: Teacher Laura Varriale and Parent Zoë Kashner Other members present (none absent): Principal Jason Foreman, PTA President Nicole Brier, UFT Rep / teacher: Dawn Capua Teachers: Leila Rached, Pam Ritchie, Rosemary Graham, Erika Hammond Parents: Gretchen Aguiar, Heather Freyman, Jenny Dumlao, Regina Corallo, Erin Spergel Observing: Kat Fries

4:05pm MEETING CALLED TO ORDER

Administrative:

- Confirmation of SLT dates for monthly meeting: Oct 15, Nov 19, Dec 10, Jan 14, Feb 11, Mar 17, Apr 7, May 5, June 9
- Assignment of roles:
 - SLT co-chairs: Zoë Kashner (Parent) Laura Varriale (Teacher)
 - Secretary: Regina Corallo (Parent)
Teachers Pam Ritchie and Erica Hammond agreed to be backups
 - Time Keeper: Dawn Capua (Teacher)
 - Diversity Committee Liaison: Jenny Dumlao (Parent)

CEP Review:

- Overview of 3 Target Goals: ELA, Math, SEL
 - ELA - 10% increase in proficiency for students with disabilities in grades 3-5
 - Math - 10% increase in proficiency for english language learners in grades 3-5
 - SEL - A culturally responsive approach to decrease incident levels across all grade levels.
- Admin will present quarterly progress to SLT, and it will be recorded in the Comprehensive Education Plan
- All SLT members should familiarize themselves with the CEP online and be prepared to sign it in November. Once it is finalized it will be posted to the internet and sent out to the school community.

Additional Foci:

- Eureka Math Rollout
 - Leila Rached (Academic Coach) will lead program rollout; working with teachers to start the year, then eventually provide Academic Intervention Services for students who qualify
 - Teachers work in grade-level teams, and also visit to PS107 to see a mature implementation of program

- Strategies to help parents ease into program: Math night for parents (Oct), coffee with the principal, etc
- UDL - Universal Design for Learning -- simply put, making sure that all students have access to the content, accessibility. Principal Foreman will discuss more at “Coffee with the Principal”
- Shared PS154 language and expectations (Three C’s) are posted in lunchroom, recess, hallway, MMR and classrooms. Teachers have been introducing students to the ideas. There will be recognition for students who demonstrate these concepts—one idea being explored is “tickets” for demonstrated care, courage, or curiosity. The goal is to build a culture of shared conduct and interaction expectations throughout the school.
- Social and Emotional Learning (SEL):
 - SEL will be tied to the “Diversity book of the month.” First book is *Island Born* by Junot Diaz. Books will lead the conversation into broader responsive classroom goals.
 - Emotional Literacy Program (District 15) training will be given to teachers during Professional Development time.
 - NYU Metrocenter is collaborating with the PS154 Equity team for developing a more inclusive curriculum.
- Survey for Parents: We will be updating the middle school survey with fresh data from 2019 graduates.

Committees:

- Beautification (focus on Bathroom & Garden) (Dawn, Laura, Nicole)
- Library (Gretchen)
- Sound System in the MMR (Jason & Jess)
- Special Events:
 - Science Fair, Science Day Out, and Design Day (Rosemary, Laura, Kwok Wong (STEM teacher), & Zoë Kashner)
 - Spelling Bee (Spring) (Jenny & Jason)
 - Great Speeches Night (Erin & Erica)
- SEL
 - Monthly meeting of teachers to discuss needs
 - Defining needs and goals and establish point people.
 - Teacher committees will report back updates via Principal Foreman at SLT meetings.

Tabled until October SLT Meeting:

SLT-aligned Equity Work:

- team with equity members to begin exploring culturally responsive curriculum shifts
- social studies curriculum development

5:34pm MEETING ADJOURNED