

Write a **newspaper article** relevant to the unit we are studying

Include specific, accurate information, with good English. You could include images and/or quotes.

Design an attention-grabbing webpage summarising the unit we are studying

Be creative, use any computer programme, and include factual information. You could include links to other websites too.

Decide what you think is the most important aspect of the lesson/unit and write a **TED talk** lasting about 3 minutes.

Imagine you are going to teach the class part of the unit we are studying. Create a suitable starter activity for a lesson on this topic.

Create a recap task, game or warm up for the class that could start a lesson off.

Create a **factsheet** summarising the unit so far, but also add additional research and facts.

Use correct terminology and use the internet/books to include extra facts (no copy and paste!)

Create a **comic strip** to explain what you have learnt today, or to summarise the unit.

Use lots of pictures and keywords to explain the information in a clear way.

Create a **poster** to summarise today's lesson/unit to teach others

Use any key terms you have learnt, make it informative and eye catching!

Identify **key terms** we have learnt in this project and write a dictionary

Find out the definitions of the key words and write a glossary to help you learn spellings and keywords.

Choose 6 key people from the lesson/unit and design a dinner party seating plan

Explain who would sit next to whom, and why. Would anyone need to be kept apart? Why?

Create a **mind map** summarising today's lesson or project we are studying

Use any key terms you have learnt, make it informative and eye catching!

Write 10 – 15 challenging questions on the lesson/unit for **Kahoot!** 

Write three **tweets** to summarise the lesson/unit so far.

Tweets must be no more than 140 characters and they must be informative.

Use # for keywords.

Hastings High School History Department: Stretch and Challenge