

7th Grade Spanish Proficiency Map Template				
Grade: 7 School Year: 2019-2020	Unit 1 Name: Gustos, disgustos, y comida Total Days: End Date:	Unit 2 Name: Deportes, musica, y actividades Total Days: End Date:	Unit 3 Name: Preguntas con ir Total Days: End Date:	Unit 4 Name: Pasatiempos Total Days: End Date:
Strand	Standards - use bold font to indicate ESSENTIAL. For supporting, use unbold font			
Listening	I can understand some food and drinks items (Interpretive Listening)	I can understand naive speakers when they use basic language to talk about likes and dislikes relating to sports, free time activities, music, or animals (Interpretive Listening)	I can understand when someone states when and where they are going (Interpretive Listening)	I can understand questions about where I live, and what I do in my free time (Interpretive Listening)
Speaking	- I can ask and answer questions about likes and dislikes (Interpersonal) - I can state which food and drinks I like and those I don't like (Presentational Speaking)	- I can ask and respond to questions about likes including yes or no questions and either or questions (Interpersonal) - I can tell people what sports and free time activities I like and don't like (Presentational Speaking)	I can ask and respond to open ended questions (who, what, when, where, why, how, etc.) in relation to going places (Interpersonal)	- I can ask and answer questions about where I live and what I do in my free time (Interpersonal) - I can tell a group of people what do during my free time (Presentational Speaking or Writing)
Reading				
Writing	I can list my likes and dislikes (Presentational Writing)	I can list my likes and dislikes, such as sports, free time activities, music and animals (Presentational Writing)	I can describe a trip by stating where I'm going when, how, with whom, and what I'm going to see (Presentational Writing)	I can tell a group of people what do during my free time (Presentational Speaking or Writing)
Culture	I can contribute to a discussion on "México y su comida" (Cultura)	I can contribute to a discussion on Latin music and dance (Cultura)	I can explore Mexico City and create a project that includes culturally and historically significant places in and around Mexico City (Cultura)	I can connect with teens in Spanish speaking countries and ask and answer about free-time activities (Cultura)
Assessment				