

Date: Feb 5-9, 2024

-Kindergarten

		Monday - 5	Tuesday - 6																
7:00 Morning Work & Calendar	Morning Work For the week: eight, look, with, by	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
7:30-8:30 Math	Practice Counting 1-75 Writing 1-75	Module 4 - Lesson 13 I can make drawings and equations to show addition stories. p. 131 & 132      Fluency - p. 14	Module 4 - Lesson 14 I can make drawings and equations to show addition stories. p. 147 & 148      Sprint - p. 146 Template p. 150																
8:30 - 9:30 Math Centers		<table><tr><td>T</td><td>Tens and ones</td></tr><tr><td>A</td><td>Next Number</td></tr><tr><td>I</td><td>writing numbers 100</td></tr><tr><td>C</td><td>zearn</td></tr></table>	T	Tens and ones	A	Next Number	I	writing numbers 100	C	zearn	<table><tr><td>T</td><td>addition</td></tr><tr><td>A</td><td>dice addition</td></tr><tr><td>I</td><td>number word match</td></tr><tr><td>C</td><td>zearn</td></tr></table>	T	addition	A	dice addition	I	number word match	C	zearn
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9:30-9:45	Snack		Snack																
9:45 - 10:30 Reading Core	<p><b>High Frequency Words:</b></p> <table><tr><td>by</td></tr><tr><td>look</td></tr><tr><td>with</td></tr><tr><td>eight</td></tr></table> <p><b>Vocabulary Words:</b></p> <table><tr><td>packet</td></tr><tr><td>fertilizes</td></tr><tr><td>lessons</td></tr><tr><td>bramble</td></tr><tr><td>wetland</td></tr><tr><td>area</td></tr><tr><td>reeds</td></tr><tr><td>exhibit</td></tr><tr><td>olives</td></tr><tr><td>fig</td></tr></table>	by	look	with	eight	packet	fertilizes	lessons	bramble	wetland	area	reeds	exhibit	olives	fig	<p><b>Standards:</b> RF.K.2dRF.K.1dRF.K.3aL.K.1aL.K.2c</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"><li>blend initial phonemes to make words.</li><li>blend final phonemes to make words.</li><li>attach the /w/ sound to the letter Ww.</li><li>practice writing the letter Ww.</li></ul> <p>Warm Up, p. T10 Phonemic Awareness, p. T10 Alphabetic Principle, pp. T11–T12 • Introducing the Sound of Ww • Listening for Initial /w/ • Linking the Sound to the Letter • Penmanship/Handwriting Preview, p. T13 • Browse the Unit • Set Purposes Inquiry, p. T14 Concept/Question Board, p. T15</p>	<p><b>Standards:</b> RF.K.2aRF.K.2eRF.K.1dRF.K.3aL.K.1aL.K.2c</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"><li>make rhyming words by changing initial phonemes.</li><li>blend initial or final phonemes to make words.</li><li>attach /w/ to the letter Ww.</li></ul> <p>Warm Up, p. T18 Phonemic Awareness, p. T18 Alphabetic Principle, pp. T19–T20 • Reviewing the Sound of Ww • Listening for Initial /w/ • Alphabet Book—/w/ Build Background, p. T21 • Genre • Vocabulary • Set Purposes Read the Read Aloud, pp. T22–T25 Discuss the Read Aloud, p. T26 Review Vocabulary, p. T27</p>		
by																			
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10:30– 11:30 Literacy Centers Daily 5		<table><tr><td>T</td><td>readers</td></tr><tr><td>A</td><td>cvc word/picture match</td></tr><tr><td>I</td><td>rhyming</td></tr><tr><td>Tech</td><td>starfall</td></tr></table>	T	readers	A	cvc word/picture match	I	rhyming	Tech	starfall	<table><tr><td>T</td><td>sentence writing</td></tr><tr><td>A</td><td>Ww cut/paste</td></tr><tr><td>I</td><td>Ww handwriting</td></tr><tr><td>Tech</td><td>Starfall.com</td></tr></table>	T	sentence writing	A	Ww cut/paste	I	Ww handwriting	Tech	Starfall.com
T	readers																		
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11:35-12:00	Lunch		Lunch																
12:00 – 12:30	Read-aloud Handwriting	Read aloud	Read Aloud																
12:30 – 1:25	Science/Social studies/Journal writing	Name practice I can discuss ways humans use natural resources and affect the world around them. I can create maps of familiar areas, such as the classroom, school and community.	Draw a mother duck with her ducklings in a pond. I can discuss ways humans use natural resources and affect the world around them. I can create maps of familiar areas, such as the classroom, school and community.																
1:25 – 2:10	Specials	Library	Computers																
2:10 – 2:20																			

WEDNESDAY - 7		THURSDAY - 8		FRIDAY – 9																	
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Module 4 - Lesson 15 I can make drawings and equations to show addition stories. p. 155 & 156		Module 4 - Lesson 16 I can solve word problems! p. 163 & 164		Module 4 - Lesson 17 I can solve word problems!																	
<table><tr><td>T</td><td>time</td></tr><tr><td>A</td><td>addition practice</td></tr><tr><td>I</td><td>addition practice</td></tr><tr><td>C</td><td>zearn</td></tr></table>		T	time	A	addition practice	I	addition practice	C	zearn	<table><tr><td>T</td><td>Number bonds/addition</td></tr><tr><td>A</td><td>More or Less with cards</td></tr><tr><td>I</td><td>writing 1-100</td></tr><tr><td>C</td><td>zearn</td></tr></table>		T	Number bonds/addition	A	More or Less with cards	I	writing 1-100	C	zearn	Specials - 8:30 - 9:15	
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<div>Standards: RF.K.1dRF.K.3aL.K.1aL.K.2c</div> <div>Objectives:</div> <div><ul style="list-style-type: none"><li>review the /w/ sound.</li><li>blend initial or final phonemes to make words.</li><li>attach /k/ to the letter Kk.</li><li>practice writing the letter Kk.</li></ul></div> <div>Warm Up, p. T30 Phonemic Awareness, p. T30 Alphabetic Principle, pp. T31–T32 • Introducing the Sound of Kk • Listening for Initial /k/ • Linking the Sound to the Letter • Penmanship/Handwriting Build Background, p. T33 Preview the Selection, p. T34 Read the Selection, p. T35 Comprehension Strategies, pp. T35–T43 • Asking and Answering Questions • Clarifying Print and Book Awareness, p. T44 Discuss the Selection, pp. T44–T45 Develop Vocabulary, p. T45</div>		<div>Standards: RF.K.2cRF.K.1dRF.K.3aL.K.1aL.K.2c</div> <div>Objectives:</div> <div><ul style="list-style-type: none"><li>match initial phonemes.</li><li>attach /k/ to the letter Kk.</li></ul></div> <div>Warm Up, p. T48 Phonological Awareness, p. T48 Alphabetic Principle, pp. T49–T50 • Reviewing the Sound of Kk • Listening for Final /k/ • Linking the Sound to the Letter • Alphabet Book—/k/ Practice Vocabulary, p. T51 Close Reading, p. T52 Access Complex Text, pp. T52, T57–T59 • Main Idea and Details • Compare and Contrast Writer’s Craft, pp. T52, T53, T55, T60 • Genre Knowledge: Fables • Story Elements: Setting Develop Vocabulary, p. T61</div>		<div>Standards: RF.K.1dRF.K.2cRF.K.3aRF.K.3bL.K.2dL.K.1aL.K.2cRF.K.3cRF.K.1cRF.K.4L.K.2bRL.K.1RL.K.7L.K.1f</div> <div>Objectives:</div> <div><ul style="list-style-type: none"><li>blend initial phonemes to make words.</li><li>review /w/ and /k/.</li><li>practice writing Ww and Kk.</li><li>read and respond to a Decodable.</li></ul></div> <div>Warm Up, p. T64 Phonological Awareness, p. T64 Alphabetic Principle, pp. T65–T66 • Reviewing the Sounds of Ww and Kk • Listening for Initial /w/ and /k/ • Building and Reading Words • Penmanship/Handwriting Reading a Decodable, pp. T67–T68 • Core Decodable 11 Kim and Sam • High-Frequency Words: look, with • Blending • Checking Comprehension Practice Vocabulary, p. T69 Review Read Aloud and Big Book, p. T69 Comprehension Strategies, p. T70 Access Complex Text, p. T70 Writer’s Craft, p. T71 Inquiry, p. T72 Concept/Question Board, p. T73</div>																	
<table><tr><td>T</td><td>word review</td></tr><tr><td>A</td><td>sounding out words</td></tr><tr><td>I</td><td>Cut and paste letter Kk</td></tr><tr><td>Tech</td><td>starfall</td></tr></table>		T	word review	A	sounding out words	I	Cut and paste letter Kk	Tech	starfall	<table><tr><td>T</td><td>Reading</td></tr><tr><td>A</td><td>cvc word/sentence</td></tr><tr><td>I</td><td>Kk handwriting</td></tr><tr><td>C</td><td>Starfall.com</td></tr></table>		T	Reading	A	cvc word/sentence	I	Kk handwriting	C	Starfall.com	Big Centers: -Hands-on craft - (Assistant) -Assessing Students (teacher) -Computers ( <a href="http://www.more.starfall.com">www.more.starfall.com</a> ) -Writing/Drawing/Stencils -Puzzles	
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Lunch		Lunch		Lunch																	
Read Aloud Write and draw –ing words. I can discuss ways humans use natural resources and affect the world around them. I can create maps of familiar areas, such as the classroom, school and community.		Read Aloud Write about what a baby duck can do. I can discuss ways humans use natural resources and affect the world around them. I can create maps of familiar areas, such as the classroom, school and community.		Early Release Friday PLC Meeting																	
Planning: Art		Planning: Music		Planning: PE																	

