

COURSE OUTLINES SEMESTER 1 SESSION 2026/2027

Only fill in the form if you agreed with the terms and conditions as stated in the email and are serious about joining the courses. If you have further inquiries regarding the course, please contact us at

casisstudents@gmail.com.

ISLAMIC PHILOSOPHY OF SCIENCE by ASSOC. PROF. DR. KHALIF MUAMMAR A. HARRIS & DR MUHAMMAD IKHWAN AZLAN

This course critically surveys premodern and modern science in relation to the Worldview of Islam; the origins and development of philosophy of science in Islam; modern philosophy of science, from mechanical philosophy to evolution, relativity and quantum physics; the religious and metaphysical foundations of science; the paradigms and methods of scientific and technological enterprise in relation to axiology of science and the Islamisation of contemporary knowledge.

RESEARCH METHODOLOGY by PROF TATIANA DENISOVA & DR. SYED REDZUAN ASSAGOF

An intensive study on the fundamental research tools and resources on Islam as a religion and civilization. Sources on various sciences developed in Islam will be examined. Major works on history, language, jurisprudence, thought and exegesis of the Qur'an and Hadith will be studied.

WORLDVIEW AND EPISTEMIC FRAMEWORKS by A/P DR. KHALIF MUAMMAR A. HARRIS

A comparative analysis of all the major worldviews in the recorded history of mankind and their relationship with the conception, methodology and purpose of knowledge and knowing, and of knowledge they generate. The worldviews and the knowledge culture of the Greeks, Judeo-Christians, secular-humanists, the Indians, Chinese, Japanese and especially the Muslims will be studied. An analysis of similarities and differences will be carried out that will encourage deeper understanding, mutual cooperation, respect and tolerance.

QUR'AN AND HADITH: PRINCIPLES, METHODOLOGY, AND CONTEMPORARY CHALLENGES by DR. MOHD HILMI BIN RAMLI

This course provides a concise understanding of the Holy Qur'an and its sciences (*'Ulūm al-Qur'ān*); the concept of wahy; history of its transmission, collection and preservation; *asbāb al-nuzūl*, *al-nāsikh wa al-mansūkh*, *al-khāṣṣ wa al-'āmm*, *al-muhkam wa al-mutashābih*; origins, development and methodology of Tafsir literature; the schools of Tafsir and their comparative analysis; contemporary debates pertaining to the Qur'ān. It will also discuss the natures of Hadith and its sciences (*'Ulūm al-Hadīth*): history of origins, transmission, dissemination and collection of Hadith; study of the origins, development and methodology of Hadith-criticism;

development of Hadith literature and genre of technical terms (*muṣṭalahāt al-ḥadīth*); the study of Ḥadith reporters (*rijāl al-ḥadīth*); contemporary debates on the science of Ḥadīth.

RELIGION, CULTURE AND HUMAN DEVELOPMENT by PROF. DR. TATIANA DENISOVA

The genesis of mythological belief-based religions. Revealed versus non-revealed religions traditions. Ethical values and their relation to happiness. The development of human communities into societies from ethnic-based to religion-based identities. The advancement of human culture, values with the unfolding of revelation-based religion. The rise of the secular worldviews and its effects on development.

READINGS IN CONTEMPORARY TEXTS by DR. DAYANG NURHAZIEQA HAMZANI

In this course, we will look at the continuing discussion within western philosophy regarding modernity. The advances in science and technology followed by the destructions caused by the wars, left Western philosophers thinking about the way to confront or live with the changes brought about by modernity. Questions are asked about the task of philosophy, the rise and decline of rational thought, the characteristics of modernity, and how it changes the way we see ourselves and our place in the world. We will read the works of Jurgen Habermas, Charles Taylor, Martha Nussbaum, Susan Sonntag, and Kwame Anthony Appiah, among others. This course will help us develop an overview of the current debates in contemporary Western philosophy, understand what are the issues and debates they are responding to, and how the debates and discussions are shaped by their worldview, rooted in what al-Attas identifies as secularization as a philosophical process. The course requires commitment to do the weekly readings and a preliminary knowledge of western philosophy.