Name _____	1	2	3	4	5	6	7	8	9	10	11	12
Introduction: The introduction grabbed my attention, presented a central idea (thesis), and prepared me for the rest of the speech.												
Focus: The entire presentation served to develop, explain, reinforce, prove, or discuss the central idea.												
Duration: The presentation was not too short or too long and all of it was on-topic.												
Sophistication Level: The ideas and language were neither too simple nor too complex for the interests, background, and abilities of the audience.												
Structure & Transitions: The presentation was clearly structured and the speaker clearly indicated the transitions between parts.												
Body-Language & Engagement & Speech: The speaker stood and moved with confidence, gestured naturally, and lacked mannerisms, looked at all parts of the audience, consulted notes/screens only occasionally. She spoke fluently, distinctly, not too slow or too fast, with intelligence and variation of tone.												
Use Of Supports: Extra materials/devices *added* to the presentation.												
Conclusion: There was a summary and a definite ending.												
Overall Value: I learned something of value.												
Totals												