

K Art Rubric

	4 Exceeding	3 Meeting	2 Approaching	1 Below
Disciplinary Literacy: I can be purposeful about the placement of objects and details in my art (composition). (EVPA.DL.CA) Trimester 3	I can give a reason for the placement of objects and details in my art.	I can be purposeful about the placement of objects and details in my art (composition).	I can mimic examples of the placement of objects and/or details in my art.	With help, I can mimic examples of the placement of objects and/or details in my art.
Creation, Performance, Expression: I can use line, shape, and color to create works of art. (EVPA.CPE.BA) Tri 1, 2, or 3	I can use more than 3 different types of line, shape, or color to create works of art.	I can use 3 different types of line, shape, or color to create works of art. ☐ Name and draw vertical, horizontal and diagonal lines. ☐ Name and draw circles, squares, and triangles. ☐ I can name, order, and use all colors of the rainbow.	I can use 2 different types of line, shape, or color to create works of art. ☐ Name OR draw vertical, horizontal OR diagonal lines. ☐ Name OR draw circles, squares, OR triangles. ☐ I can name and use all colors of the rainbow.	I can use 1 different type of line, shape, or color to create works of art. ☐ Name OR draw vertical, horizontal OR diagonal lines. ☐ Name OR draw circles, squares, OR triangles. ☐ I can use all colors of the rainbow.
Creation, Performance, Expression: I can create a simple (AB) pattern. (EVPA.CPE.BA) Trimester 2	I can create a simple AB and an ABC pattern.	I can create a simple AB pattern.	I can create a simple AB pattern some of the time.	I can create a simple AB pattern with help.
Creation, Performance, Expression: I can use a variety of materials safely and appropriately to create art. (EVPA.CPE.CA) Trimester 1, 2, 3	I can use a variety of materials safely and appropriately to	I can use a variety of materials safely and appropriately to create art.	I can use some materials safely and appropriately to create art.	I can use a variety of materials safely and appropriately to create art with help.

	create art and help others.			
Creation, Performance, Expression: I can choose artwork I feel most proud of for display. (EVPA.CPE.DA) Tri-3	I can choose art work and explain why I feel most proud for display.	I can choose artwork I feel most proud of for display.	I can choose artwork I feel most proud of with some help.	I can choose artwork I feel most proud of with help.
Aesthetics and Criticism: I can tell what I like about a piece of art. (EVPA.AC.B) Trimester 2 and/or 3	I can tell what I like about a piece of art and provide multiple reasons why with specific details relating to the piece of art.	I can tell what I like about a piece of art and give one reason why relating to the piece of art.	I can tell what I like about a piece of art.	I can tell what I like about a piece of art with support.
Connections: I can identify and demonstrate choices that will lead to success in the arts including making good use of time, working well with others, developing skills, and setting goals. (EVPA.C.C, EVPA.C.E) Trimester 1, 2, 3	I can identify and demonstrate choices that will lead to success in the arts including making good use of time, working well with others, developing skills, and setting goals by modeling and helping others.	I can identify and demonstrate choices that will lead to success in the arts including making good use of time, working well with others, developing skills, and setting goals.	I can identify and demonstrate some choices that will lead to success in the arts including making good use of time, working well with others, developing skills, or setting goals.	I can identify some choices that will lead to success in the arts including making good use of time, working well with others, developing skills, or setting goals.