Teaching the ACCEPTING NO Protocol
Procedural Fidelity Checklist

Date: _____ **Instructor:** _____ **Student:** _____

Observer 1: _____ **Observer 2:** _____ **IOA%** _____

		YES	NO	N/A
	1. Does instructor have a variety of reinforcers available?			
	2. When denying a reinforcer, does instructor simultaneously offer an alternative reinforcer? (e.g., "You can't have ___, but you can have___" while showing the alternative).			
	3. If student accepts the alternative reinforcer, does instructor immediately deliver it to him/her?			
	4. If student engages in problem behavior when told "No," does instructor immediately withdraw the alternative and block all access to reinforcers?			
	5. Does instructor redirect student to a neutral task or move away from him/her (if safe to do so) if problem behavior occurs?			
	6. Does instructor follow through with the instruction as necessary until Student is cooperating free of problem behavior for at least 2-3 easy demands?			
	7. Once he/she is cooperative for at least 2-3 easy demands, does instructor deliver reinforcement (but less than when he/she is cooperative)?			
	8. Does instructor alternate "accepting no" trials with trials in which Student receives the reinforcer he/she asks for?			
	9. Does instructor make sure to vary the reinforcer used during "accepting no" trials?			
	10. Does instructor collect data on each trial to indicate whether or not Student is successful at accepting no?			
	11. Does instructor tally all occurrences of problem behavior?			
Notes:		____ / 11 Percentage of Y's:		