

Lesson plan

Unit 6 How do they do it?// Think B1.1

1 Warm-up

The teacher writes on the board:

- What magicians can you name?
- What magic tricks have you seen?
- Can you do any tricks yourself?

Students try to improvise and master fluency.

Aim: To improve speaking skills

Timing: 7 minutes

2 Reading – ‘The man who walks on air’

Students read the text two times, first, to understand the main idea, second – for more details.(ex. 2, ex. 3)

After the first reading the teacher writes down the new words on the board:

Float, be concerned, passer-by, freezing water, spectator, onlooker

Aim: Improve reading skills

Timing: 15 minutes

3 The teacher plays 2 videos on Youtube:

‘Dynamo – A man who walks on air/ ‘A man who walks on water’

Aim: prepare for more speaking practice

4 Speaking production – After reading and watching the videos about the magician students go to freer speaking practice.

Aim: Fluency in speaking

Timing : 7 minutes

5 Grammar – Present and past passive

The teacher explains the main idea to form and use the passive:

We form the present and past passive with a form of “to be”/am/is/are/was/were + the Past Participle . We use the preposition by to say who or what does the action, but only if this is important.

The teacher focuses on the difference between active and passive voice:

(Active) The magician cuts the box in half.

(Passive) The box is cut, in half by the magician.

Aim: to have a basic knowledge about the grammar category

Timing: 7 minutes

6 Further language practice – p 62 ex 2,3

Students exercise the new grammar category and its correct usage in context.

Aim: firm grammar skills

Timing : 10 minutes