



GT Academic Success Information and Student/Parent Contract 2024-2025 School Year

Description: The Foster Middle School GT program is a rigorous advanced program for middle school students. It will require focused work from participants and support from parents and guardians. Students in GT participate in advanced course work, problem solving projects, real world simulations and applications. They participate in extracurricular activities such as Model United Nations, Math/Science Team, TSA, UIL, and other learning simulations designed to challenge and stretch students as they perform at advanced levels.

Expectations

Typically, successful Gifted and Talented students are task oriented, proficient readers and have the ability to self-monitor personal behavior with minimal correction. With parental support, they are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in the rigorous program before students make a commitment to take the course.

Grading and General Course Expectations

- Successful completion of each Gifted and Talented (GT) course requires **several hours of individual student time per week**. Students will be graded according to the GT Policy.
- Students may need to purchase supplemental materials for some courses. The teacher will communicate this requirement.
- Students or GT teachers may request a student exit an advanced course up to the first **forty-five instructional days** if they feel they would be more successful in a regular class. For the current school year, the end of that period is Thursday, **September 26, 2024**. A parent-teacher conference will be required. Once this deadline has passed, students will be required to remain in the class **until completion of the semester**. A student who requests a schedule change to a Honors class at the end of the fall semester must obtain an exit form from his/her counselor. This form must be signed by the student, parent, counselor, and principal

- A student who earns less than a 75% in the course for the 1st six weeks will have a conference with the teacher, parent, and counselor to evaluate the advisability of the student remaining in the class for the remainder of the 2024-2025 school year.
- *If the recommendation after the grading conference is for the student to remain in the class, and they fall below a 75% in all core classes, they will be furloughed from the GT track for the remainder of the 2024-2025 school year.*
- Re-tests will be given to students who score **less than a 70 on each major test**. The highest score allowed on the retest will be a **70**. Only one retest will be given for any test, and it will take place outside of regular class time, at teacher's discretion. The re-test will cover the same material or topics, in consultation with the classroom teacher. . The **higher** grade will be used as the final grade for the test, not to exceed a 70%.
- Students will be graded in accordance with the GT Policy. Due to the special nature and rigorous requirements of the GT Programs, the GT grading policy supersedes the LISD grading policy.
- There will be no retest or grade replacement/make up for major assignments that are taken home.
- The policy for make-up work after absence is outlined in the Student Handbook.
- Individual student integrity is a standard of excellence for Advanced students. All students are expected to do their own work. **Cheating and plagiarism** (copying or taking credit for another's ideas without citation) **will result in a 0 for that assignment without the opportunity to make-up that grade**. Repeated offenses may be grounds for removal from the course.
- Gifted and Talented students **WILL** have online and at home assignments in various classes. Students will be expected to complete these assignments.

Please return this page to the teacher.



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Gifted and Talented Course Title:

Student Agreement

I have read the description of Gifted and Talented courses expectations. I accept its academic challenges and agree to organize my time and efforts to be successful. Because of the rigor and challenges of this course, I will notify the teacher, request help, and attend tutorials if I have difficulty with assignments or course content. I understand that my success is primarily my responsibility.

Student Signature

Date

Parent Agreement

I have read the description and course expectations for. I agree to support and encourage my son/daughter in his/her endeavors in the course. I will notify the teacher immediately of any concerns relating to the course or to my child's progress.

Parent Signature

Date

E-mail Address

Phone Number