



PINE HILL TALENT SHOW

Friday, April 28th, 2023

6:00 - 8:00 PM

Do you like dancing? Martial Arts? Singing? Juggling? Playing music? Comedy? Gymnastics? Magic Tricks?

Then this show is for you! All kinds of talent are welcome!

Open to Pine Hill Students in grades 3 - 5

Important Dates		
Auditions (Students: show that you are prepared AND talented!)	Monday & Tuesday 3/20 & 3/21 2:30 - 4:30 PM PH Music Room Auditions are 5 - 7 minutes long	Choose a time slot at: PH Auditions
Check-In Date* *For selected performers only	Week of April 3rd (Mrs. Hodge will contact you)	3:00 - 4:30 PM
Dress Rehearsal Act 1	Wednesday, April 26th	2:15 - 4:00 PM
Dress Rehearsal Act 2	Thursday, April 27th	2:15 - 4:00 PM
Showtime!	Friday, April 28th	6:00 - 8:00 PM

WHAT YOU NEED TO KNOW:

- Open to students in grades 3 - 5.
- All acts must be FOUR MINUTES or less in length.
- GROUP ACTS are encouraged. Students may perform only ONCE.
- Acts will need one parent contact to receive emails and notifications (enter this on the signup genius).
- It is expected that ALL performers will attend their assigned dress rehearsal in order to perform.
- Use of recorded songs with lyrics must be school appropriate and approved by Mrs. Hodge prior to audition. Printed lyrics of songs are appreciated for review.
- No one will be "cut" from the audition. However, acts that 'need work' will be asked to return on the 'check-in' date (week of 4/3) for a second try.
- The parent contact is responsible for downloading (purchasing) and emailing an .mp3 or .m4a MUSIC FILE to the team for any background music that is needed for the act.

Please visit: [PH Auditions](#) to sign up for an audition.

Audition slots are on a first come, first serve basis.

OTHER OPPORTUNITIES:

• EMCEES

Emcees are in charge of introducing each act and doing funny scene work in between segments. Emcee roles are open to grade 5 students who are not already performing in the show. Maximum #: 6 / Sign up at the audition link. Emcees will read a scene provided at the audition.