

Module Title: How to Make Traditional Mexican Flan

Target Audience: The primary target audience would be individuals in Conchita County. Seeing as how the majority of the clientele area are Hispanic, all videos will feature traditional Hispanic cuisine.

Learning Objectives: By the end of the training, the learners will be able to...

1. Identify the kitchen items needed to make a traditional Mexican flan
2. List the ingredients needed to make a traditional Mexican flan
3. Reproduce a traditional Mexican flan based on the instructions and recipe provided

Seat Time: 8-12 Minutes

Outline:

- Course Intro / Navigation / Objectives
- Kitchen Gadgets
- Ingredients
- Knowledge Check
- Recipe and Making
- Quiz
- Summary
- Congratulations

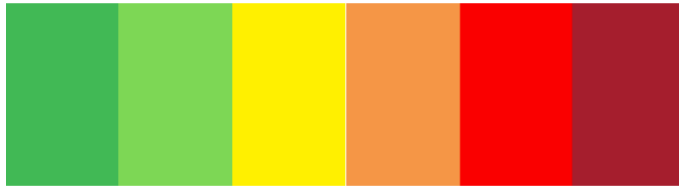
Provided Assets and Audio:

- Custom videos and photos will be provided for slides in a content file sent
 - If notes do not mention a custom file, utilize whatever image or video one can find
- Pictures will also be provided for slides which correlate with custom videos in content file
- Voiceover should be done through WellSaid Labs with *Sophia H.*
- Audio files will be sent in a content file
- Audio/Voice overs should start half a second after timeline starts and timeline should stop half a second after the last audio file/animation is complete on timeline

Global Comments:

- Modern Player in Storyline in dark; accent color is second green color in color palette
 - Button style: icon and text
 - Title is visible
- Slide dimensions are 16:9 (960x540)
- Use custom color scheme throughout
- Black text unless text is important, then text is white
 - Red text to highlight important words/phrases
- Custom buttons are green with orange border and white text
- Seekbar visible and controllable for learner on all slides and layers
 - Menu is “free”
- Slide layers will be in letter sequential order
- Bolded answers are the correct answers to the quiz questions
- All custom buttons are the same throughout the course and have white lettering

Font: Montserrat (body), Montserrat Medium (bold; headings; titles)

Color Palette:

Knowledge Check and Quiz: Utilize custom slide for knowledge checks and quiz



Slide [1.1]/ Menu Title: <i>How to Make Traditional Flan</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Scene 1 created titled Traditional Mexican flan with slides 1.1-1.3 included. Leave a bottom border for directions and buttons. Insert video 1.1. Disable Next and Previous button and make custom 'Navigation' and 'Begin Course' buttons.	[Slide Title] How to Make Traditional Mexican Flan (provided in video 1.1) In this course we will learn how to make a traditional Mexican flan for you and your family to enjoy! [Directions] Click the button to advance to the	This slide has no narration, only Mexican music playing from video 1.1.	First text (In this course..) appears after the word "flan" appears in the title and plate with flan is done moving. Directions appear at 8 seconds and custom buttons appear a second later.

Slide [1.1]/ Menu Title: <i>How to Make Traditional Flan</i>			Objective: [#]
	Navigation screen or Begin Course		
Notes:			

Slide [1.2]/ Menu Title: <i>Navigation</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
[Background] Transparent green, white, and red rectangles going left to right to resemble the Mexican flag. An oval with a title appears at the beginning of the slide and remains during the length of the slide. Use arrows to point to where the icons will be on the menu, as well as have the icon next to the arrow to show what the button/icon should look like.	[Slide Title] Navigating the Course Let's look at the buttons that are available for you to use.	[Insert Script Text] During this course you will be moving through the slides. Let's look at the buttons that are available to you. This button allows you to pause and play the slide. This button allows you to adjust the volume and the star to the right of it allows you to adjust the settings. Previous allows you to go back to the side you were just on and next allows you to advance to the next slide. This area displays the menu and topics which will be discussed in the course. Click next to continue.	Arrows and icons appear and disappear with VO, each having a Fade animation of .75 on entrance.
Notes:			

Slide [1.3]/ Menu Title: <i>Objectives</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
[Background] Transparent picture saying 'Bienvenidos'.	[Slide Title] Course Objectives	[Insert Script Text] Bienvenidos! Click on course objectives to see what we will be learning today!	Course objectives title is a custom button that advances

An oval with a title appears at the beginning of the slide and remains during the length of the slide. Base layer is visible on all layers.			to layer A when the user clicks it.
Notes: Next button is hidden until all layers have played, each layer auto advances after each timeline ends.			

Slide [1.3A]/ Menu Title: <i>Identify</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A couple of the kitchen utensils appear after the voice begins on objective	[Slide Title] Course Objectives (shows from base layer) Identify the kitchen items needed to make a traditional Mexican flan.	[Insert Script Text] By the time you finish this course you will be able to Identify the kitchen items needed to make a traditional Mexican flan.	Text appears with VO. Slide advances to layer B when the timeline ends on this layer.
Notes: Next button is hidden until all layers have played.			

Slide [1.3B]/ Menu Title: <i>List</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A couple of the ingredients appear after the voice begins on objective.	[Slide Title] Course Objectives (shows from base layer)	[Insert Script Text] List the ingredients needed to make a traditional flan.	Text appears with VO. Slide advances to layer C when the timeline ends on this layer.

	List the ingredients needed to make a traditional flan.		
Notes: Next button is hidden until all layers have played.			

Slide [1.3C]/ Menu Title: <i>Reproduce</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A served flan appears after the voice begins on objective.	[Slide Title] Course Objectives (shows from base layer) Reproduce a traditional Mexican flan based on the instructions.	<i>[Insert Script Text]</i> Reproduce a traditional Mexican flan based on the instructions. Click next to continue.	Text appears with VO. Player next button appears after the timeline ends on this layer.
Notes: Next button is hidden until all layers have played.			

Slide [2.1]/ Menu Title: <i>What do we need to make the flan?</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Scene 2 created titled Kitchen Gadgets with slides 2.1-2.6 included. [Background] Picture Kitchen	Before we make the flan, we need to learn what kitchen gadgets you will need. Let's take a look!	<i>[Insert Script Text]</i> Before we make the flan, we need to learn what kitchen gadgets you will need. Let's take a look!	Text appears with VO. Next button is disabled, slide auto advances to next slide when timeline is done.
Notes: Kitchen picture provided in content file.			

Slide [2.2]/ Menu Title: <i>Kitchen Gadgets</i>	Objective: [#]
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
[Background] Picture Kitchen wood. All items appear on screen at once. Pictures of bundt pan, skillet, bowl and spoon, and baking pan are displayed in a random order on the wood kitchen counters.	[Slide Title] Click on each kitchen item to see how it will be useful in making a traditional Mexican flan! Click next once all items have a green check mark.	This slide has no narration. Insert instrumental guitar music to play on the base layer.	Each kitchen item is a button which corresponds with their slide. Each corresponding slide 2.3-2.6 comes back to slide 2.2. Each kitchen item has a visited state with a green check mark. A True/False variable is in place to make sure the Next button is hidden until all items have been visited.
Notes: Kitchen picture, individual pictures of kitchen utensils, and guitar music provided in content file.			

Slide [2.3]/ Menu Title: <i>Baking pan</i> (hide from menu)			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Video pan.	Click next to continue.	[Insert Script Text] A pan with at least one and a half inches in depth is needed to bake the flan. Click next to continue.	Baking pan button on slide 2.2 corresponds with this slide. Text click next to continue appears with VO.
Notes: Video provided in content file.			

Slide [2.4]/ Menu Title: <i>Skillet</i> (hide from menu)	Objective: [#]
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Video skillet.	Click next to continue.	[Insert Script Text] A skillet and spoon are required to make the caramel sauce that the flan will sit in. Click next to continue.	Skillet button on slide 2.2 corresponds with this slide. Text click next to continue appears with VO.
Notes: Video provided in content file			

Slide [2.5]/ Menu Title: <i>Whisk</i> (hide from menu)			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Video whisk and bowl. Video pro tip blender to follow.	Click next to continue.	[Insert Script Text] A whisk and bowl will be used to mix all the ingredients together. Pro tip if you have a blender, it will better mix the ingredients together. Click next to continue.	Whisk button on slide 2.2 corresponds with this slide. Text click next to continue appears with VO.
Notes: Video provided in content file.			

Slide [2.6]/ Menu Title: <i>Bundt pan</i> (hide from menu)			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Video bundt pan.	Click next to continue.	[Insert Script Text] A bundt pan is needed to evenly bake the flan. Click next to continue.	Bundt pan button on slide 2.2 corresponds with this slide. Text click next to continue appears with VO.

Notes: Video provided in content file.			

Slide [3.1]/ Menu Title: <i>Ingredients</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Scene 3 Created titled Ingredients. [Background] Solid color within color scheme. Thumbs up pops up and disappears. A notepad with the title shows up on the screen. Each ingredient shows up on the list and stays for the duration of the timeline. A side note with the Mexican vanilla is shown once all ingredients have been listed.	[Slide Title] Mexican Flan Recipe You are doing great! One cup of granulated sugar Six eggs Fourteen ounces sweetened and condensed milk One pint of heavy whipping cream One and a half teaspoons of vanilla Mexican Vanilla is required for it to have authentic flavor Click next to continue	[Insert Script Text] You are doing great! Let's take a look at what ingredients we will need in order to make the flan. One cup of granulated sugar. Six eggs. Fourteen ounces sweetened and condensed milk. One pint of heavy whipping cream. One and a half teaspoons of vanilla. Click next to check your knowledge!	Text appears with VO. Thumbs up pops up and disappears with 'You are doing great!'
Notes:			

Slide [3.2]/ Menu Title: <i>Knowledge Check (hide from menu)</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Utilize the custom KC/Quiz slide provided. This will be a True or False knowledge check and is ungraded. A picture of vanilla takes up most of the blank space.	[Slide Title] Knowledge Check [Directions] Pick your answer then, select the check mark to submit your answer. [Question] Is the following statement true or false? Mexican vanilla is required to give the flan its authentic taste. [Answer Choices] True False	There is no narration on this slide. Insert instrumental guitar music to play.	Select submit to submit answer.
Notes: Guitar music provided in content file.			

Slide [3.2A]/ Menu Title: Correct			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Utilize the storyline provided, correct layer.	That's right! Mexican vanilla gives the flan its authentic taste!	No audio on this layer.	Jump to slide 4.1 when user clicks continue.
Notes:			

Slide [3.2B]/ Menu Title: Incorrect			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Utilize storyline provided incorrect layer.	You did not select the correct response. Mexican vanilla is required for the authentic flan flavor.	No audio on this layer.	Jump to slide 4.1 when user clicks continue.
Notes:			

Slide [4.1]/ Menu Title: <i>Flan Recipe</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Scene 4 is created titled Recipe and Making. [Background] Gradient colored background will be consistent on all layers. Slide title is in a banner at the top left corner and is consistent on all layers. This will be an accordion interaction. The numbers 1-8 are displayed in some sort of Mexican themed item. A smaller version of the recipe is present on screen with a chef hat and apron.	[Slide Title] Mexican Flan Recipe [Directions] Click each number to reveal the next step in the recipe! Let's get to baking!!	[Insert Script Text] Now that we know which ingredients and kitchen gadgets we need in order to make the flan, let's get going with the recipe!	The numbers 1-8 will correspond with each layer/step in the recipe and will act as a custom button to get to that layer. The numbers and title are visible on all layers and show corresponding visited states on the number when appropriate. Each number will have a visited state and be in greyscale once visited. Each layer comes back to the base layer once timeline ends on each layer User is unable to select another number while on a layer.

			Next button is hidden until all 8 steps have been visited and viewed and the next button will jump to slide 5.1.
Notes:			

Slide [4.1A]/ Menu Title: <i>Step 1</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A color schemed sticky note displays the directions for that step. Caramel video is displayed on the screen next to the sticky note.	[Slide Title] Mexican Flan Recipe Heat 1 cup sugar in a skillet, stirring constantly so it melts and does not burn. Once done, it will turn to a dark golden color. Remove from heat.	[Insert Script Text] Heat one cup of sugar in a skillet, stirring constantly so it melts and does not burn. Once done, it will turn to a dark golden color. Then, remove from heat. This will be the caramel used to coat the outside of the flan.	Text appears with VO and remains on screen to the end of the timeline. Layer is hidden and reverted back to base layer when timeline ends on this layer.
Notes: Caramel video provided in content file			

Slide [4.1B]/ Menu Title: <i>Step 2</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A color schemed sticky note displays the directions for that step. Numbers 1-8 are visible with visited numbers grayed out. Caramel drip video is displayed next to the sticky note.	[Slide Title] Mexican Flan Recipe Immediately pour the caramel into a round bundt pan. Move the pan around until all sides	[Insert Script Text] Immediately pour the caramel into a round bundt pan. Move the pan around until all sides are coated in caramel. Allow whatever is left in the pan to settle to the bottom.	Text appears with VO and remains on screen to the end of the timeline. Layer is hidden and reverted back to base layer when timeline ends on this layer.

	are coated in caramel. Allow whatever is left in the pan to settle to the bottom.		
Notes: Caramel drip video provided in content file			

Slide [4.1C]/ Menu Title: <i>Step 3</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A color schemed sticky note displays the directions for that step. Numbers 1-8 are visible with visited numbers grayed out. A video of eggs being whisked is displayed next to the sticky note.	[Slide Title] Mexican Flan Recipe In a bowl, whisk the eggs together. Add in sweetened and condensed milk, heavy whipping cream, and vanilla. Mixture is then poured into the caramel coated round bundt pan. Pro tip: Utilizing a blender instead of a whisk will make sure the flan is better blended, lighter, and fluffier.	[Insert Script Text] In a bowl, whisk the eggs together. Then add in the sweetened and condensed milk, heavy whipping cream, and Mexican vanilla. Once the caramel has hardened, the egg mixture is then poured into the caramel coated round bundt pan.	Text appears with VO and remains on screen to the end of the timeline. Layer is hidden and reverted back to base layer when timeline ends on this layer.
Notes:			

Slide [4.1D]/ Menu Title: <i>Step 4</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

A color schemed sticky note displays the directions for that step. Numbers 1-8 are visible with visited numbers grayed out. An open oven with a baking pan is displayed on the screen next to the sticky note.	[Slide Title] Mexican Flan Recipe At 350 degrees fahrenheit place a large baking pan on the oven rack filled with hot water, about 1 inch in depth. Then place the bundt pan on top so that it is sitting in the water. Cook for about an hour or until a knife comes out clean.	[Insert Script Text] At 350 degrees fahrenheit, place a large baking pan on the oven rack filled with hot water, about 1 inch in depth. Then place the bundt pan on top. Cook for about an hour. A cooked flan will be somewhat jiggly but will be fully cooked when a knife comes out clean.	Text appears with VO and remains on screen to the end of the timeline. Layer is hidden and reverted back to base layer when timeline ends on this layer. The bundt pan slides into the oven with VO. A knife with a motion path to go in and out of flan appears with VO.
Notes:			

Slide [4.1E]/ Menu Title: <i>Step 5</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A color schemed sticky note displays the directions for that step. Numbers 1-8 are visible with visited numbers grayed out. A flan covered on the top with foil, a clock, and fridge appear on the screen.	[Slide Title] Mexican Flan Recipe Once out of the oven, cover the flan with foil and place in fridge. Chill for three and a half hours or overnight for best results.	[Narrator] Once out of the oven, cover the flan with foil and place in the fridge. Chill for three and a half hours or overnight for best results.	Text appears with VO and remains on screen to the end of the timeline. Layer is hidden and reverted back to base layer when timeline ends on this layer. Create a motion path for an arrow going from covered flan to fridge to indicate it is being placed in the fridge, and appears with VO.

			The time on the clock advances 3 ½ hours with VO.
Notes:			

Slide [4.1F]/ Menu Title: <i>Step 6</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A color schemed sticky note displays the directions for that step. Numbers 1-8 are visible with visited numbers grayed out. Bundt pan with flan pictured.	[Slide Title] Mexican Flan Recipe When you are ready to un-mold, hit the sides to loosen the flan and utilize a knife around the edge for the pieces which seem to be stuck to the side.	[Insert Script Text] When you are ready to un mold, hit the sides to loosen the flan and utilize a knife around the edge for the pieces which seem to be stuck to the side.	Text appears with VO and remains on screen to the end of the timeline. Layer is hidden and reverted back to base layer when timeline ends on this layer. A hand has a motion path of hitting the side of the flan and appears with VO. The hand then stops on the side as it appears to be holding the flan. A round motion for the path appears with VO and goes around the flan.
Notes: Bundt pan with flan picture from content file.			

Slide [4.1G]/ Menu Title: <i>Step 7</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

A color schemed sticky note displays the directions for that step. Numbers 1-8 are visible with visited numbers grayed out. Flipping bundt picture is displayed next to the sticky note with plate on top and bundt on bottom.	[Slide Title] Mexican Flan Recipe Place the plate on top of the bundt pan and flip both in one fluid motion. Allow to sit for a minute before removing the bundt pan. Pro tip: use a serving plate that is larger than the bundt pan or caramel sauce will spill all over the place and the flan will fall apart. No bueno!	[Insert Script Text] Place the plate on top of the bundt pan and flip both in one fluid motion. Allow to sit for a minute before removing the bundt pan. Hit the top and sides if necessary to release the flan from the bundt pan.	Text appears with VO and remains on screen to the end of the timeline. Layer is hidden and reverted back to base layer when timeline ends on this layer. Copy and paste the flipping bunt picture, rotating it with each picture and display it for a second until the bund pan is on top and the plate on the bottom, making the item appear it has been flipped.
Notes: Flipping bundt photo provided in content file.			

Slide [4.1H]/ Menu Title: <i>Step 8</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A color schemed sticky note displays the directions for that step. Numbers 1-8 are visible with visited numbers grayed out. A served flan on a plate is displayed next to the sticky note.	[Slide Title] Mexican Flan Recipe Slice & Enjoy Scrape whatever caramel is left over the flan so as not to waste the caramel.	[Insert Script Text] Scrape whatever caramel is left over the flan so as not to waste any of the golden, sticky goodness! Slice and enjoy! Click next to continue.	Text appears with VO and remains on screen to the end of the timeline. Layer is hidden and reverted back to base layer when timeline ends on this layer.

Slice & Enjoy is displayed in a creative way near the picture of the flan.			Next button appears after timeline ends on this layer and goes to slide 5.1
Notes:			

Slide [5.1]/ Menu Title: <i>Quiz Introduction</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Scene 5 is created titled Quiz. Utilize the custom KC/Quiz slide provided. A Mexican flag is on the top border. Each description of the quiz has a Mexican symbol with it acting as its 'bullet point'.	[Slide Title] Quiz Time! Let's see what you learned! It's time for a little quiz to check your knowledge. You will need to get an 80% in order to pass. There will be a total of 5 questions in this quiz. You may take the quiz more than once You flan do it! Click next to move onto the quiz.	[Insert Script Text]	Text appears with VO and remains on screen to the end of the timeline. Next button is hidden until the timeline ends on this slide. All bullet points and text have a .50 fade in animation. You flan do it appears with a .50 swivel animation.
Notes:			

Slide [5.2]/ Menu Title: <i>Quiz Question #1 (hide from menu)</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Utilize the custom KC/Quiz slide provided. This will be a select all that apply graded quiz question. A video of milk being poured is displayed on screen for the duration of question.	[Slide Title] Quiz [Directions] Select all that apply then, select the check mark to submit your response. [Question] Which milks are utilized to make a traditional Mexican flan? [Answer Choices] Sweetened condensed milk Heavy whipping cream Evaporated milk 2% Milk Whole Milk	There is no narration on this slide. Insert instrumental guitar music to play.	Select submit to submit answer.
Notes:			

Slide [5.3]/ Menu Title: <i>Quiz Question #2 (hide from menu)</i>	Objective: [#]
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Utilize the custom KC/Quiz slide provided. This will be a sequence drop down graded quiz question. The same items used for the numbers in scene 4 are utilized to show the sequential order of the directions.	[Slide Title] Quiz [Directions] Select the check mark to submit your response. [Question] Put the steps in order and properly display how to make a traditional Mexican flan. [Answer Choices in sequential order] Make the caramel and place in a bundt pan. Make the egg mixture and add to the bundt pan. Place bundt pan in 1 inch of water on baking pan. Bake flan in the oven. Cool the flan. Serve!	There is no narration on this slide. Insert instrumental guitar music to play.	Select submit to submit answer.
Notes:			

Slide [5.4]/ Menu Title: <i>Quiz Question #3 (hide from menu)</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Utilize the custom KC/Quiz slide provided. This will be a True or False graded quiz question. A video which has snow falling covers the bottom section of the question and the answers are on top of the video.	[Slide Title] Quiz [Directions] Pick your answer then, select the check mark to submit your response. [Question] Is the following statement true or false? Traditional Mexican flan is best served when it is chilled overnight. [Answer Choices] True False	There is no narration on this slide. Insert instrumental guitar music to play.	Select submit to submit answer.
Notes:			

Slide [5.5]/ Menu Title: <i>Quiz Question #4 (hide from menu)</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Utilize the custom KC/Quiz slide provided. This will be a select all that apply graded quiz question.	[Slide Title] Quiz [Directions]	There is no narration on this slide. Insert instrumental guitar music to play.	Select submit to submit answer.

	Select all that apply then, select the check mark to submit your response. [Question] What are the main ingredients of a traditional Mexican flan? [Answer Choices] Baking soda Heavy whipping cream Sugar Sweetened condensed milk Mexican vanilla Eggs Flour		
Notes:			

Slide [5.6]/ Menu Title: <i>Quiz Question #5 (hide from menu)</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Utilize the custom KC/Quiz slide provided.	[Slide Title] Quiz [Directions]	There is no narration on this slide. Insert instrumental guitar music to play.	Select submit to submit answer.

This will be a True or False graded quiz question. A video of a blender mixing and a separate video of a whisk combining flan ingredients together are pictured under the True and False options.	Pick your answer then, select the check mark to submit your response. [Question] Is the following statement true or false? Traditional Mexican flan is best mixed with a blender instead of a whisk? [Answer Choices] True False		
Notes:			

Slide [5.7]/ Menu Title: <i>Quiz Results</i> (hide from menu)			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Utilize the custom KC/Quiz slide provided. Score percentage is shown in a box.	[Slide Title] Quiz Results YOUR SCORE PASSING SCORE %	There is no audio on this slide.	Base layer is visible on all layers. Show success layer when the timeline starts on this slide if the score is equal to or greater than the pass variable. Show failure layer when the timeline starts on this slide if

			the score is less than the pass variable.
Notes:			

Slide [5.7A]/ Menu Title: <i>Success</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer is visible. Same thumbs up as slide 3.1. Buen Trabajo Good Job picture.	[Slide Title] Quiz Results (visible from base) Review the quiz, continue to summary, or complete the module.	There is no audio on this slide.	Everything appears at the beginning of the slide. Thumbs up has a .50 swivel in animation at the beginning of the slide. Custom Review Quiz button shows correct/incorrect responses when reviewing. Custom Summary button jumps to slide 6.1. Custom Conclusion button jumps to slide 6.2.
Notes: Buen Trabajo Good Job picture provided in content file.			

Slide [5.7B]/ Menu Title: <i>Failure</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer is visible. Sad face.	[Slide Title] Quiz Results (visible from base)	There is no audio on this slide.	Everything appears at the beginning of the slide.

I'm Sorry lo siento picture.	Review quiz or retry quiz until you pass.		Sad face has a .50 swivel in animation at the beginning of the slide. Custom Review Quiz button shows correct/incorrect responses when reviewing. Custom Retry Quiz resets quiz results. Jumps to slide 5.3.
Notes: I'm Sorry lo siento picture provided in content file.			

Slide [6.1]/ Menu Title: <i>Summary</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Scene 6 is created titled Summary. [Background] Gradient background is on screen. Pictured is a family enjoying flan together at a table.	What have you learned today? Click on the family enjoying flan to reveal the answer.	[Insert Script Text] What have you learned today? Click on the family enjoying flan to reveal the answer.	Next button is hidden until all layers have been viewed. The picture of the family is a hotspot that shows layer A when clicked.
Notes:			

Slide [6.1A]/ Menu Title: <i>Ingredients</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

[Background] Video ingredients is displayed.	There is no additional on slide text, text is included in the video.	There is no narration on this slide. Music is already included in the video.	Layer B is shown when the timeline ends on this layer.
Notes: Ingredients video provided in content file.			

Slide [6.1B]/ Menu Title: <i>Kitchen gadgets</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
[Background] Video Kitchen Gadgets is displayed.	There is no additional on slide text, text is included in the video.	There is no narration on this slide. Music is already included in the video.	Layer C is shown when the timeline ends on this layer.
Notes: Kitchen Gadgets video provided in content file.			

Slide [6.1C]/ Menu Title: <i>Final product</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
[Background] Final Product is displayed.	There is no additional on slide text, text is included in the video.	There is no narration on this slide. Music is already included in the video.	
Notes: Final Product video provided in content file.			

Slide [6.2]/ Menu Title: <i>Conclusion</i>			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
[Background] A served flan takes up the whole screen.	YOU HAVE SUCCESSFULLY LEARNED HOW TO MAKE A	[Insert Script Text] You have successfully learned how to make a traditional Mexican flan!	Mexican celebration music plays.

Confetti falls over top of the served flan.	TRADITIONAL MEXICAN FLAN! ¡BUEN PROVECHO! ENJOY!	Buen provecho and enjoy! You may now exit the course.	Text appears with VO and remains on screen. Custom Exit Course button provided and appears with VO.
Notes: Mexican celebration music provided in content file.			

Slide []/ Menu Title:			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
	[Slide Title]	[Insert Script Text]	
Notes:			