Bluffdale Elementary 2024-2025
Teacher and Student Success Act (TSSA) Plan

Instructional Coaching

Coaching will be available for all teachers in areas of blended digital learning (BDL), literacy, math and/or science. Our instructional coach will:

- Conduct coaching cycles with teachers
- Oversee the phonics focus across grades
- Manage and organize instructional assistants to run the program
- Be involved in the acclimation and teaching success of new teachers to Bluffdale Elementary
- Be an active member of the Blended Digital Learning Team, mentoring team, referral team, JELL team, and the school leadership team. Involvement on these teams will keep her updated with teacher concerns, questions, and understanding the needs within the school.
- Provide and participate in professional development to support the phonics programs
- Support teachers with interventions in addition to reviewing intervention data and determining next steps in the special education referral process

Professional Learning

Professional development will be provided by the instructional coach as well as people from the district to help educators learn new skills and knowledge and to apply the new skills and knowledge to improve teaching, leadership, student learning, and achievement.

Action Steps:

- Share goals with teachers in literacy, math, BDL, and science
- Schedule professional development dates for and provide professional development in BDL, literacy and math
- Provide substitutes, as needed, to cover classes during professional development
- Provide and complete surveys, pre/post-tests, benchmarks, CFA's, etc. to collect data
- Analyze data during PLC meetings and put into action an RTI plan
- Revise action plan to improve student and teacher success with plan, as needed

School-Based Initiative

Bluffdale will organize programs and committees to support the focus of academics and behaviors to improve student success. We will continue to support our students' social/emotional needs by staffing our school wellness room with two assistants. As part of the PBIS system at our school to increase positive behaviors, we will provide the necessary supplies

for our PAWS Store token system. We will also purchase the Educator's Handbook license to track behavior data.

Action Steps:

- Create committees to support student success
- Introduce committee members and responsibilities for the year and the various program plans.
- Train Wellness Room Assistants
- Meet monthly or bi-monthly to review progress and address concerns and struggles
- Provide a schedule for trainings and professional development
- Purchase items and stock the PAWS school store
- Review data and make changes to programs or plans

TSSA Funding Allocations

Salaries

- Instructional Coach
- Instructional Assistants
- Substitutes
- Teacher Stipends for Committees

Employee Benefits

Supplies and Materials

- Additional allocation will be used for: Materials for literacy programs
- PAWS Store supplies
- Supplies for Wellness Room

Professional and Technology Services

- Additional allocation will be used for: Technology-Related Hardware/Software
- Educator's Handbook Site License