

Technology Evidence Analysis Chart		
Name:	Date:	Period:

Step 1: Brainstorm Ideas for an Introduction and Thesis

The Introduction	
Hook	•
Background	•
Thesis	• Thesis: ____ (subject) is significant because it ____ (verb) ____ (opinion: how has it influenced the field and or society?).

Step 2: Create Sub-Claims and Identify Key Evidence.

Body Paragraph #1	Supporting Thesis/Sub-Claim #1	
	Source	Evidence
Supporting Evidence for ST 1	In the ____ (type of text) “____”, (title of text) ____, (author’s first and# last name) ,____ ,(information about the author) ____ (verb, e.g., claims, argues, asserts, etc.) that...	“.....” (). Label Ethos,Logos or Pathos
Provide Opposition/Counter Argument	In his/her ____ (type of text) “____”, (title of text) ____ , (authors first and last name), ____ (information about the author) would disagree ____ (previous Author) because he/she ____ (verb) ____	“.....” ().
Provide Response to Opposition	In the ____ (type of text) “____”, (title of text) ____, (author’s first and# last name) ,____ ,(information about the author) ____ (verb, e.g., claims, argues, asserts, etc.) that...	“.....” (). Label Ethos,Logos or Pathos

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Body Paragraph #2	Supporting Thesis/Sub-Claim #2	
	Source	Evidence
Supporting Evidence for ST 2	In the _____ (type of text) “_____”, (title of text) _____, (author’s first and# last name) _____, (information about the author) _____ (verb, e.g., claims, argues, asserts, etc.) that...	“.....” (). Label Ethos, Logos or Pathos
Provide Opposition/Counter Argument	In his/her _____ (type of text) “_____”, (title of text) _____, (authors first and last name), _____ (information about the author) would disagree _____ (previous Author) because he/she _____ (verb) _____	“.....” ().
Provide Response to Opposition	In the _____ (type of text) “_____”, (title of text) _____, (author’s first and# last name) _____, (information about the author) _____ (verb, e.g., claims, argues, asserts, etc.) that...	“.....” (). Label Ethos, Logos or Pathos

Body Paragraph #3	Supporting Thesis/Sub-Claim #3	
	Source	Evidence
Supporting Evidence for ST 3	In the _____ (type of text) “_____”, (title of text) _____, (author’s first and# last name) _____, (information about the author) _____ (verb, e.g., claims, argues, asserts, etc.) that...	“.....” (). Label Ethos, Logos or Pathos
Provide Opposition/Counter Argument	In his/her _____ (type of text) “_____”, (title of text) _____, (authors first and last name), _____ (information about the author) would disagree _____ (previous Author) because he/she _____ (verb) _____	“.....” ().
Provide Response to Opposition	In the _____ (type of text) “_____”, (title of text) _____, (author’s first and# last name) _____	“.....” (). Label Ethos, Logos or Pathos

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	,(information about the author) _____ (verb, e.g., claims, argues, asserts, etc.) that...	
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Body Paragraph #4	Supporting Thesis/Sub-Claim #4	
	_____ (subject) _____ (verb) _____ (introduce your opinion).	
	Source	Evidence
Supporting Evidence for ST 4	In the _____ (type of text) “_____”, (title of text) _____, (author’s first and# last name) _____, (information about the author) _____ (verb, e.g., claims, argues, asserts, etc.) that...	“.....” (). Label Ethos,Logos or Pathos
Provide Opposition/Counter Argument	In his/her _____ (type of text) “_____”, (title of text) _____, (authors first and last name), _____ (information about the author) would disagree _____ (previous Author) because he/she _____ (verb) _____	“.....” ().
Provide Response to Opposition	In the _____ (type of text) “_____”, (title of text) _____, (author’s first and# last name) _____, (information about the author) _____ (verb, e.g., claims, argues, asserts, etc.) that...	“.....” (). Label Ethos,Logos or Pathos

Step 3: Why should the audience consider what you have to say?

The Conclusion	
Conclusion	• _____