

# World History & Geography

[Ms. Foreman](#)

441- 8541

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Google Classroom Code:

2nd block: yt5xfy7

5th block: kapco3p

## **Course Description**

Welcome to World History and Geography! This course will examine the origins of western culture. From Ancient China to contemporary events, we will examine how Western society expanded, interacted, and impacted other cultures and locations. Moreover we will study the reverse: how was Western society affected by the events, people, and technology of other cultures? To answer these essential questions, we will learn about the events, people, religions, geography, economies, philosophies, and beliefs of the people in Asia, Africa, South America as well as Europe and North America.

## **Course Texts & Materials**

Harper Creek Community Schools provides students with the text, [World History \(2010\)](#) to ensure successful completion of the course. [Students will have access to the virtual textbook](#) (since they are PDFs, [you can use KAMI to read the text to you](#)). As per the Harper Creek High School Student Handbook,

*“Students must take care of books and other supplies provided by the District. The District may assess fees to repair or replace District property that is lost, damaged, stolen, returned in a different condition, or not returned on time” (Harper Creek High School 2023-2024: 11).*

Text numbers will be used when signing-out and signing-in books; however if the text number does not match the sign-out sheet, you will be charged the cost of the text on your fines and fees. **It is also the expectation that students will bring their CHARGED devices to class daily (laptops). THEREFORE BRING YOUR CHARGER DAILY.**

The following items are also necessary for class and should be brought daily. Students are responsible for acquiring these materials as they will **NOT** be provided:

- Lined paper/ notebook for notes
- Writing utensil (pen or pencil as long as it is readable)

## **Course Units & Goals**

Each unit will have a central theme or “essential question”. Essential questions are the “big” questions that will not only tie the material from each unit together but also help us understand how our history affects our ideas today.

- **Unit 1: Rise and Fall of Empires (4-6, 8):** Explain the creation and fall of early civilization/empires.
- **Unit 2: Exchange and Expanding World (9, 12-13, 15-16):** Describe how exchanges shaped the expanding world – including the spread of world religions
- **Unit 3: Revolutions and New Ideas (17-18):** How did different revolutions affect the development of nations?
- **Unit 4: Industry & Increasing European Power (19-22):** What were the consequences of the spread of industrialization?
- **Unit 5: Global Wars (23-26):** What changes characterized the first half of the 20<sup>th</sup> century?
- **Unit 6: Origins and Legacy of Cold War (27, 29-31):** How did Cold War ideologies shape geopolitics?

## Assessments

As the Harper Creek High School Student Handbook states, "Classroom teachers may assign homework...Homework is intended to facilitate and support student learning of concepts or skills found in the curriculum" (*Harper Creek High School 2023-2024: 37*). Homework for this class will consist of reading each night and taking notes. **Homework should NOT take more than 30-45 minutes. How important are notes, then?**

To ensure that students are learning, they will be assessed. Common assessments include quizzes, essays/writings, and unit tests.

- Quizzes are short assessments (5-15 questions) to determine the comprehension of a particular lesson/reading.
  - Students are expected to use their notes from their homework on these quizzes.
- Writings – including essays – will be used to determine how well students can make connections between concepts and synthesize information. Students should also use their notes for their writing assignments.
- Finally, tests will gauge the progress of student understanding of unit goals and benchmarks.
  - Students are expected to use their notes to study as well as [QUIZLET \(which will be provided to them\)](#).

Thus it is in the student's best interest to read and take notes each night and organize their materials (course units/goals and materials).

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## Classroom Procedures

### Start of Class

1. Come in and read the agenda on the back board.
2. Get out appropriate assignments and materials for the listed items on the agenda.
  - a. Start up laptop/device.
  - b. Go to Google Classroom and open the CURRENT checklist.
3. Sit in your assigned seat and if applicable, get started on your assignment.

If the door is locked, knock respectfully to gain entrance.

### During Class

1. Situational awareness: realize that there are people around you and be respectful of their time and learning.
2. Keep on task - class time will be provided to complete assignments; use it wisely.
3. Raise your hand to share appropriate thoughts or ask questions.
4. [TURN IN your work on Google Classroom](#) - I will not grade assignments that are not turned in.

### End of Class

1. Finish all necessary assignments.
2. Clean the area around desks (pick up and toss rubbish in receptacles).
3. Return materials to the proper place.
4. When the bell rings, please push in seats (5th block, place chairs on desks).

**DO NOT LINE UP AT THE DOOR.**

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## Class and School Policies

### Grading

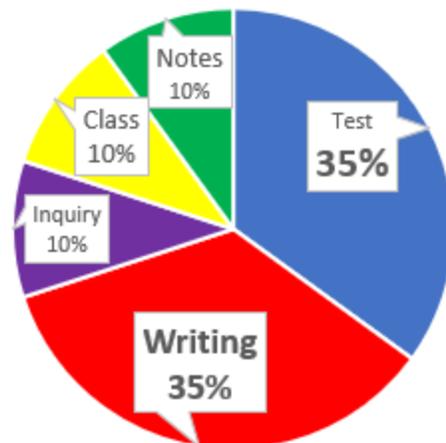
While we use the school grading scale (see handbook), your grade in this class is weighted. Tests and writing assignments are worth more than daily work/quizzes. However if you do your work consistently and try your best, you will pass the class. It is very difficult to fail.

#### Summative

- Tests and assessments = 35% of your grade
- Writing assignments and projects = 35% of your grade

#### Formative

- Classwork (including quizzes, in class assignments) 10% of your grade
- Notes (to be completed at home) = 10% of your grade
- Inquiry = 10% of your grade



### How can I check my grade?

You can always check your grade via PowerSchool (online or through their app). Contact the guidance office for login information (441-8417). *It is the student's responsibility to check grades as they will not be posted.*

**If a grade is missing or incorrect, find the original assignment and present it to me; I have no problem correcting grades.** If you would like me to check a specific item on an assignment, notify me of the assignment name and the specific item to address.

### Do you give extra credit?

Although **extra credit assignments are NOT offered**, extra credit opportunities are. For every writing assignment and project, you can do more and get up to 200% but only if you do your assignment first.

### I forgot to turn in an assignment; am I going to fail the class?

You probably won't fail the class but you will get a zero on the assignment. **Late work is not accepted.** You don't turn in your work on time, you forfeit your grade for that assignment.

### I have sports/church/work/cryptozoological research/etc. How am I supposed to know what is due and when?

Calendars will be provided for each month/unit – both electronic (on my website) and paper. Calendars are provided to help manage your time; if you are absent, you still need to turn your work ON TIME. Checklists can also help you on a week-to-week basis. You can also sign-up for Remind by texting the number 81010 the following:

**2nd block: @24swhg-2**

**5th block: @983dakg**

### **Absent Work Policy**

If you do miss class, Harper Creek High School's Student Handbook outlines what a student must do:

Students are responsible for contacting the teacher to get the work and completing it in the time specified but no later than 5 days after they return to school for excused absences only. If the student knows that he or she will be absent from school during a certain time period, the student is expected to contact his or her teachers to make arrangements for making up work. A **Pre-Arranged Absence Form** is available from the attendance secretary and should be completed and submitted a week prior to the absence being taken (Harper Creek High School 2023-2024: 10).

Absent work is the work you missed *while* you were absent. **The absent work policy DOES NOT APPLY to work previously assigned (like on the calendar), presentations, group projects, group assignments, or during the last week of the semester.**

### **Behavior**

**Attendance:** How can you get your work done if you don't know what is going on? Come to class – every day – because class time is the best time to ask questions for clarification, gain new perspectives on issues, and get assistance from others. If you miss class, use the checklist to find out what you missed so you can complete the work.

**Tardies:** If you are not in your seat when the bell rings, you will be considered TARDY. **Each** tardy will result in a lunch detention to be served that day (1<sup>st</sup>-2<sup>nd</sup> block) or the next day (4<sup>th</sup> - 5<sup>th</sup> blocks).

**Hall passes:** If you are out of class, you probably aren't doing work. According to the student handbook, **hall passes are for emergencies only** and all students who leave a classroom during scheduled hours **MUST** use a hall pass (Harper Creek Community Schools Staff Handbook 2023-2024: 45). To take a hall pass, 1) you will have to get permission, 2) leave and return within 5 minutes, and 3) stay in the current hallway.

The Harper Creek Staff Handbook goes on to explain that hall passes **cannot** be used the first or last 15 minutes of the class period and only one student can use a hall pass at a time (Harper Creek Community Schools Staff Handbook 2023-2024: 45). If hall passes are abused, then students will lose the right to take hall passes.

**Cellphones:** According to the Harper Creek High School Student Handbook, “Students may not use a cell phone during instructional hours from the first tardy bell of the day to the last dismissal bell of the day, except during the student’s lunch and passing time.” (*Harper Creek High School 2023-2024: 12*). **Unless you have been given specific permission by the teacher, put your phones away. And take out earbuds, airpods, headphones, etc.** Penalties include the following:

1. 1st Offense 1: Cell phone confiscated in the main office until the end of the day. Teacher will inform the parents.
2. 2nd Offense: Lunch detention AND cell phone confiscated in the main office until the end of the day. Vice Principal will contact parents.
3. 3rd Offense: Lunch detention AND cell phone confiscated in the main office until the end of the day. Vice Principal will contact parents.
4. 4th Offense: Student sent home OSS. Parent or guardian must pick up the device.
5. 5th Offense: Student sent home OSS PLUS 1 day OSS. Parent or guardian must pick up device.
6. 6th Offense: Student is no longer allowed to bring cell phone to school for a designated length of time. If subsequently found with a cell phone, progressive OSS.

**Cheating:** Cheating is not doing your own work. Sometimes people don’t realize that they are cheating so unless you wrote it or you are citing the information (telling where it came from) to augment your work, it is CHEATING. Cheating includes taking screenshots or pictures of other’s work. Do your own work. The student handbook goes on to include

- “Obtaining, attempting to obtain, or aiding another person in obtaining credit for work by any dishonest or deceptive means.
- “*Copying another person’s work or answers.*
- “*Discussing with other students the answers or questions on a test or assignment before the test or assignment has been submitted for a grade.*
- “*Taking or receiving copies of a test.*
- “*Using artificial intelligence to assist or complete an assignment or test.*
- “*Submitting work or any portion of work completed by another person.*

“A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty may receive no credit on that assignment or class and will be subject to discipline, up to and including expulsion” (*Harper Creek High School 2023-2024: 15*).

**Citation:** To avoid cheating, cite your information (tell where you found information). In Social Studies, we use Chicago Manual Style citations. There are two types: one goes in the text – as you write – and it is called **in-text parenthetical citation**.

**Parenthetical citations** give three basic pieces of information (author’s last name, year published, and if available page number) in parenthesis at the end of your sentence.

At the end of your document, you will use **References**, which is the complete information about the source.

- **In-Text Parenthetical:** This syllabus has taken material from the student handbook and as such, it uses parenthetical in-text citations to show the author, the date, and the page.
- **References:** Chicago Style then provides full citation at the end of the document. For books, provide an author, title, publication city: publisher, publishing date. For websites, provide any information you can: author, “webpage title”, web site. Date published. Available at: URL. Date accessed.

**Final Thoughts:** I am going to do everything that I can to help you be successful. If you try and use the tools provided, you will succeed. If there is a problem, please let me know what the problem is so we can be an active part of the solution either by phone or email (see first page of syllabus).