

SAMAGRA SHIKSHA

The Government of India has launched Samagra Shiksha - An Integrated Scheme for school education, w.e.f. 2018-19, which is an overarching programme for the school education sector extending from pre-school to class XII and aims to ensure inclusive and equitable quality education at all levels of school education. It envisages the 'school' as a continuum from pre-school, primary, upper primary, secondary to senior secondary levels and merge the three centrally sponsored schemes i.e. Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE).

The major objectives of the Scheme are provision of quality education and enhancing learning outcomes of students; Bridging Social and Gender Gaps in School Education; Ensuring equity and inclusion at all levels of school education; Ensuring minimum standards in schooling provisions; Promoting Vocationalisation of education; Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009; and Strengthening and up-gradation of SCERTs/State Institutes of Education and DIET as a nodal agencies for teacher training.

The main outcomes of the Scheme are envisaged as Universal Access, Equity and Quality, promoting Vocationalisation of Education and strengthening of Teacher Education Institutions (TEIs).

The Scheme is implemented as a Centrally Sponsored Scheme by the Department through a single State Implementation Society (SIS) at the State/UT level. At the National level, there is a Governing Council headed by Minister of Human Resource Development and a Project Approval Board (PAB) headed by Secretary, Department of School Education and Literacy. The Governing Council is empowered to modify financial and programmatic norms and approve the detailed guidelines for implementation within the overall Framework of the scheme. Such modifications include innovations and interventions to improve the quality of school education.

FEATURES OF SAMAGRA SHIKSHA:-

Holistic Approach To Education

- Single Scheme for the School Education Sector from Classes I to XII- extension of interventions to senior secondary stage.

Administrative Reform

- Single and unified administrative structure leading to harmonized implementation

Enhanced Funding for Education

- The budget has been enhanced.

Focus on Quality of Education

- Focus on strengthening Teacher Education Institutions like SCERTs and DIETs to improve the quality of prospective teachers in the system
- Annual Grant per school for strengthening of Libraries
- Enhanced focus on improving quality of education by focus on the two T's – Teachers and Technology

Focus on Digital Education

- Enhanced use of digital technology in education through smart classrooms, digital boards and DTH channels
- Strengthening of ICT infrastructure in schools from upper primary to higher secondary level.
- Enhanced Use of Technology to improve access and provision of quality education – 'Sabko Shiksha Achhi Shiksha'

Strengthening of Schools

- Composite school grant increased and to be allocated on the basis of school enrolment.
- Specific provision for Swachhta activities – support 'Swachh Vidyalaya'

Focus on Girl Education

- Empowerment of Girls
- Self-defence training for girls from upper primary to higher secondary stage
- Stipend for CWSN girls to be provided from Classes I to XII. – earlier only IX to XII.
- Enhanced Commitment to 'Beti Bachao Beti Padhao'

Focus on Inclusion

- Allocation for Children with Special Needs (CwSN) increased from Rs. 3000 to Rs. 3500 per child per annum. Stipend of Rs. 200 per month for Girls with Special Needs from Classes 1 to 12.

Focus on Skill Development

- Strengthening of vocational education at secondary level as an integral part of curriculum
- Vocational education which was limited to Class 9-12, to be started from class 6 as integrated with the curriculum and to be made more practical and industry oriented.

Focus on Sports and Physical Education

- Sports equipment provided to all schools under this component.
- Support 'Khelo India'

District South At A Glance:-

● DETAIL OF SCHOOLS:-

Type of School	Zone- 23	Zone-24	Total
DOE	41	31	72
DOE Aided	04	0	04
DOE Rec.	41	53	95
MCD	69	45	114
MCD Aided	02	01	03
MCD Rec.	05	48	53
KVs	02	0	02
	164	178	342

DETAILS OF CLUSTER RESOURCE CENTRE:-

Total Cluster	19
No. of CRCC	13
No. of Zone	04
No. of District Coordinator	01
No. of BRP Working	01

● **Detail Of Other Staff**

AAO	01
Account Assistant	04
IT Assistant	02
Office Attendant	01
TOTAL	08

Total schools disaggregated by Management (Government, Local Body, Government Aided and Private Unaided):-

DOE	DOE AIDED	DOE UNAIDED	MCD	MCD AIDED	MCD UNAIDED	KVS
72	04	95	114	03	53	02

Source: - U-DISE 2019-20

Enrolment:-

S no	Pri- Sr. Sec		
	Boys	Girls	Total
1	46571	54054	100625

Source: - U-DISE 2019-20

Special Training Centre (STC)

The Department of Education, Government of National Capital Territory of Delhi, Old Secretariat, Delhi-110054 issued a notification vide No. DE.23 (462)/Sch.Br./10/17-33 dated 23.11.2011 regarding the Delhi Right of Children to Free and Compulsory Education Rules, 2011. Under this RTE, Act 2009, a provision of Special Training has been made for the out of school children.

District	DoE (Venue)	MCD (Venue)
South	08	45
South East	06	61

DETAILS OF VARIOUS GRANTS UNDER SAMAGRA SHIKSHA

1- Composite School Grant

As a support for quality improvement, Composite school grant is being sanctioned on an annual basis to Government Schools (under the management of DoE, MCDs, DCB,NDMC & DSW) under the Samagra Shiksha. The objective is to utilize this additional support to create conducive learning environment in schools. It is desired that this grant should be judiciously spent on various quality interventions aimed at the all-round development of the students. The Heads of Schools, in consultation with the SMCs and the Students Council may utilize this grant in their endeavour to provide a conducive environment in the school for effective Teaching Learning

Process.

2- Pre-Primary Grant under the head of Quality Intervention

Samagra shiksha 2019-20 has taken initiative in providing funds for the purchase of supplementary material to facilitate learning activities at pre-primary level. MHRD has made a provision of recurring grant of Rs. 11,848/- per school for pre-primary schools for providing resource support for the children at pre-primary level. All Heads of Schools were directed to make purchase utilizing the grant of Rs. 11,848/- (per school) which was released for providing resource support for the children at pre-primary level.



3- SPORTS DAY GRANT-

4- ECO & YOUTH CLUB GRANT-

5- SPORTS MATERIAL GRANT-

6- MEDIA & COMMUNITY MOBILIZATION GRANT- SMC plays a pivotal role in the development of a school, with the implementation of RTE Act 2009. Proper exercise of the powers of SMC can initiate the process of improving a school. RTE Act ensure a legitimate space for the local community in the development of a school. Realizing this SSA has undertaken the task of community mobilization and training for SMC members over the past few years so that they can play effective roles in achieving the goals of RTE Act in their respective schools. These training programmes equipped the SMC members in formulating school development plans and also for making significant contributions to improve school education.

7- Safety Fund- The issue of school safety has become more complex, moving beyond corporal punishment to bullying, physical violence, sexual, psychological and emotional violence, even leading to death in extreme cases. In the recent past, there have been reports of violence and tragic incidents in schools including murder, assault and rape. This is a key cause of worry, demanding a school safety and security framework and plan of Action.

The scheme of Samagra Shiksha endeavours to provide every child access to education in an environment that is safe, protective and conducive to growth & development. The Project Approval Board- 2019-20 of MHRD has approved School Safety Program for both Elementary as well as Secondary level under Sub-Component "Funds for Quality (LEP, Innovation, Guidance etc) of Major Component- Quality Interventions.

8- GRANT FOR GYAN LOK-

9- OPEN GYM GRANT-

10- Language Festival (Bhasha Sangam)

Pab has approved a budget for celebration of language festival (bhasha sangam) at elementary level (primary and upper primary level) for which the fund of Rs. 1,000/- each (both at primary & upper primary level) per school was released to Govt. Govt aided & Mcd schools. All heads of schools were directed to ensure the celebration of language festivals in schools in true spirit of national integration.



VARIOUS INTERVENTIONS UNDER SAMAGRA SHIKSHA

1- Rangotsava(Celebration of Colours)

PAB (2019-20) has approved a budget of Rs/- 900/- to celebrate Rangotsav (Celebration of Colours) This orientation programme was conducted at elementary level in selected Government schools of DoE and MCD with the help of Centre for cultural Resources and Training CCRT (Ministry of culture, govt of India).

Rangotsav, the festival of colours is an occasion of celebrating life with various visual art forms. It is the celebration of joy which is meant to bring smile on children's faces and encourage their creative potential.

Objectives of the programme:-

Rangotsav Festival was aimed at:-

- ❖ Bringing out artistic and creative potential in children.
- ❖ Provide a platform to exhibit their hidden talent
- ❖ Provide opportunity to children for expressing their thoughts through art & colour
- ❖ Help children develop hand-eye coordination at very young age.
- ❖ Use their senses, express emotions and enjoy their uniqueness of expression

- ❖ Explore process and create aesthetic art work with originality and confidence.
- ❖ Providing positive outlet of emotions.
- ❖



2- BAL Bhavan

National Bal Bhavan is an autonomous body under Ministry of Human Resource & Development. This autonomous institute was established in Delhi in the year 1956. This is a premier apex centre for enhancement of education and creative capacity among children.



The aim of this institution is to provide a common platform to children according to their age, aptitude, capacity and develop their creative abilities. Bal Bhawan provide free environment for development and provide learning opportunities to children through games. National Bal Bhawan provides various activities to children at one place and give them a liberal chance to grow in a child friendly environment and help in their overall personality development.



PAB (2019-20) has recommended the exposure visit to Bal Bhavan for children of classes I to VIII (Elementary level) under the Quality Component and sub component of Learning Enhancement at Elementary level. This program aims at enhancement of the creative potential of children through an exposure of self-learning activities. The amount of Rs. 4000/- each for class I & II, class III-V and VI-VIII to all DoE and MCD schools.

3- Workshop On the use of Abacus

Pab 2019-20 has approved the proposal of enhancement of mathematical calculations skills through ABACUS learning at cluster level. Abacus does not only improve the speed of learning of maths but also create a lot of interest of the students in logical reasoning.

Generally logical reasoning have many questions related to number series and abacus will make them play with the numbers.

Enhancement of mathematical calculation skills was done through workshop on ABACUS learning at all clusters of District south n South East.



The said three days workshop was organised successfully in all cluster of District South n South East in which the students studying in class IV from the schools of DoE and MCD (8 schools per cluster and 40 students) participated.

These five students from each selected were escorted by one teacher from the school. The abacus kits were also distributed at State level to all the selected schools for the smooth conduction of the said abacus workshop.

4- Cultural Exchange Programme

Cultural exchange programme under Minor component special projects for equity of major component “Gender and Equity” is organised in all cluster schools of district south and south East. The main objective to conduct this programme was:

- To familiarise the students from govt. schools with the students of minority school.
- To provide a healthy interaction between the students of two schools.
- To give an exposure to a different school environment.

Strategy of the Programme: Making a twinning of upper primary students from govt. schools with the students from minority (including linguistic) schools. Through this intervention, there was an exchange of students from a govt school with the students from a minority (including linguistic) school to provide for a healthy interaction and exposure to different school environment.



MATA GUJRI PUBLIC SCHOOL

5- BALIKA MANCH

Balika Manch/ Mann ki Baat is an intervention planned for the girls of classes VI to VII to discuss the issues of bodily changes, onset of menstruation, health and hygiene issues particularly at the time of menstrual cycle and dispelling myths and taboos related to menstruation through small videos and slides.

Implementation level of this programme was cluster level, so all the cluster of district south and south east were covered successfully.



OBJECTIVE OF THE PROGRAMME:

- Increasing the retention rate
- Making the girls feel socially and emotionally strong and equal
- Inculcating the basic knowledge of hygiene amongst them
- Create awareness about menstrual hygiene

- Myth and Taboos associated with periods

6- FANCY DRESS COMPETITION FOR PRIMARY LEVEL

(Theme- eminent personalities belonging to sc/st & minority community)

Government has launched different programs to promote equity among SC/ST and Minority communities and make people aware about the significant contribution of personalities from these communities in various fields such as freedom struggle, development of social parity, national development and glorify the nation at the global level. In order to strengthen the importance of these programs MHRD, Govt of India has approved a budget for samagra shiksha abhiyan to conduct this activity under minor component “ Special Project for Equity” of Major Component” Gender & Equity.”



we are happy to share that there are many great personalities belonging to the SC/ST & minority communities who have made significant contributions in various fields. To familiar these personalities along with their works Samagra Shiksha Delhi has organized fancy dress competition in all govt. and local bodies schools to expose their talent, Caliber and intelligence at primary level.

7- Zonal Level Sports Competition:-(Below 12 years)

Health and physical education is an integral part of school curriculum in schools of directorate of education, to enhance the growth and development of students. This zonal level competition was organized in the schools of Directorate of education for children below 12 years to promote physical education and sports under samagra shiksha for the year 2019-20, so that talented children may be identified at early stage and motivate to pursue sports as career in future.



EVENTS WERE COVERED

- ❖ 100 meters long Jump (5th class)
- ❖ 50 meters Hand ball throw (3rd and 4th class)
- ❖ 25 meters (Hop Race) Standing Broad Jump (1st and 2nd class)

8- School Standard Evaluation Programme (SSEP)

School Evaluation' as the means and 'School Improvement' as goal.

- Evaluating every school as an Institution
- Creating a culture of Self Progression & Accountability
- Creating a sustainable and institutionalized system of self evaluation.

Developing a common understanding across stakeholders regarding a process of self evaluation



Chain of Accountability for implementation of Shaala Sidhi

- HoS for filling up school information on dash board.
- CRCC for timely intervention in schools for filling up school information on dash board and monitoring.
- DURCC and DPO to meet the timeline for implementation of every activity undertaken in true spirit.
- External evaluators to coordinate with schools to develop school information report with common consensus with school principal and teachers.
- State level coordinator to monitor at every level to ensure the timely implementation of the intervention.

State Project Director to overall monitor the entire implementation of Shaala Sidhi project in schools of Delhi



9- Ek Bharat Shreshtha Bharat Programme".

Ek Bharat Shreshtha Bharat, a programme of MHRD is an innovative measure to enhance the understanding & bonding between the states there by strengthening unity and integrity of India. The pairing state of Delhi is Sikkim.

Objectives of Ek Bharat Shreshtha Bharat

To celebrate the Unity in diversity of our Nation and to maintain and strengthen the fabric of traditionally exciting emotional bonds between the people of our country.

To promote the spirit of national integration through a deep and structured engagement between all Indian states and Union territories through a yearlong planned engagement between States.

To showcase the rich Heritage and Culture, customs and traditions of either state for enabling people to understand and appreciate the diversity that is India, thus fostering a sense of common identity.

To establish long term engagement and To create an environment to promote learning between States by sharing best practices and experiences.



10- ZONAL LEVEL SCIENCE COMPETITION:-

