

«Професії. У агенції працевлаштування».

Мета: тренувати учнів у вживанні лексичних одиниць з теми, вчити робити власні висновки, спираючись на статистичні дані, вести ситуативний діалог за зразком; розвивати логічне мислення, довготривалу пам'ять, комунікативні навички; знайомити з особливостями працевлаштування у Великій Британії, виховувати культуру спілкування.

Матеріал: Click On 3, екран з інтернет-доступом для демонстрації відео, роздруковані картки для заповнення під час перегляду. Для гри «ТАВОО» : картки з назвами професій, таймер, подавач сигналу.

At the employment agency.

Lesson procedure.

Time	Teacher activity	Learner activity	Interaction	Stage aim
2 min	Greet the learners and ask them about their weekend.	Greet each other and ask each other about their weekend.	T-S S-S	To build rapport and get learners thinking in English.
	Warming up			
5min	Show some results from a recent UK National Survey. Jobs at home w m Cooking 74% 50% Cleaning and Tidying 58% 13% What do you think the times are for men and women in Ukraine?	Take turns talking about jobs and routines.	S1 – s2- s3 -...	Practise agreeing or disagreeing.
	Taboo game in teams.			
10min	Split students into 2 teams. Put the cards in the cardholder.	Choose one player on the team to be a describer. The other team chooses someone to hold the squeaker and start the timer. When all players have taken equal turns as the describer, the team with the most points WINS. Example - Someone who designs buildings. - An architect	S - team	Practise vocabulary and making sentences.
	Watching the dialogue			
6 min	Tell the instructions how to watch the interview.	Watch the dialogue at the employment agency and complete the form below		Practise listening and writing

		Employment Agency Name: _____ Surname: _____ Studies: _____ Experience: _____ Preferred working hours: _____		
	Reading ex.20 p.8 Wb			
10 min	Tell the instructions and explain the task.	Read the interview and fill in the gaps.		Practise reading
	Acting out similar dialogues			
10 min	Put students in pairs and ask them to act out a job interview.	Ask each other questions about experience, qualities required, salary, working hours ...	S1 –s2	Get students give personal information.
2 min	Summarizing. Homework. Ask students to complete the sentence What I like most is...	Ask questions if they have.		To get learners understand that the lesson is over.

