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School Reopening Update - Level 3

August 29, 2020

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I. Tactical Information

Transportation

Due to the information that we have received from parents, we expect significantly increased traffic at both schools during both arrival and dismissal times as more parents have chosen to transport their own children to school. The Newmarket Police Department has graciously offered to assist with traffic control. To avoid gridlock on our access roads and along town roads leading to the buildings, we are staggering drop off and pick-up times at both schools as follows. We ask that you do not arrive before your designated times as we will be having high volume of traffic on the premises.

NES New Traffic Pattern Map

Elementary: Please do not arrive prior to your scheduled time

Drop Off		Pick Up	
8:10 - 8:20	Buses	2:00 - 2:20	Buses
8:20 - 8:40	Parent Drop Off: Last name: A - M	2:20 - 2:45	Parent Pick Up: Last name: A - M
8:40 - 9:00	Parent Drop Off: Last name: N - Z	2:45 - 3:10	Parent Pick Up: Last name: N - Z
8:30 - 8:40	Preschool AM session	11:00 - 11:10	Preschool Pick Up
12:30- 12:40	Preschool PM session	3:00 - 3:10	Preschool Pick Up

For safety reasons, all children must exit the car from the passenger side of the vehicle.

If you have a student in grades 1 - 5 or multiple children attending the school:

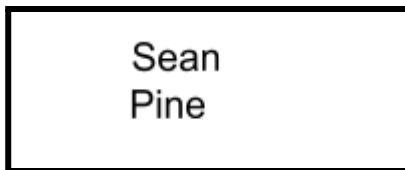
- 1) Enter the school's back driveway from Route 152 (South Main Street)
- 2) Please drop your child(ren) off at the appropriate grade level entrance (see map)
- 3) **Grades 3 & 4:** At the stop sign take a right to drop off your child and then follow the driveway to exit to route 152
- 4) **Grades 1, 2, & 5:** At the stop sign turn left and exit onto Durrell Drive

If you have a student in Kindergarten or Preschool:

- 1) Enter the school's front driveway from Durrell Drive.
- 2) Please drop your child off at the Kindergarten entrance near our playground.
- 3) Follow the driveway to exit on to Route 152.

Please clearly write your child's full name on an 8.5 x 11 piece of paper and place this on the passenger side of your dashboard to assist us with afternoon pick-up.

Example:



[JSHS New Traffic Pattern Map](#)

Junior Senior High School: Please do not arrive prior to your scheduled time

All drivers will access the grounds from South Main Street and follow the one-way access road around the back of the building. To avoid gridlock, all exiting traffic will be required to take a **LEFT** onto South Main St. While this may be inconvenient for some drivers, we feel that this is necessary to ensure that students can arrive and depart in a timely manner.

Student drop off and pick up times are as follows, although please be aware that these times may be subject to change. We have extended our pick up and drop off time windows to alleviate traffic congestion and to allow parents to stagger arrival and departure times as needed.

Note: In order to ensure the safety of our students who must now walk around the exterior of our buildings to maintain social distancing protocols during arrival and dismissal times, drivers will not be allowed to park or access the school grounds until after the buses have left the schools. **There will be no exceptions.** We ask drivers to arrive no earlier than the designated times below and also to avoid queuing along South Main Street and Durell Street while waiting. Staggered parent pickup times for grades 6-12 will be published prior to the first day of school.

MS/HS

	Drop Off	Pick Up/Dismissal
SST students only	7:00 am - 7:10 am Rec Dept. parking lot	Dropped off at HS after elementary pick up
Bus Students	7:30 am - 7:45 am	Bus A 2:00 PM Bus B 2:15 PM
Student Walkers	7:50 am - 8:00 am	2:05 PM
Student Drivers	8:05 am - 8:20 am	2:00 PM following bus departures
Parent Drop Offs/Pick ups	7:30 am - 8:00 am	2:10 PM - 2:45 PM Student Last name A-L 2:10 pick up Student Last name M-Z 2:20 pick up

II. Schedules

The Teaching and Learning workgroup and the Building Administration have collaboratively developed an age-appropriate schedule for remote and on campus learning for both schools. The schedules are as follows.

Elementary On Campus School Schedule

	K	1	1/2	2	3	4	5
8:30-9:30			----- Arrival and Screening -----				
9:30-10:00	IT	IT	IT	IT	IT	IT	IT
10:00-10:30	Recess	IT	IT	IT	IT	IT	IT
10:30-11:00	IT	IT	IT	IT	IT	IT	Recess
11:00-11:30	IT	IT	IT	IT	IT	Recess	IT
11:30-12:00	Lunch	Recess	Recess	IT	IT	IT	Lunch
12:00-12:30	IT	Lunch	Lunch	Lunch	Recess	IT	IT
12:30-1:00	IT	IT	IT	Recess	Lunch	Lunch	IT
1:00-1:30	IT	IT	IT	IT	IT	IT	IT

1:30-2:00	IT	IT	IT	IT	IT	IT	IT
2:00-3:15			----- Dismissal -----				
Total IT	3.5	3.5	3.5	3.5	3.5	3.5	3.5

*IT = Instructional Time - teachers/grade levels determine individual IT schedules

Elementary Remote Learning Schedule

Times	Remote
8:00-9:30	*Meetings *Morning Message *Classroom Community Building *Social Emotional Learning (SEL)
9:30-12:00	*Synchronous Instructional Time: scheduled by remote teachers at each grade level
12:00-12:30	Lunch
12:30-3:15	*Small Groups *Interventions *Unified Arts (2:15 -2:45) *Help Sessions *Asynchronous Learning

Secondary School Schedule

Students at Newmarket Junior-Senior High School will be following 1 of 4 possible schedules depending on their situation. Our Junior High School will be operating using a 3x3 block schedule. High School Students will continue to operate using our traditional 4x4 block. Both schedules will continue to use **RED** and **BLACK** days. **Monday and Wednesday will ALWAYS be considered RED days, Tuesday and Thursday will ALWAYS be considered Black days.** Remote student schedules differ slightly from on-campus schedules because on-campus transitions require more effort and time. The 4 types of schedules presented below are representative of the four scenarios for our students to begin the year; Junior High On-Campus, Junior High Remote, High School On Campus, High School Remote. Please review the schedule that fits your student schedule.

Junior High On Campus School Schedule - 3X3 Block with Lunches and Transitions

Times	Middle School On Campus	
7:30 - 8:25	Arrival: assigned entrances/health screenings	Students report to assigned cohorts. Interventions, student support and teacher extra help provided
8:25 - 9:40	Block A (75 minutes)	
9:40 - 9:50	Teacher transitions	
9:50 - 11:05	Block B (75 minutes)	
11:05 - 11:15	Teacher transitions	
11:15 - 11:45	Student Lunch	
11:55 - 12:25	Social Emotional Learning(SEL)	
12:25 - 12:35	Teacher transitions	
12:35 - 1:50	Block C (75 minutes)	
1:50 - 2:45	Dismissal - exit building through same door entered	1:50 PM-2:15 PM Teachers are available for support and extra help

Junior High Remote School Schedule

Times	Junior High School Remote
8:35-9:35	Block A (60 minutes)
9:55 - 10:55	Block B (60 minutes)
11:15 - 12:15	Activity Block: Unified Arts Asynchronous opportunities
12:00 - 1:00	Lunch & Break
1:20 - 2:20	Block C (60 minutes)

- Students are expected to follow “Expectations for Remote Students”
- **Monday/Wednesday - Red Days**
- Tuesday/Thursday - Black Days
- Unified Arts activities will be made available
- 55 minute periods
- **Friday** - Students work remotely to complete work assignments/projects

High School On Campus School Schedule - Monday - Thursday

Times	High School On Campus	
7:30 - 8:25	Arrival: assigned entrances/health screenings	Students report to Block A classrooms
8:25 - 9:30	Block A (65 minutes)	
9:40 - 10:45	Block B (65 minutes)	
10:55 - 12:35	Block C (65 minute instruction & 30 minute lunch)	Designated rooms 1st lunch TBD 10:55 - 11:25 2nd lunch TBD 12:00 - 12:30
12:45 - 1:50	Block D (65 minutes)	
1:50 - 2:15	Dismissal	Orderly dismissal - exit building through same door entered

- 65 minute blocks using 60 minutes for instruction, rest of available time for cleaning, moving, etc.
- 10 minutes between classes to ensure time for students to safely rotate between classes
- *Supervision by staff during arrival, dismissal, passing times*
- Students will not be permitted to use their lockers during the school day.
- **Monday/Wednesday - Red Days**
- **Tuesday/Thursday - Black Days**
- **Friday** - Students work remotely to complete work assignments/projects.

High School Remote Schedule

Times	High School Remote
8:35 - 9:35	Block A (60 minutes)
9:55 - 10:55	Block B (60 minutes)
11:15 - 12:15	Block C (60 minutes)
12:15 - 12:45	Student Lunch
12:45 - 1:15	Movement Break
1:20 - 2:20	Block D (60 minutes)

- Students are expected to follow “Expectations for Remote Students”
- **Monday/Wednesday - Red Days**
- **Tuesday/Thursday - Black Days**
- Unified Arts activities will be made available
- 55 minute periods
- **Friday** - Student independent remote work day to complete work assignments/projects.

JSHS Expectations for Remote Learning

Teacher Expectations:

- Be live for each scheduled session with students for each class period.
- Incorporate pedagogy and effective use of technology and tools for remote instruction
- Participate in district provided Professional Development
- Choose appropriate remote learning activities such as problem/project based learning practices that foster student inquiry and critical thinking over rote learning whenever and wherever appropriate.
- Develop and utilize competency based assessments
- Publish and preview work expectations with students at the start of the week during the first meeting of each week (Monday or Tuesday).

Student Expectations:

- Mandatory attendance at live sessions (exceptions may be provided if needed for students caring for younger siblings)
- Communicate attendance conflicts or unique circumstances to your teacher as early as possible.
- Netiquette and behavior are to be consistent with those expectations present during in-school instruction:
[Videoconferencing tips & professionalism](#)
- Sitting or standing in an area conducive to focus and learning
- **Must be dressed appropriately as would be expected in a public classroom**
- Students shall remain in view of the camera and be visible to the teacher.
- https://drive.google.com/drive/folders/1YrJgBP_WHBNjMUTHB2vPDGsL2bIYI_Jh

Administrative Expectations:

- Providing access support to students
- Supporting teachers to re-engage non-engaging students
- Provide support, coaching, and resources for teachers
- Daily or weekly contact with the school community (Announcements, celebrations, recognitions, etc.) to help create build school community

III. Student Support Services

We have learned a great deal during remote learning. Though the transition was not easy, many students embraced the challenges better than expected.

Understandably, there may be some amount of regression experienced with all learners, however, there may also be a tremendous amount of growth. Though we may not have a strict system of Multi-Tiered Supports in place for the upcoming school year, due to the precautionary measures and staffing complications, students will continue to be considered for services based on individual need.

To follow CDC and state recommendations, students in PK-8 will be in cohorts. Cohorts are not possible at the high school level. Requiring changes that lead us to rethink systems and structures of support, matching staffing and expertise to the needs of students. Doing so will allow students to be organized based on instructional delivery needs. Students will remain in a cohort to receive services while the adults may change. While this is not how we would typically place students, it is necessary for the health and safety of all. For elementary and middle school, student services will be delivered under a hybrid model involving a combination of in person small group/individualized instruction with a Service Provider and/or remote instruction (for more details see descriptions below). The delivery model for instructional support will be determined based upon the needs of the individual student, and then scheduled with the Service Provider. Based on the

services, a student may have some services that are delivered in one method or both methods. At the high school level, since we are not able to cohort, services will be approached very similarly to previous years.

1. Remote in class services: group sessions will be held remotely in the classroom through a district approved platform

The remote into class model will allow for less cross contamination keeping interventionists, who would normally be exposed to large quantities of students throughout the day, safer. This model helps with contact tracing and will allow for more ease when going to full remote learning, when/if that is required. Though this is still a “remote” style of learning, students will have access to needed manipulatives, as well as paraprofessional assistance which would not be provided in the “home” remote setting. The remote into class model also allows for students in other cohorts to have services remotely together.

2. Cohort model: students will receive direct services either in the classroom, or in the service provider location

The direct instruction model will allow for “direct in person service” to be provided to students, again based on their needs and the decisions of the teams. Allowing for the student cohort to remain the same and only the adults changing. Proper protocols for sanitizing after each session will be followed.

The state has mandated that all students with an IEP will have a meeting within 30 days of school starting - unless waived by the parents - to determine the need for any services due to missed services during the spring. At these meetings, individual decisions will be made for service delivery models and IEPs will be amended. Students requiring additional accommodations will also be addressed at this time.

Contracted Service providers (Exeter Hospital for PT and Constellations for behavioral support) will follow the same health and safety protocols as staff members. The Director of Student services has met with these companies to review the protocols. In some circumstances these services include going into classrooms; when a contracted service provider is entering classrooms they will keep a log of in person service in the case of needing to trace contact. In addition - all service providers will keep a digital record of their schedule that is shared with the building administration. If the schedule changes - the schedule needs to be copied and updated with dates of the changes. Again, allowing for any contract tracing if needed.

There may be times when wearing a mask is counterproductive for a service. For example - a speech pathologist may need to see a student's mouth to ensure they are producing sounds appropriately. In these cases - both a face shield and plexiglass divider may be utilized.

If there is a need for the schools to move to remote instruction for all, targeted learners may access the building for in person services. These decisions will be made with the building administration and individual teams. The health and safety of all will remain the highest priority.

In a remote situation, service providers will work with the classroom teachers to ensure that families do not feel overwhelmed by the amount of work or time needed. There may be times when a student will need to focus on specific lessons and services. The classroom teacher and the student's team of service providers will work together to determine what those needs are and to communicate with the family these expectations.

IV. Student, Family and Community Life

The Student Life workgroup has developed guidelines that meet health and safety standards for Athletics and Co Curricular activities.

[Athletic Guidelines](#)

[Co-Curricular Guidelines](#)

The Steering Committee met this week to review these documents and was able to develop safety protocols that would allow Newmarket parents (2) to attend home games and co-curricular events.