

TEACHER AND STUDENT SUCCESS ACT PLAN

School Year 2023-2024

According to the Teacher and Student Success Act, SB 149, from the 2019 general session, under the section 53G-7-1206 (4)(a), it requires, "An LEA governing board shall adopt an LEA governing board student success framework to provide guidelines and processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan."

School Name Manti Elementary School

Due to the Superintendent

1. Analyze Current Data (Current Year)

As assessments didn't happen at the end of the 2019-2020 school year, the assessments below are our most recent information.

2022-2023 End of year Acadience: student proficiency student growth

2021-2022 End of year Acadience: 62% student proficiency, 74% student growth

2020-2021 End of Year Acadience: 65% student proficiency, 76% student growth

2022-2023 RISE Assessment: Language Arts: Math: Science:

2021-2022 RISE Assessment: Language Arts: 44% Math: 48% Science: 48%

2020-2021 RISE Assessment: Language Arts: 40%, Math: 44%, Science: 43%

2. Goal

Our goal is to strive to have all students at Manti Elementary show typical, above, or well above growth based on End of Year Acadience Reading data and increase RISE assessments scores by 1% in all assessed academic areas by May 24, 2024.

3. Academic Area

Reading, Language Arts, Math, Science, Writing

4. Measurement(s)

1. Acadience Reading Oral Reading Assessment (DIBELS) is given to all students, K-5, three times per year. The assessment is administered in the fall (Beginning of Year or BOY), winter (Middle of Year or MOY), and spring (End of Year or EOY) to determine progress toward end of level benchmark goals. The assessment places students into five areas of growth: well below, below, typical, above, or well above. Benchmarks assessments will be used for 'progress monitoring' based on needs and be the compass used to determine student growth.
2. In addition, RISE Benchmarks (formative assessments) will be used to monitor progress of student achievement throughout the school year in Math, Language Arts, and Science. The RISE Summative Assessment will be used to measure our overall achievement of our goal. In addition to these measurements, teachers will monitor student progress using purchased programs such as ALEKS, iReady, Lexia, IXL, and others.
3. Math Progress will also be measured using the new Acadience Math Assessments for students in 1st, 2nd, and 3rd grade. The format is very similar to Acadience Reading (DIBELS) in that assessments are given at the beginning, middle, and end of year.
4. Office referrals, attendance, etc. will be used to measure the effectiveness of the new student wellness center. This important data is vital as students who spend more time in class have more opportunities to become proficient in core academic areas. Those who visit the wellness center will also develop skills to help them cope and develop resilience skills.

5. Action Plan Steps

The action steps below will help learners grow in all areas (social, emotional, academic, etc.) to help them progress in reading and math proficiency.

- Hire paraprofessionals with TSSA funds. These supporting positions will include a Skills Room Coordinator, STAR Reading Room Coordinator, Student Wellness Coordinator, and other para positions should additional funds become available. STAR and Wellness are Americorps positions which require a school to pay \$6,233 per position. Skills room will be 100% paid using TSSA funds.
- Purchase school subscription Generation Genius (math and science), and/or other programs that become available or needed.
- Purchase Really Great Reading Curriculum (online and/or print) and supplies
- Purchase equipment and supplies that support students and teachers. This includes headphones, Apple Pencils for teachers, technology related supplies, reading and math curriculum, classroom supplies, and other supplies as needed.
- Pay for teacher/staff professional development costs such as registration fees, food, lodging, books, etc. Professional Development in Reading, Math, and STEM will be prioritized.

- Should additional funds become available, they will be used to purchase supplies, textbooks, and professional development.

6. Expenditures (Use Excel Spreadsheet)

Funds will be used to

- Hire paraprofessionals as described above (\$21, 500) in Aide Salary, \$1,800 in FICA)
- Renew Generation Genius software subscription(\$1,500)
- Purchase textbooks, headphones, Apple Pencils, and other supplies/equipment for teacher use (\$5,000)
- Purchase Really Great Reading Curriculum and Supplies
- Professional Development for teachers: Wasatch Reading Professional, STEM PD, etc. (\$1,354).

Measures to Improve Performance or School Academic Achievement

List threshold of points under the statewide accountability system

School's Current Points	School's Expected Points	Trajectory Points Needed for 1% Improvement	Did School Achieve the Needed Points?
/pts.	/pts.	/pts.	[] Yes [] No