## Trials V Essay 5

In an essay of four paragraphs, explain who you think the wisest member of the family is in <u>A Raisin In The Sun</u> and who the wisest character is in <u>The Color Purple</u>. Provide examples of these characters' actions to show how they help the other members of their family or community to grow and to do the right thing. In what way are these peoples' philosophies (principles, ways of doing things) similar to or different than that of the Civil Rights movement that we have learned about? There isn't a "right" answer: it's right if you prove your point well.

- \* In the **first paragraph**, introduce the books and the characters you will be discussing. Also, introduce the topic of your essay. Work a definition of wisdom (what you mean by being wise) into this paragraph. Be sure that the last sentence is a THESIS STATEMENT that makes clear your overall point in this essay.
- \* In the **second paragraph**, discuss one character in <u>The Color Purple</u> who you think is particularly wise. Explain how this person demonstrates his/her wisdom, and provide specific examples **including quotations** to back up your analysis. Use parenthetical notes to show where in the book your quotes and specific information comes from. Be sure to end the paragraph with a summary sentence.
- \* In the **third paragraph**, discuss a character in <u>A Raisin In The Sun</u> who you think is particularly wise. Explain how this person demonstrates his/her wisdom, and provide specific examples **including quotations** to back up your analysis. Use parenthetical notes to show where in the book your quotes and specific information comes from. Be sure to end the paragraph with a summary sentence.

\*In the **concluding paragraph**, compare the two characters you have discussed. Are they wise in similar ways? Explain how. Compare their wisdom and ways of behaving to that of the Civil Rights Movement about which we have learned. (Reviewing your notes will help you do this.) Explain whether these characters were philosophically in tune with the principles of this movement.

Be sure each paragraph contains at least six full sentences.

Draft Deadline: Wednesday, February 7 at class time

Revision Deadline: Wednesday, February 14 with the marked up draft at class time

Essays can be emailed to me at <u>caryh@school-one.org</u>, but you are responsible for any "computer problems."