

Prop 28 - ARTS EDUCATION PROGRAM School Plan Template



School Site Name:

Apple Valley High School

Principal Name:

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"Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in: dance, media arts, music, theater, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.

Briefly describe your plan for an Arts education program at your school:

AVHS is maintaining our current Graphic Arts CTE pathway which includes more options and advanced coursework. This will allow students to specialize and build higher levels of

competency in their fields of interest. Additionally, we will look to continue growth in our instrumental music program, expanding it to ability levels. We are adding a beginning band section to the master calendar for the 26/27 school year.

1—Educational Needs

What are the specific educational goals and priorities for the school with these funds?

With maintaining expanded CTE courses in our Graphics programs (A-G coursework of Fine Art), students will complete requirements in areas they identified as priorities for desired coursework at the school. Additionally, this will ease the burden on our current Art and Ceramics courses. This will cause sections in those classes to be enrolled with students who truly want those classes versus needing to take them for A-G graduation status. The band is expanding from 1 section to 2 sections for the 26/27 school year.

How do these goals align with Proposition 28 guidelines and requirements?

All classes being offered fall under both the Fine Art requirement and the major components/fields listed in Education Code 8820

2— Baseline Data

This is where you will show the need for your suggested program and spending, see explanation in box.

We are seeing growth in our instrument based music class. The band class has grown from 1 section to 2 sections with hopes that this growth will continue to support a full FTE in the future. We have seen a continued increase in student enrollment in our expanded Media Arts offerings and will continue to fund those programs as needed.

3— Prop 28 (AMS) Allocation

Total Allocation	\$335,366	Waiver	☐ Yes	☒ No
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Certificated Personnel Salaries

Budget Reference	Funding Source	Amount
1110	6770	\$268,293

Classified Personnel Salaries

Budget Reference	Funding Source	Amount
N/A	N/A	\$0

Books/ Supplies

Budget Reference	Funding Source	Amount
4310	6770	\$67,073

4– ARTS Standard

You have received the Arts standards. Using them, what standard and category would your goal align with?

Our current plan aligns with the Media Arts and Visual Arts categories of the Arts standards.

Media Arts - Creating - Anchor Standards 1, 2, 3
Producing - Anchor Standards 4, 5, 6
Responding - Anchor Standards 7, 8, 9
Connecting - Anchor Standards 10, 11

Visual Arts - Creating - Anchor Standards 1, 2, 3
Performing (Music)- Anchor Standards 3, 4,5,6
Presenting - Anchor Standards 4, 5, 6
Responding - Anchor Standards 7, 8, 9
Connecting - Anchor Standards 10, 11

5– Stakeholder Involvement

Have teachers, parents, students, and community members been consulted in the planning process?

Yes, conversations occurred with elective and CTE teachers. Surveys were sent out to students and families of 9th-11th grade students providing them both options to choose from and free responses for them to provide additional information, comments, questions, and ideas.

What input and feedback have been received from these stakeholders regarding your ARTS program?

The survey presented to students three years ago showed strong interest in expanding the Arts in the areas of Visual Arts, Fashion and Design, Graphic Arts, and Video Game Design/Computer Animation. There was little interest in Dance and traditional Instrumental Music. However, as stated above, Band has seen an increase in enrollment and has grown from 1 section to 2. Subsequent surveys have shown interest in Fashion Design which may be considered in the future.

6– Educational Supplies

What educational supplies and materials are essential for teachers and students with this plan?

Supplies and materials were purchased to create the Advanced Graphic Arts Lab, and computer/computer related equipment for Video Game Design/Computer Animation. With the expansion of the band program more instruments and maintaining instrument costs will increase.

How will Proposition 28 funds be used to ensure an adequate supply of instructional materials?

Initial funding was used to purchase non-consumable supplies for all elective offerings under Prop 28. Consumable and other supplemental supplies are purchased as needed to maintain industry standard compliant in the Media Arts classes while additional instruments and music will be purchased as needed for Band.

7– Classroom Space

How many additional classrooms are needed, and what is the preferred size for optimal learning?

AVHS repurposed two classrooms to accommodate the Graphic Arts and Video Game Design classes. Class sizes range from 25-30 students.

Are there plans for specialized classrooms (e.g., science labs, art studios)?

Both classrooms are computer based and required infrastructure (Electrical, Internet, Cabling, etc.) to accommodate the new computers purchased for the programs.

8– Timeline and Phasing

What is the proposed timeline for implementing the site plan?

2024-2025: Analyze the extent and expanse of the new elective offerings and purchase materials said electives.

2025-2026: Continue to purchase materials and supplies based on refined needs of the teachers for their classrooms. Continue to fund the expansion program based on the aforementioned estimates.

2026-2027: Maintain Graphics and Video Game design courses and monitor enrollment and student interest. Increase Band program from 1 section to 2.

Are there specific phases or milestones that need to be achieved with the Proposition 28 funds?

Student enrollment in these new classes has been full, affirming the responsive nature

of AVHS to its students' interests. Our next phase will be to monitor enrollment in all Media and Visual Arts classes to identify any trends and expenses in which to plan. Monitor the band program expansion with a beginning and advanced course for students.

9— Staffing

What staffing and how many would be needed to fulfill this program?

Currently we are anticipating maintaining 2 full time teachers in the Media Arts classes as well as adding another section to our band offerings.

10— Any other information you would like to include?

Our expenditures are reflected in our SPSA plan, which was approved by School Site Council in March of 2026.