Long Island Connected Educators' Summit 2015
Hosted by Farmingdale Public Schools

Connect.Share.Learn.ACT
SESSION 1: 10:00am-10:50am

Using Technology to Enhance Communication, to Build Learning Communities and Enhance Instruction
Patrick Klocek, Joe Valentine, Trish O'Regan, Michael Febbraro
Library Media Center
In the past few years, leaders in the Farmingdale School District have worked to develop a culture of innovative teaching, learning and leading. During this breakout session, members of our administrative team will share how our schools have made use of available technology to improve communication, to provide new opportunities for professional development, and to amplify student engagement and learning. We will discuss how our use of Social Media has expanded where teachers in each of our schools are now sharing relevant information in real time with their students' families and with one another. In addition to providing parents with updates in real time, the unintended benefits of this sharing of information have resulted in the development of virtually community of teachers who are learning from one another. Highlights of the teachers work that we will feature include the use of tech tools that enhance learning including Google Apps for Education, Today's Meet, Kahoot, ShowMe, and others.

Parent Camp
LaQuita Outlaw, Steve Gordon, Amy Nardone and Gerilyn Lessing
Room 600a Fiction Room
Participants will learn how to establish an unconference in their school community. This forum blends the traditional conference model with a new style of conference offering that taps into the expertise of the attendees. The focus is on getting the entire community involved and letting all voices be heard. ParentCamp workshop participants are a part of sharing information with the community and discuss improving the community and student achievement. Learn about organizing opportunities for parents, staff and the community to hear from other parents and community members about topics that will impact student success and parent/community involvement. Build a community of learners using social media (Facebook, Twitter and Voxer) that focus on developing sustainable networks of support.

Research 2.0: Using EasyBib and Turnitin.com To Create A Collaborative Research Experience
Margaux DelGuidice-Calemmo, Garden City Public Schools
Room 601
Learn how to harness the power of these interactive digital tools to create a powerful research experience for students. Experience how EasyBib goes beyond creating simple citations to support student research from its inception to completion. Find out how to use Turnitin.com as more than just a "gotcha" tool to check for plagiarism. Use the EasyBib "Share" and Turnitin "Grademark" features to save time and ensure student comprehension and accountability.
http://www.symbaloo.com/mix/celi15presentation

Tech Tools for Core Teachers
Lori Pound, Maria Hallahan, Tracey Hoffman, JoEllen Armstrong, Liz Voelker
Room 602

This conversation will be centered around the BYOD (Bring Your Own Device) philosophy for educators in core subjects. Programs to be discussed include: Google Apps for Education, Exittix.com, Achieve3000, BuzzMath and more!

A 1:1 Mindset: Growing Learners and Their Students
Elizabeth Conte, Ed Kemnitzer, Danielle Mammolito, Mike Masullo
Room 603

"For the Google Generation, information isn't scarce, and knowing has the illusion of only being a search away…" -Terry Heick @teachthought. As more and more schools are moving to 1:1 technology initiatives, the classroom landscape has changed dramatically. This workshop will focus on the shifts that have occurred - not just with classroom activities, but in teachers' and students' mindsets. Join us as we examine how this instructional platform is leading to a level of "moonshot thinking" and the destruction of the fixed mindset.

A Connected Conversation
Adam Bellow and Tom Whitby
Room 604

Be part of a discussion that looks at what it means to be a connected educator, how to continue to making meaningful contributions, and how to help others connect and become part of the conversation.
Whether you're an "Egg" or a Twitter "RockStar" - All are welcome!

Use the Power of iPad "App Smashing" to Create Digital Stories
Susan Byrns & Lori Poletti
Room 605

Do you want to teach Common Core ELA standards while promoting creativity and imagination in the classroom? Do you want to assess student reading and writing with skillfully published narratives and movies? Learn how to transform the ancient art of storytelling into its modern expression. Your students will learn to write, create and publish stories by weaving images, narrative, sound and voice. This process will provide young readers with a deeper understanding of characters, situations, experiences and insights. Using iMovie and the ability to iPad "app smash," students will be able to remix powerful stories to display their learning.

PicCollage for cover shot
Descriptive writing Mini-Lesson before storytelling
Know Plot-use Plot Diagram
Goldilocks and the Three Bears on You Tube
Brainstorming page for class story

Academic Achievement for ESL Students: An approach to school organization, leadership and programs
Robert M. Hagan, Ed.D., Adam Fine, Elizabeth Reveiz, Kylie Tekulsky
Room 606

Programs supporting the ESL population are continuing to grow on Long Island. The need to organizing, leading, and program development are vital to sustained success. The East Hampton School District is currently collaborating with international communities to design and implement curriculum to deliver quality of instruction for student success.

#overwhelmed: Mindfulness for School Administrators in the Age of Digital Leadership
Joseph Sapienza, Ed.D.
Room 607

At a time where many school leaders are faced with an endless number of responsibilities and demands, a mindful approach to leadership can pave the way to healthier, more productive schools. Using a variety of literary resources, this presentation will provide an overview of mindfulness-based training and apply those techniques to the lives and practices of school leaders. From simple daily practices to wide-scale collaborative applications, this presentation will equip participants with the tools to begin their own journey towards mindful leadership.

A Wave of Learning Spreads
Amy Brennan and Jeanne-Marie Mazzaferro
Room 608

 "If you get, give. If you learn, teach." Maya Angelou's words lead us in our thinking and it is the heart and passion behind our work. In a presentation/conversation, we will share how we have transformed our literacy coaching and grown as learners in the way we receive and provide professional development as well as our own teaching through becoming connected educators. Through social media such as Twitter, Voxer and Google Hangouts, teachers and collaborators worked to share ideas about instructional practices, shifts and frameworks in social studies.

Are We Limiting Our Students Future? Gender Bias in the Media and our Schools
Dr. Christina Sapienza
Room 609

The purpose of this presentation is to explore the gender identifying messages our students are receiving both through the media and unintentional gender bias in our classrooms and school structures. We will explore the constant barrage of messages that children receive from the media about expected gender roles and how they can be unintentionally reinforced in our schools. Discussion will take place to help identify these messages and strategies that can combat gender bias and allow all our students to have a broader view of their future.

English Language Arts & The Apple Ecosystem
Lawrence Reiff
Room 611

The tools available in both iOS 8 and Max OS X can be used to provide a seamless learning experience in the English Language Arts classroom. Using a combination of programs and apps, teachers can create and distribute a wide variety of instructional materials. Using the same tools, students can demonstrate their understanding of complicated literary texts through the creation of engaging digital content.

SESSION 2: 11:00am-11:50pm

Transparency: Keys to Building Trust & Social Capital
Tony Sinanis, Jericho Public Schools
Library Media Center

The idea of transparency, specifically through telling our collective stories, is something we must embrace as a priority in the world of education! By using social media, blogs, and other tools, participants will discover how to "flatten the walls" of their schools (aka transparent) for the purposes of telling their story and strengthening their home/school connection and build relational trust and social capital.

School Library: Information, Exploration, and Innovation
Jennifer Bleicher
Room 600a Fiction Room

This conversation will chronicle the evolution of the role of the library media specialist. With educational technologies evolving at the speed of light, and the new need for quality, leveled materials in a variety of formats to accommodate Common Core, our position has never been more integral to the success of a school. We will discuss the library as not merely a place of information storage and retrieval, but a place of creation, innovation, and exploration for both students and faculty alike. We will highlight 3D printing/Makerspaces and a variety of Web 2.0 tools.

Google Forms for Power Users: Transforming Assessments and Data Collection
Ryan Fisk
Room 601

Take your Google Forms skills to the next level, using scripts and add-ins that can help automate everything from classroom observations to graded assignments. Watch and learn, or bring your laptop/tablet and a free Google account to test-drive for yourself. Presentation Resources (Prezi, Downloadable PDF Slides, Samples & Templates)

The Elementary Classroom and the Digital Age
Bonnie McClelland and Leslie Routh
Room 602

Join us for a conversation about utilizing various technology tools to enhance curriculum and connect globally in the elementary classroom. Practical application and examples of how Twitter, Remind, Google Apps, iPads, and blogging will be addressed, modeled, and practiced.

From Connectivity Flows Possibilities Transforming Next Generation Literacy Teaching and Learning
Carol Varsalona, Blanca Duarte, Vicki Day
Room 603

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today." Join this presentation to examine the elements of collaborative conversations, the rich world of professional online chats, and the seamless blending of technology into literacy learning that will move educators from rhetoric to reality, from shifts to practice, and on to actionable steps that will impact teaching and learning. Through a series of structured interactive conversations, engage in face-to-face and digital social interactions that will connect educators as a collective body of practitioners committed to transforming next generation literacies and energizing learning lives.

Spreading Book Love - Touching the Hearts and Minds of All Learners
JoEllen McCarthy
Room 604

Getting at the "core" of what matters most to all readers, writers and thinkers, is the "heart" work of education. This session will explore ways to spread Book Love and enthusiasm for learning. We will explore "must-have" mentor texts that engage all learners by touching their hearts and minds. Literacy snapshots, #heartprint titles, craft lessons and PD resources will be shared that support growth mindset and character ed. We will explore ways to use Twitter to connect, celebrate eduwins and expand our literacy and learning communities. Join us and be ready to get your NerdyBookClub on!

How do I maintain relevance as an educator/learner?
Tom Whitby
Room 605

Discussion of the necessary connections that educators need to make today in order to maintain relevance in the rapidly-changing society within our computer-driven world.

Teachers Throwing Out Grades #TTOG
Starr Sackstein, Donald Gately Ed.D.
Room 606

Let's talk about grading. What's the purpose? Is it effective? What's working? What's not working? Are there alternatives? DO WE NEED TO DO IT AT ALL? [Session Notes]. [Slides]

What Type of Citizen are You? Fostering Digital Citizenship in Information Age
Sandra Paul
Room 607

Why is digital citizenship so important? Do stakeholders of our schools understand the importance of "doing the right thing"? Does blocking/filtering services and websites teach appropriate behavior to our students? Let's discuss how school stakeholders can conduct ourselves appropriately on the Internet, and foster digital citizenship in today's youth.

GENIUS Hour: Satisfying the Need to Connect, Collaborate, and Create
Kristina Holzweiss
Room 608

Genius Hour is an opportunity for students to create their own knowledge from exploring topics of personal interest. But how can we assess what they have learned without essays and "bubble tests"? Explore project-based activities where your students can become "master builders" of their own learning.

Connected Collaboration - Making Makers & Young Coders…
Devon Loffreto
Room 609

Engage with local non-profit effort running diverse programs for students 5+ to learn "entrepreneurial maker education and computational problem-solving skills" via both live learning events and custom tools being built with various connected communities on Long Island. Discuss K-12, University, community education, and professional development approaches, and how to participate. Learn about a unique approach to popularized terms like "maker ed", pushing on diverse areas of social, behavioral, skill-based and ethical topics of student development already engaged with top University, K-12 and community leaders in our region.

Crossing Borders with Digital Storytelling
Claire Tesh
Room 611
Using digital storytelling to capture immigration stories is a powerful way for teachers to create opportunities for "empathetic moments" among students and shape their classroom environments. Telling stories of family immigration history – no matter how distant or recent – allows for common threads and variations of the immigration experience to be seen, heard, and reflected upon. Digital storytelling offers the advantage of authentic engagement to reach all learning styles as well as to teach technological skills while exploring connections and understandings to an important issue. In this Common-Core aligned unit plan, teachers are guided step-by-step through a process for launching a digital storytelling project on immigration in their own classrooms. Recommended writing prompts, easy to use digital platforms, as well as resources and collaborative planning tools are shared and explained.

Lunch 12:00pm - 1:00pm

Session 3: Un-Conference 1:00pm-2:15pm

(To be determined at lunch on March 28

Room	Conversation Topic	Facilitators
Library	**Using Achieve 3000 to accelerate lexile level, across curriculum**	**Troy Akiyama**
600A	**Making Thinking Visible**	**Louisa Cataldo, Tina Guarnaschelli**
601	**Stakeholder–Student/Teacher–Parent, 3-prong approach to cultural understanding**	**Gwen Pescatore, Claire Tesh, Sara Burnett**
603	**The Apple Google Milkshake**	**Eric A. Rizzo**
602	**Using Art & Media in The Classroom**	**Tim Needles**
604	**Literacy Lovers - NerdCampLI meet-up**	**Alison McDermott, JoEllen McCarty, Kristen Picane**