

Every Tuesday my students participate in a problem-solving task. Students typically watch a quick video setting up a situation and answer questions about the situation. The expectation is that students prove/explain every question and not just provide an answer. During this time I walk around offering guidance while not helping too much. Students get one class period to work on these tasks and a week after we start to complete if they do not finish in class.

The students were not forewarned that I was going to have someone taping today. I had two students absent. The video got started about five to seven minutes after the period started. All the information is listed on my television, and the students have the same information on their computers. When they walk in the room, they do not wait for me, they start working. I do not group students. They decide by themselves whether to work together or stay solo. Each student provides their own unique explanation so I know each student understands. I will also ask students questions when I believe they are unsure of a response. When students finish, I look over the work for approval and they move on to other work they need to do.

The following link is the task that the students participated in...

<http://bit.ly/1MhEopX>

The link below is student work samples from this task on my [blog](#):

[Student Work Link from Blog](#)

These are the links to the classroom videos for this task. The videos are split into four parts. Permissions were given to release these videos for educational purposes. These are 7th grade students.

[Task-Based Instruction Part One](#)

[Task-Based Instruction Part Two](#)

[Task-Based Instruction Part Three](#)

[Task-Based Instruction Part Four](#)