

## **Year 7 History | Term 1 | Normans**

## Key Question: What history skills are fundamental? Why were the Normans influential to England?

## **Topic Overview:**

In this unit, students will explore which skills are fundamental to history (chronology, causation, significance, other second order subjects, source analysis).

After two lessons on this, the year 7 cohort will study a mini project about the Norman invasion: how and why they developed a dynasty in England and the impact this had, especially on the north. Through utilising pedagogical techniques with a track record of success, we aim to build key thinking skills which will bring the course to life, deepening our students' retention.

	Lesson Exploration	Knowledge & Skills	NC link	Key Words
Week 1: Lesson 1	Why is chronology fundamental to studying history?	The development of Church, state and society in Mediaeval Britain 1066-1509	KN1: the development of Church, state and society in Medieval Britain 1066-1509	Chronology Primary source Secondary
Week 2: Lesson 1	Why are sources and inference fundamental to studying history?	The development of Church, state and society in Mediaeval Britain 1066-1509		source Inference Harald Hadrada Harold Godwinson Edward the confessor Feigned retreat Pope Papal banner Harrying
Week 3: Lesson 1	Why was England a battlefield in 1066?	The development of Church, state and society in Mediaeval Britain 1066-1509		
Week 4: Lesson 1	How did the Normans Conquer England 1066 AD?	The development of Church, state and society in Mediaeval Britain 1066-1509		



Literacy Links	Numeracy Links
History requires an adept reading age and students will have to formulate answers in well-expressed paragraphs.	Numeracy links are in the chronological underpinning of the subject with regard to dates and also the learning of Roman Numerals.